
Montana District-level Criterion-Referenced Test Results by Subgroup

2004-05 School Year



**Linda McCulloch, Superintendent
Office of Public Instruction**

Current as of August 15, 2005

Table of Contents

Section I- Overview of the Montana Criterion-Referenced Test	2
The Criterion-Referenced Test (CRT).....	3
Reporting CRT Results and Privacy	3
Section II- Montana District-level CRT Results by Subgroup - 2004-05 School Year	4
Criterion-Referenced Test Data Glossary	145

Office of Public Instruction Measurement & Accountability Unit

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Section I- Overview of the Montana Criterion-Referenced Test

The Criterion-Referenced Test (CRT)

On April 5, 2002, the Montana Office of Public Instruction (OPI) entered into a compliance agreement with the U.S. Department of Education to bring the state into compliance with the provisions of the following federal laws: Title 1 of the Elementary and Secondary Education Act (ESEA) of 1994, P.L. 103-382 and the No Child Left Behind Act (NCLB) of 2001. Montana received federal appropriations to develop an appropriate assessment. The criterion-referenced test (CRT) was developed in accordance with the compliance agreement and federal laws.

The CRTs are based on, and aligned to, Montana's Content Standards in Reading and Mathematics. Montana educators worked with OPI and its contractor, Measured Progress, in the development and review (content and bias) of these tests to assess how well students have learned the Montana content standards for their grade. Beginning in school year 2003-04, grades 4, 8, and 10 were tested in reading and mathematics. In school year 2005-06, grades 3 through 8 and grade 10 will be tested in reading and mathematics and by school year 2007-08 one grade in each of three grade spans (e.g., four, eight, and ten) will be tested in science.

Reporting CRT Results and Privacy

Federal and state statutes protect the privacy of certain student records, including test results. The federal Family Educational Rights and Privacy Act (FERPA) and the Montana privacy statutes require certain student information be protected and used only by those persons who have a direct educational responsibility for that student's instruction. To protect privacy, the Office of Public Instruction will not report CRT results where the student count is less than 10.

Section II- Montana District-level CRT Results by Subgroup - 2004-05 School Year

Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Montana Statewide CRT Results														
		All Students Combined	34,147	16.5%	15.2%	36.8%	31.4%	68.3%	34,147	15.7%	25.6%	40.1%	18.6%	58.7%
		Students with disabilities	4,029	52.7%	18.5%	21.6%	7.3%	28.8%	4,029	43.1%	31.4%	20.1%	5.4%	25.5%
		Female	16,652	12.2%	13.3%	37.0%	37.4%	74.5%	16,652	15.7%	26.5%	40.6%	17.2%	57.8%
		Male	17,487	20.6%	17.0%	36.7%	25.7%	62.4%	17,487	15.7%	24.8%	39.6%	19.9%	59.6%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	3,627	39.6%	22.0%	27.7%	10.8%	38.4%	3,627	38.4%	34.0%	22.7%	4.9%	27.6%
		Asian American	300	11.3%	13.7%	35.3%	39.7%	75.0%	300	11.7%	22.7%	33.0%	32.7%	65.7%
		Hispanic or Latino	655	22.6%	18.8%	37.3%	21.4%	58.6%	655	23.1%	28.7%	35.4%	12.8%	48.2%
		Black or African American	261	22.2%	12.3%	44.4%	21.1%	65.5%	261	28.4%	28.4%	34.9%	8.4%	43.3%
		White, Non-Hispanic	29,256	13.6%	14.3%	37.9%	34.2%	72.1%	29,256	12.7%	24.5%	42.5%	20.4%	62.8%
		Native Hawaiian or Pacific Islander	48	8.3%	12.5%	52.1%	27.1%	79.2%	48	8.3%	33.3%	39.6%	18.8%	58.3%
		Participates in Free/Reduced Lunch	10,712	26.1%	19.1%	35.6%	19.2%	54.8%	10,712	25.5%	30.7%	34.1%	9.7%	43.8%
		Limited English Proficiency	1,304	58.7%	21.3%	16.1%	3.8%	19.9%	1,304	52.5%	31.4%	13.4%	2.7%	16.1%
		Grade 04	10,449	11.1%	13.9%	44.6%	30.3%	75.0%	10,449	22.9%	20.6%	38.4%	18.1%	56.5%
		Grade 08	11,877	20.8%	15.5%	30.9%	32.7%	63.6%	11,877	9.5%	27.4%	46.9%	16.2%	63.1%
		Grade 10	11,821	17.0%	15.9%	35.9%	31.2%	67.1%	11,821	15.6%	28.3%	34.7%	21.5%	56.2%
		Regular Assessment	33,792	16.6%	15.2%	36.8%	31.4%	68.2%	33,792	15.6%	25.8%	40.1%	18.5%	58.6%
		Alternate Assessment	355	11.0%	16.6%	39.4%	33.0%	72.4%	355	24.5%	13.0%	37.2%	25.4%	62.5%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Grant Elem	0003													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dillon Elem	0005													
		All Students Combined	155	6.5%	12.3%	43.2%	38.1%	81.3%	155	15.5%	21.3%	50.3%	12.9%	63.2%
		Students with disabilities	12	50.0%	33.3%	16.7%	0.0%	16.7%	12	50.0%	33.3%	16.7%	0.0%	16.7%
		Female	80	6.3%	15.0%	33.8%	45.0%	78.8%	80	15.0%	27.5%	47.5%	10.0%	57.5%
		Male	75	6.7%	9.3%	53.3%	30.7%	84.0%	75	16.0%	14.7%	53.3%	16.0%	69.3%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Dillon Elem	0005													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	149	5.4%	12.8%	43.0%	38.9%	81.9%	149	12.8%	21.5%	52.3%	13.4%	65.8%
		Participates in Free/Reduced Lunch	35	11.4%	14.3%	54.3%	20.0%	74.3%	35	20.0%	34.3%	37.1%	8.6%	45.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	79	6.3%	6.3%	46.8%	40.5%	87.3%	79	26.6%	15.2%	45.6%	12.7%	58.2%
		Grade 08	76	6.6%	18.4%	39.5%	35.5%	75.0%	76	3.9%	27.6%	55.3%	13.2%	68.4%
		Regular Assessment	155	6.5%	12.3%	43.2%	38.1%	81.3%	155	15.5%	21.3%	50.3%	12.9%	63.2%
Beaverhead County H S	0006													
		All Students Combined	104	12.5%	9.6%	36.5%	41.3%	77.9%	104	11.5%	26.9%	46.2%	15.4%	61.5%
		Students with disabilities	13	61.5%	7.7%	30.8%	0.0%	30.8%	13	53.8%	30.8%	15.4%	0.0%	15.4%
		Female	50	8.0%	10.0%	34.0%	48.0%	82.0%	50	10.0%	28.0%	42.0%	20.0%	62.0%
		Male	54	16.7%	9.3%	38.9%	35.2%	74.1%	54	13.0%	25.9%	50.0%	11.1%	61.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	96	10.4%	10.4%	36.5%	42.7%	79.2%	96	10.4%	26.0%	46.9%	16.7%	63.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	13	30.8%	15.4%	46.2%	7.7%	53.8%	13	30.8%	30.8%	30.8%	7.7%	38.5%
		Grade 10	104	12.5%	9.6%	36.5%	41.3%	77.9%	104	11.5%	26.9%	46.2%	15.4%	61.5%
		Regular Assessment	102	11.8%	8.8%	37.3%	42.2%	79.4%	102	11.8%	26.5%	46.1%	15.7%	61.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wise River Elem	0007													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lima K-12 Schools	0009													
		All Students Combined	27	11.1%	33.3%	33.3%	22.2%	55.6%	27	37.0%	29.6%	22.2%	11.1%	33.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	27.3%	27.3%	18.2%	27.3%	45.5%
		Male	16	12.5%	43.8%	37.5%	6.3%	43.8%	16	43.8%	31.3%	25.0%	0.0%	25.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Lima K-12 Schools	0009	White, Non-Hispanic	25	8.0%	36.0%	32.0%	24.0%	56.0%	25	36.0%	32.0%	20.0%	12.0%	32.0%
		Participates in Free/Reduced Lunch	17	11.8%	47.1%	29.4%	11.8%	41.2%	17	41.2%	35.3%	23.5%	0.0%	23.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	14	14.3%	28.6%	28.6%	28.6%	57.1%	14	42.9%	35.7%	7.1%	14.3%	21.4%
		Regular Assessment	27	11.1%	33.3%	33.3%	22.2%	55.6%	27	37.0%	29.6%	22.2%	11.1%	33.3%
Wisdom Elem	0010	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Polaris Elem	0012	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jackson Elem	0014	All Students Combined	10	10.0%	30.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	30.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	10.0%	30.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%
Reichle Elem	0015	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Reichle Elem	0015													
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Spring Creek Elem	0020													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pryor Elem	0021													
		All Students Combined	17	52.9%	29.4%	11.8%	5.9%	17.6%	17	52.9%	47.1%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	58.3%	25.0%	8.3%	8.3%	16.7%	12	41.7%	58.3%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	14	42.9%	35.7%	14.3%	7.1%	21.4%	14	50.0%	50.0%	0.0%	0.0%	0.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	54.5%	27.3%	9.1%	9.1%	18.2%	11	36.4%	63.6%	0.0%	0.0%	0.0%
		Regular Assessment	17	52.9%	29.4%	11.8%	5.9%	17.6%	17	52.9%	47.1%	0.0%	0.0%	0.0%
Plenty Coups H S	1214													
		All Students Combined	13	69.2%	15.4%	15.4%	0.0%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	66.7%	25.0%	8.3%	0.0%	8.3%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	66.7%	25.0%	8.3%	0.0%	8.3%
		Grade 10	13	69.2%	15.4%	15.4%	0.0%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%
		Regular Assessment	13	69.2%	15.4%	15.4%	0.0%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%
Hardin Elem	0023													
		All Students Combined	240	38.8%	22.5%	27.9%	10.8%	38.8%	240	42.9%	31.3%	21.7%	4.2%	25.8%
		Students with disabilities	37	62.2%	21.6%	16.2%	0.0%	16.2%	37	59.5%	27.0%	13.5%	0.0%	13.5%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Hardin Elem	0023													
		Female	112	30.4%	22.3%	32.1%	15.2%	47.3%	112	43.8%	33.9%	20.5%	1.8%	22.3%
		Male	128	46.1%	22.7%	24.2%	7.0%	31.3%	128	42.2%	28.9%	22.7%	6.3%	28.9%
		American Indian/Alaskan Native	153	47.7%	25.5%	22.2%	4.6%	26.8%	153	52.9%	33.3%	13.1%	0.7%	13.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	54.5%	18.2%	27.3%	0.0%	27.3%	11	27.3%	63.6%	9.1%	0.0%	9.1%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	74	17.6%	17.6%	40.5%	24.3%	64.9%	74	24.3%	21.6%	41.9%	12.2%	54.1%
		Participates in Free/Reduced Lunch	170	44.7%	24.1%	25.3%	5.9%	31.2%	170	48.2%	34.1%	17.1%	0.6%	17.6%
		Limited English Proficiency	90	66.7%	23.3%	10.0%	0.0%	10.0%	90	62.2%	31.1%	6.7%	0.0%	6.7%
		Grade 04	112	31.3%	23.2%	38.4%	7.1%	45.5%	112	57.1%	24.1%	11.6%	7.1%	18.8%
		Grade 08	128	45.3%	21.9%	18.8%	14.1%	32.8%	128	30.5%	37.5%	30.5%	1.6%	32.0%
		Regular Assessment	236	39.0%	21.6%	28.4%	11.0%	39.4%	236	41.9%	31.8%	22.0%	4.2%	26.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hardin H S	1189													
		All Students Combined	136	36.0%	19.1%	30.9%	14.0%	44.9%	136	40.4%	31.6%	21.3%	6.6%	27.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	70	32.9%	20.0%	32.9%	14.3%	47.1%	70	41.4%	34.3%	17.1%	7.1%	24.3%
		Male	66	39.4%	18.2%	28.8%	13.6%	42.4%	66	39.4%	28.8%	25.8%	6.1%	31.8%
		American Indian/Alaskan Native	86	50.0%	22.1%	22.1%	5.8%	27.9%	86	54.7%	37.2%	5.8%	2.3%	8.1%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	47	8.5%	14.9%	48.9%	27.7%	76.6%	47	12.8%	23.4%	48.9%	14.9%	63.8%
		Participates in Free/Reduced Lunch	50	50.0%	24.0%	18.0%	8.0%	26.0%	50	64.0%	24.0%	6.0%	6.0%	12.0%
		Limited English Proficiency	56	62.5%	21.4%	10.7%	5.4%	16.1%	56	69.6%	25.0%	5.4%	0.0%	5.4%
		Grade 10	136	36.0%	19.1%	30.9%	14.0%	44.9%	136	40.4%	31.6%	21.3%	6.6%	27.9%
		Regular Assessment	135	36.3%	18.5%	31.1%	14.1%	45.2%	135	40.7%	31.1%	21.5%	6.7%	28.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass Elem	0025													
		All Students Combined	67	68.7%	14.9%	10.4%	6.0%	16.4%	67	70.1%	22.4%	3.0%	4.5%	7.5%
		Students with disabilities	14	64.3%	7.1%	7.1%	21.4%	28.6%	14	50.0%	28.6%	0.0%	21.4%	21.4%
		Female	35	71.4%	8.6%	14.3%	5.7%	20.0%	35	71.4%	22.9%	2.9%	2.9%	5.7%
		Male	31	64.5%	22.6%	6.5%	6.5%	12.9%	31	71.0%	19.4%	3.2%	6.5%	9.7%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	65	69.2%	13.8%	10.8%	6.2%	16.9%	65	70.8%	21.5%	3.1%	4.6%	7.7%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	52	65.4%	19.2%	13.5%	1.9%	15.4%	52	76.9%	21.2%	1.9%	0.0%	1.9%
		Limited English Proficiency	42	71.4%	16.7%	9.5%	2.4%	11.9%	42	81.0%	14.3%	2.4%	2.4%	4.8%
		Grade 04	32	43.8%	28.1%	21.9%	6.3%	28.1%	32	71.9%	18.8%	3.1%	6.3%	9.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Lodge Grass Elem	0025													
		Grade 08	35	91.4%	2.9%	0.0%	5.7%	5.7%	35	68.6%	25.7%	2.9%	2.9%	5.7%
		Regular Assessment	64	71.9%	15.6%	10.9%	1.6%	12.5%	64	73.4%	23.4%	3.1%	0.0%	3.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass H S	1190													
		All Students Combined	38	73.7%	18.4%	5.3%	2.6%	7.9%	38	55.3%	42.1%	2.6%	0.0%	2.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	66.7%	16.7%	11.1%	5.6%	16.7%	18	38.9%	55.6%	5.6%	0.0%	5.6%
		Male	20	80.0%	20.0%	0.0%	0.0%	0.0%	20	70.0%	30.0%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	38	73.7%	18.4%	5.3%	2.6%	7.9%	38	55.3%	42.1%	2.6%	0.0%	2.6%
		Participates in Free/Reduced Lunch	35	77.1%	17.1%	2.9%	2.9%	5.7%	35	54.3%	42.9%	2.9%	0.0%	2.9%
		Limited English Proficiency	37	75.7%	18.9%	5.4%	0.0%	5.4%	37	56.8%	40.5%	2.7%	0.0%	2.7%
		Grade 10	38	73.7%	18.4%	5.3%	2.6%	7.9%	38	55.3%	42.1%	2.6%	0.0%	2.6%
		Regular Assessment	38	73.7%	18.4%	5.3%	2.6%	7.9%	38	55.3%	42.1%	2.6%	0.0%	2.6%
Wyola Elem	0026													
		All Students Combined	13	53.8%	30.8%	15.4%	0.0%	15.4%	13	15.4%	38.5%	38.5%	7.7%	46.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	12	58.3%	25.0%	16.7%	0.0%	16.7%	12	16.7%	41.7%	33.3%	8.3%	41.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	12	58.3%	25.0%	16.7%	0.0%	16.7%	12	16.7%	41.7%	33.3%	8.3%	41.7%
		Limited English Proficiency	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	20.0%	40.0%	30.0%	10.0%	40.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	53.8%	30.8%	15.4%	0.0%	15.4%	13	15.4%	38.5%	38.5%	7.7%	46.2%
North Cheyenne Trib Elem	9028													
		All Students Combined	17	70.6%	29.4%	0.0%	0.0%	0.0%	17	76.5%	23.5%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	54.5%	45.5%	0.0%	0.0%	0.0%	11	72.7%	27.3%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	17	70.6%	29.4%	0.0%	0.0%	0.0%	17	76.5%	23.5%	0.0%	0.0%	0.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	70.6%	29.4%	0.0%	0.0%	0.0%	17	76.5%	23.5%	0.0%	0.0%	0.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Northern Cheyenne Trib HS	9246	All Students Combined	10	60.0%	40.0%	0.0%	0.0%	0.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	10	60.0%	40.0%	0.0%	0.0%	0.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
		Grade 10	10	60.0%	40.0%	0.0%	0.0%	0.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
		Regular Assessment	10	60.0%	40.0%	0.0%	0.0%	0.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
03 Blaine County														
Chinook Elem	0028	All Students Combined	53	35.8%	9.4%	39.6%	15.1%	54.7%	53	26.4%	28.3%	32.1%	13.2%	45.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	37.0%	7.4%	40.7%	14.8%	55.6%	27	37.0%	37.0%	22.2%	3.7%	25.9%
		Male	26	34.6%	11.5%	38.5%	15.4%	53.8%	26	15.4%	19.2%	42.3%	23.1%	65.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	31.3%	10.4%	41.7%	16.7%	58.3%	48	25.0%	25.0%	35.4%	14.6%	50.0%
		Participates in Free/Reduced Lunch	21	42.9%	4.8%	38.1%	14.3%	52.4%	21	52.4%	23.8%	19.0%	4.8%	23.8%
		Grade 04	24	29.2%	12.5%	45.8%	12.5%	58.3%	24	45.8%	12.5%	25.0%	16.7%	41.7%
		Grade 08	29	41.4%	6.9%	34.5%	17.2%	51.7%	29	10.3%	41.4%	37.9%	10.3%	48.3%
		Regular Assessment	52	36.5%	9.6%	38.5%	15.4%	53.8%	52	26.9%	28.8%	30.8%	13.5%	44.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chinook H S	0029	All Students Combined	29	24.1%	17.2%	31.0%	27.6%	58.6%	29	13.8%	34.5%	31.0%	20.7%	51.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	14.3%	7.1%	50.0%	28.6%	78.6%	14	7.1%	28.6%	35.7%	28.6%	64.3%
		Male	15	33.3%	26.7%	13.3%	26.7%	40.0%	15	20.0%	40.0%	26.7%	13.3%	40.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	21.4%	17.9%	32.1%	28.6%	60.7%	28	10.7%	35.7%	32.1%	21.4%	53.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	29	24.1%	17.2%	31.0%	27.6%	58.6%	29	13.8%	34.5%	31.0%	20.7%	51.7%
		Regular Assessment	29	24.1%	17.2%	31.0%	27.6%	58.6%	29	13.8%	34.5%	31.0%	20.7%	51.7%
Harlem Elem	0030	All Students Combined	73	35.6%	26.0%	27.4%	11.0%	38.4%	73	20.5%	38.4%	30.1%	11.0%	41.1%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Harlem Elem	0030	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	35.3%	17.6%	35.3%	11.8%	47.1%	34	20.6%	38.2%	29.4%	11.8%	41.2%
		Male	39	35.9%	33.3%	20.5%	10.3%	30.8%	39	20.5%	38.5%	30.8%	10.3%	41.0%
		American Indian/Alaskan Native	68	38.2%	25.0%	26.5%	10.3%	36.8%	68	22.1%	41.2%	29.4%	7.4%	36.8%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	57	40.4%	21.1%	26.3%	12.3%	38.6%	57	24.6%	42.1%	26.3%	7.0%	33.3%
		Limited English Proficiency	13	76.9%	23.1%	0.0%	0.0%	0.0%	13	38.5%	46.2%	15.4%	0.0%	15.4%
		Grade 04	31	16.1%	22.6%	41.9%	19.4%	61.3%	31	25.8%	16.1%	38.7%	19.4%	58.1%
		Grade 08	42	50.0%	28.6%	16.7%	4.8%	21.4%	42	16.7%	54.8%	23.8%	4.8%	28.6%
		Regular Assessment	73	35.6%	26.0%	27.4%	11.0%	38.4%	73	20.5%	38.4%	30.1%	11.0%	41.1%
Harlem H S	0031	All Students Combined	42	23.8%	26.2%	31.0%	19.0%	50.0%	42	31.0%	38.1%	21.4%	9.5%	31.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	19.2%	30.8%	34.6%	15.4%	50.0%	26	38.5%	46.2%	7.7%	7.7%	15.4%
		Male	16	31.3%	18.8%	25.0%	25.0%	50.0%	16	18.8%	25.0%	43.8%	12.5%	56.3%
		American Indian/Alaskan Native	36	22.2%	30.6%	33.3%	13.9%	47.2%	36	36.1%	41.7%	19.4%	2.8%	22.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	19	21.1%	31.6%	36.8%	10.5%	47.4%	19	52.6%	21.1%	15.8%	10.5%	26.3%
		Limited English Proficiency	15	46.7%	26.7%	20.0%	6.7%	26.7%	15	53.3%	26.7%	6.7%	13.3%	20.0%
		Grade 10	42	23.8%	26.2%	31.0%	19.0%	50.0%	42	31.0%	38.1%	21.4%	9.5%	31.0%
		Regular Assessment	42	23.8%	26.2%	31.0%	19.0%	50.0%	42	31.0%	38.1%	21.4%	9.5%	31.0%
Cleveland Elem	0032	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Zurich Elem	0034	All Students Combined	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	33.3%	33.3%	33.3%	0.0%	33.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	9.1%	9.1%	63.6%	18.2%	81.8%	11	27.3%	36.4%	36.4%	0.0%	36.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Zurich Elem	0034													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	33.3%	33.3%	33.3%	0.0%	33.3%
Turner Elem	0044													
		All Students Combined	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	36.4%	45.5%	9.1%	54.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	36.4%	45.5%	9.1%	54.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Turner H S	0045													
		All Students Combined	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	50.0%	0.0%	30.0%	30.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	50.0%	0.0%	30.0%	30.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	50.0%	0.0%	30.0%	30.0%
		Regular Assessment	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	50.0%	0.0%	30.0%	30.0%
Hays-Lodge Pole K-12 Schls	1213													
		All Students Combined	58	56.9%	24.1%	19.0%	0.0%	19.0%	58	60.3%	34.5%	5.2%	0.0%	5.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	48.0%	20.0%	32.0%	0.0%	32.0%	25	64.0%	32.0%	4.0%	0.0%	4.0%
		Male	33	63.6%	27.3%	9.1%	0.0%	9.1%	33	57.6%	36.4%	6.1%	0.0%	6.1%
		American Indian/Alaskan Native	58	56.9%	24.1%	19.0%	0.0%	19.0%	58	60.3%	34.5%	5.2%	0.0%	5.2%
		Limited English Proficiency	11	72.7%	27.3%	0.0%	0.0%	0.0%	11	72.7%	27.3%	0.0%	0.0%	0.0%
		Grade 04	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	75.0%	16.7%	8.3%	0.0%	8.3%
		Grade 08	22	72.7%	22.7%	4.5%	0.0%	4.5%	22	45.5%	54.5%	0.0%	0.0%	0.0%
		Grade 10	24	54.2%	29.2%	16.7%	0.0%	16.7%	24	66.7%	25.0%	8.3%	0.0%	8.3%
		Regular Assessment	58	56.9%	24.1%	19.0%	0.0%	19.0%	58	60.3%	34.5%	5.2%	0.0%	5.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Bear Paw Elem	0048													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	
North Harlem Colony Elem	1216													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County														
Townsend K-12 Schools	0055	All Students Combined	146	7.5%	13.7%	43.8%	34.9%	78.8%	146	15.8%	24.7%	46.6%	13.0%	59.6%
		Students with disabilities	12	66.7%	8.3%	25.0%	0.0%	25.0%	12	66.7%	16.7%	16.7%	0.0%	16.7%
		Female	77	7.8%	11.7%	44.2%	36.4%	80.5%	77	13.0%	32.5%	44.2%	10.4%	54.5%
		Male	69	7.2%	15.9%	43.5%	33.3%	76.8%	69	18.8%	15.9%	49.3%	15.9%	65.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	140	7.1%	13.6%	44.3%	35.0%	79.3%	140	15.0%	25.7%	46.4%	12.9%	59.3%
		Participates in Free/Reduced Lunch	47	12.8%	12.8%	46.8%	27.7%	74.5%	47	19.1%	17.0%	48.9%	14.9%	63.8%
		Grade 04	52	7.7%	17.3%	44.2%	30.8%	75.0%	52	34.6%	34.6%	26.9%	3.8%	30.8%
		Grade 08	46	6.5%	8.7%	41.3%	43.5%	84.8%	46	2.2%	17.4%	60.9%	19.6%	80.4%
		Grade 10	48	8.3%	14.6%	45.8%	31.3%	77.1%	48	8.3%	20.8%	54.2%	16.7%	70.8%
		Regular Assessment	146	7.5%	13.7%	43.8%	34.9%	78.8%	146	15.8%	24.7%	46.6%	13.0%	59.6%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Red Lodge Elem	0056													
		All Students Combined	82	9.8%	7.3%	35.4%	47.6%	82.9%	82	9.8%	24.4%	48.8%	17.1%	65.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	44	4.5%	6.8%	29.5%	59.1%	88.6%	44	9.1%	22.7%	54.5%	13.6%	68.2%
		Male	38	15.8%	7.9%	42.1%	34.2%	76.3%	38	10.5%	26.3%	42.1%	21.1%	63.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Red Lodge Elem	0056													
		White, Non-Hispanic	81	9.9%	7.4%	34.6%	48.1%	82.7%	81	9.9%	24.7%	48.1%	17.3%	65.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	36	8.3%	2.8%	47.2%	41.7%	88.9%	36	16.7%	25.0%	36.1%	22.2%	58.3%
		Grade 08	46	10.9%	10.9%	26.1%	52.2%	78.3%	46	4.3%	23.9%	58.7%	13.0%	71.7%
		Regular Assessment	78	10.3%	7.7%	35.9%	46.2%	82.1%	78	10.3%	25.6%	48.7%	15.4%	64.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Red Lodge H S	0057													
		All Students Combined	35	8.6%	17.1%	37.1%	37.1%	74.3%	35	14.3%	25.7%	45.7%	14.3%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	5.0%	10.0%	50.0%	35.0%	85.0%	20	15.0%	25.0%	55.0%	5.0%	60.0%
		Male	15	13.3%	26.7%	20.0%	40.0%	60.0%	15	13.3%	26.7%	33.3%	26.7%	60.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	31	6.5%	16.1%	35.5%	41.9%	77.4%	31	9.7%	25.8%	48.4%	16.1%	64.5%
		Grade 10	35	8.6%	17.1%	37.1%	37.1%	74.3%	35	14.3%	25.7%	45.7%	14.3%	60.0%
		Regular Assessment	35	8.6%	17.1%	37.1%	37.1%	74.3%	35	14.3%	25.7%	45.7%	14.3%	60.0%
Bridger K-12 Schools	0059													
		All Students Combined	48	16.7%	16.7%	33.3%	33.3%	66.7%	48	25.0%	18.8%	39.6%	16.7%	56.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	14.3%	14.3%	33.3%	38.1%	71.4%	21	23.8%	19.0%	42.9%	14.3%	57.1%
		Male	27	18.5%	18.5%	33.3%	29.6%	63.0%	27	25.9%	18.5%	37.0%	18.5%	55.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	17.4%	15.2%	32.6%	34.8%	67.4%	46	23.9%	17.4%	41.3%	17.4%	58.7%
		Participates in Free/Reduced Lunch	21	23.8%	28.6%	33.3%	14.3%	47.6%	21	42.9%	14.3%	33.3%	9.5%	42.9%
		Grade 04	13	23.1%	23.1%	46.2%	7.7%	53.8%	13	61.5%	23.1%	15.4%	0.0%	15.4%
		Grade 08	19	21.1%	5.3%	26.3%	47.4%	73.7%	19	10.5%	15.8%	57.9%	15.8%	73.7%
		Grade 10	16	6.3%	25.0%	31.3%	37.5%	68.8%	16	12.5%	18.8%	37.5%	31.3%	68.8%
		Regular Assessment	48	16.7%	16.7%	33.3%	33.3%	66.7%	48	25.0%	18.8%	39.6%	16.7%	56.3%
		Joliet Elem	0060											
All Students Combined	59			6.8%	27.1%	37.3%	28.8%	66.1%	59	10.2%	25.4%	57.6%	6.8%	64.4%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	30			6.7%	26.7%	26.7%	40.0%	66.7%	30	10.0%	23.3%	63.3%	3.3%	66.7%
Male	29			6.9%	27.6%	48.3%	17.2%	65.5%	29	10.3%	27.6%	51.7%	10.3%	62.1%
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Joliet Elem	0060													
		White, Non-Hispanic	57	7.0%	26.3%	36.8%	29.8%	66.7%	57	8.8%	26.3%	57.9%	7.0%	64.9%
		Participates in Free/Reduced Lunch	11	9.1%	45.5%	9.1%	36.4%	45.5%	11	18.2%	27.3%	45.5%	9.1%	54.5%
		Grade 04	34	0.0%	17.6%	50.0%	32.4%	82.4%	34	11.8%	23.5%	52.9%	11.8%	64.7%
		Grade 08	25	16.0%	40.0%	20.0%	24.0%	44.0%	25	8.0%	28.0%	64.0%	0.0%	64.0%
		Regular Assessment	58	6.9%	25.9%	37.9%	29.3%	67.2%	58	8.6%	25.9%	58.6%	6.9%	65.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Joliet H S	0061													
		All Students Combined	22	27.3%	22.7%	27.3%	22.7%	50.0%	22	27.3%	45.5%	22.7%	4.5%	27.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	40.0%	20.0%	40.0%	60.0%	10	30.0%	30.0%	30.0%	10.0%	40.0%
		Male	12	50.0%	8.3%	33.3%	8.3%	41.7%	12	25.0%	58.3%	16.7%	0.0%	16.7%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	23.8%	23.8%	28.6%	23.8%	52.4%	21	23.8%	47.6%	23.8%	4.8%	28.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	22	27.3%	22.7%	27.3%	22.7%	50.0%	22	27.3%	45.5%	22.7%	4.5%	27.3%
		Regular Assessment	21	23.8%	23.8%	28.6%	23.8%	52.4%	21	28.6%	42.9%	23.8%	4.8%	28.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roberts K-12 Schools	0069													
		All Students Combined	42	7.1%	14.3%	52.4%	26.2%	78.6%	42	4.8%	14.3%	50.0%	31.0%	81.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	6.3%	18.8%	62.5%	12.5%	75.0%	16	0.0%	25.0%	50.0%	25.0%	75.0%
		Male	26	7.7%	11.5%	46.2%	34.6%	80.8%	26	7.7%	7.7%	50.0%	34.6%	84.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	7.3%	14.6%	51.2%	26.8%	78.0%	41	4.9%	14.6%	51.2%	29.3%	80.5%
		Participates in Free/Reduced Lunch	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%
		Grade 04	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	0.0%	10.0%	20.0%	70.0%	90.0%
		Grade 08	16	12.5%	6.3%	56.3%	25.0%	81.3%	16	6.3%	6.3%	62.5%	25.0%	87.5%
		Grade 10	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	6.3%	25.0%	56.3%	12.5%	68.8%
		Regular Assessment	42	7.1%	14.3%	52.4%	26.2%	78.6%	42	4.8%	14.3%	50.0%	31.0%	81.0%
Boyd Elem	0070													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg Elem	0071													
		All Students Combined	21	28.6%	9.5%	38.1%	23.8%	61.9%	21	9.5%	42.9%	38.1%	9.5%	47.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Fromberg Elem	0071													
		Male	14	35.7%	7.1%	42.9%	14.3%	57.1%	14	14.3%	35.7%	42.9%	7.1%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	31.6%	10.5%	31.6%	26.3%	57.9%	19	10.5%	42.1%	36.8%	10.5%	47.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	54.5%	27.3%	18.2%	45.5%
		Grade 08	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%
		Regular Assessment	21	28.6%	9.5%	38.1%	23.8%	61.9%	21	9.5%	42.9%	38.1%	9.5%	47.6%
Fromberg H S	0072													
		All Students Combined	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	29.4%	11.8%	47.1%	11.8%	58.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	30.0%	20.0%	40.0%	10.0%	50.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	29.4%	11.8%	47.1%	11.8%	58.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	29.4%	11.8%	47.1%	11.8%	58.8%
		Regular Assessment	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	29.4%	11.8%	47.1%	11.8%	58.8%
Edgar Elem	0073													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Belfry K-12 Schools	0076													
		All Students Combined	25	20.0%	24.0%	32.0%	24.0%	56.0%	25	16.0%	40.0%	36.0%	8.0%	44.0%
		Female	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	0.0%	54.5%	45.5%	0.0%	45.5%
		Male	14	28.6%	28.6%	35.7%	7.1%	42.9%	14	28.6%	28.6%	28.6%	14.3%	42.9%
		White, Non-Hispanic	25	20.0%	24.0%	32.0%	24.0%	56.0%	25	16.0%	40.0%	36.0%	8.0%	44.0%
		Participates in Free/Reduced Lunch	11	18.2%	27.3%	27.3%	27.3%	54.5%	11	9.1%	54.5%	27.3%	9.1%	36.4%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	9.1%	27.3%	27.3%	36.4%	63.6%	11	9.1%	27.3%	63.6%	0.0%	63.6%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	25	20.0%	24.0%	32.0%	24.0%	56.0%	25	16.0%	40.0%	36.0%	8.0%	44.0%		
Luther Elem	1231													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Luther Elem	1231		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County														
Hawks Home Elem	0078		*	*	*	*	*	*	*	*	*	*	*	*
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ekalaka Elem	0087		26	7.7%	23.1%	50.0%	19.2%	69.2%	26	11.5%	23.1%	50.0%	15.4%	65.4%
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	8.3%	25.0%	50.0%	16.7%	66.7%
		Female	14	14.3%	21.4%	57.1%	7.1%	64.3%	14	14.3%	21.4%	50.0%	14.3%	64.3%
		Male	26	7.7%	23.1%	50.0%	19.2%	69.2%	26	11.5%	23.1%	50.0%	15.4%	65.4%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	13	0.0%	38.5%	38.5%	23.1%	61.5%	13	15.4%	23.1%	46.2%	15.4%	61.5%
		Grade 04	13	15.4%	7.7%	61.5%	15.4%	76.9%	13	7.7%	23.1%	53.8%	15.4%	69.2%
		Grade 08	26	7.7%	23.1%	50.0%	19.2%	69.2%	26	11.5%	23.1%	50.0%	15.4%	65.4%
Regular Assessment														
Alzada Elem	0096		*	*	*	*	*	*	*	*	*	*	*	*
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County														
Carter County H S	0097													
		All Students Combined	13	7.7%	7.7%	53.8%	30.8%	84.6%	13	15.4%	23.1%	30.8%	30.8%	61.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	8.3%	8.3%	50.0%	33.3%	83.3%	12	16.7%	25.0%	25.0%	33.3%	58.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	7.7%	7.7%	53.8%	30.8%	84.6%	13	15.4%	23.1%	30.8%	30.8%	61.5%
		Regular Assessment	13	7.7%	7.7%	53.8%	30.8%	84.6%	13	15.4%	23.1%	30.8%	30.8%	61.5%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Great Falls Elem	0098													
		All Students Combined	1,634	12.4%	12.1%	36.6%	38.9%	75.5%	1,634	9.1%	23.1%	44.8%	23.0%	67.8%
		Students with disabilities	190	43.7%	15.3%	29.5%	11.6%	41.1%	190	34.2%	30.5%	25.8%	9.5%	35.3%
		Female	810	10.4%	10.9%	35.7%	43.1%	78.8%	810	10.5%	25.7%	45.2%	18.6%	63.8%
		Male	823	14.5%	13.4%	37.4%	34.8%	72.2%	823	7.5%	20.7%	44.5%	27.3%	71.8%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	234	23.1%	20.5%	36.3%	20.1%	56.4%	234	19.7%	32.5%	38.0%	9.8%	47.9%
		Asian American	16	6.3%	6.3%	50.0%	37.5%	87.5%	16	6.3%	31.3%	43.8%	18.8%	62.5%
		Hispanic or Latino	26	3.8%	11.5%	53.8%	30.8%	84.6%	26	3.8%	19.2%	46.2%	30.8%	76.9%
		Black or African American	26	15.4%	3.8%	53.8%	26.9%	80.8%	26	23.1%	19.2%	38.5%	19.2%	57.7%
		White, Non-Hispanic	1,330	10.7%	10.9%	35.9%	42.6%	78.4%	1,330	7.0%	21.6%	46.1%	25.3%	71.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	580	17.9%	16.4%	40.3%	25.3%	65.7%	580	15.5%	29.1%	41.7%	13.6%	55.3%
		Grade 04	772	4.7%	10.4%	41.8%	43.1%	85.0%	772	9.1%	14.8%	42.5%	33.7%	76.2%
		Grade 08	862	19.4%	13.7%	31.9%	35.0%	66.9%	862	9.0%	30.6%	46.9%	13.5%	60.3%
		Regular Assessment	1,625	12.4%	12.0%	36.5%	39.1%	75.6%	1,625	8.9%	23.2%	44.9%	23.0%	67.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Great Falls H S	0099													
		All Students Combined	831	13.1%	16.1%	40.6%	30.2%	70.8%	831	14.9%	34.8%	34.7%	15.6%	50.3%
		Students with disabilities	87	51.7%	17.2%	24.1%	6.9%	31.0%	87	41.4%	35.6%	16.1%	6.9%	23.0%
		Female	398	10.3%	14.6%	39.4%	35.7%	75.1%	398	13.6%	38.4%	35.2%	12.8%	48.0%
		Male	433	15.7%	17.6%	41.6%	25.2%	66.7%	433	16.2%	31.4%	34.2%	18.2%	52.4%
		American Indian/Alaskan Native	64	26.6%	17.2%	43.8%	12.5%	56.3%	64	32.8%	35.9%	31.3%	0.0%	31.3%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Great Falls H S	0099													
		Asian American	11	9.1%	27.3%	27.3%	36.4%	63.6%	11	0.0%	63.6%	0.0%	36.4%	36.4%
		Hispanic or Latino	14	0.0%	7.1%	57.1%	35.7%	92.9%	14	21.4%	21.4%	14.3%	42.9%	57.1%
		Black or African American	14	14.3%	14.3%	57.1%	14.3%	71.4%	14	35.7%	28.6%	21.4%	14.3%	35.7%
		White, Non-Hispanic	728	12.2%	16.1%	39.8%	31.9%	71.7%	728	13.0%	34.6%	36.1%	16.2%	52.3%
		Participates in Free/Reduced Lunch	165	21.8%	16.4%	46.1%	15.8%	61.8%	165	23.0%	40.0%	24.2%	12.7%	37.0%
		Grade 10	831	13.1%	16.1%	40.6%	30.2%	70.8%	831	14.9%	34.8%	34.7%	15.6%	50.3%
		Regular Assessment	816	13.0%	16.3%	40.4%	30.3%	70.7%	816	14.8%	35.3%	34.6%	15.3%	49.9%
		Alternate Assessment	15	20.0%	6.7%	46.7%	26.7%	73.3%	15	20.0%	6.7%	40.0%	33.3%	73.3%
Cascade Elem	0101													
		All Students Combined	70	11.4%	20.0%	30.0%	38.6%	68.6%	70	15.7%	28.6%	42.9%	12.9%	55.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	8.3%	11.1%	25.0%	55.6%	80.6%	36	16.7%	22.2%	47.2%	13.9%	61.1%
		Male	34	14.7%	29.4%	35.3%	20.6%	55.9%	34	14.7%	35.3%	38.2%	11.8%	50.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	67	10.4%	20.9%	29.9%	38.8%	68.7%	67	14.9%	28.4%	43.3%	13.4%	56.7%
		Participates in Free/Reduced Lunch	22	9.1%	31.8%	22.7%	36.4%	59.1%	22	9.1%	40.9%	36.4%	13.6%	50.0%
		Grade 04	35	11.4%	17.1%	37.1%	34.3%	71.4%	35	31.4%	28.6%	25.7%	14.3%	40.0%
		Grade 08	35	11.4%	22.9%	22.9%	42.9%	65.7%	35	0.0%	28.6%	60.0%	11.4%	71.4%
		Regular Assessment	70	11.4%	20.0%	30.0%	38.6%	68.6%	70	15.7%	28.6%	42.9%	12.9%	55.7%
Cascade H S	0102													
		All Students Combined	32	0.0%	12.5%	46.9%	40.6%	87.5%	32	3.1%	18.8%	43.8%	34.4%	78.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	0.0%	13.0%	47.8%	39.1%	87.0%	23	4.3%	17.4%	39.1%	39.1%	78.3%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	31	0.0%	12.9%	45.2%	41.9%	87.1%	31	3.2%	16.1%	45.2%	35.5%	80.6%
		Participates in Free/Reduced Lunch	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	0.0%	25.0%	50.0%	25.0%	75.0%
		Grade 10	32	0.0%	12.5%	46.9%	40.6%	87.5%	32	3.1%	18.8%	43.8%	34.4%	78.1%
		Regular Assessment	30	0.0%	13.3%	46.7%	40.0%	86.7%	30	3.3%	20.0%	46.7%	30.0%	76.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Centerville Elem	0104													
		All Students Combined	50	12.0%	16.0%	42.0%	30.0%	72.0%	50	8.0%	24.0%	58.0%	10.0%	68.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	6.5%	16.1%	41.9%	35.5%	77.4%	31	6.5%	22.6%	58.1%	12.9%	71.0%
		Male	19	21.1%	15.8%	42.1%	21.1%	63.2%	19	10.5%	26.3%	57.9%	5.3%	63.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Centerville Elem	0104													
		White, Non-Hispanic	50	12.0%	16.0%	42.0%	30.0%	72.0%	50	8.0%	24.0%	58.0%	10.0%	68.0%
		Participates in Free/Reduced Lunch	23	17.4%	13.0%	43.5%	26.1%	69.6%	23	4.3%	39.1%	56.5%	0.0%	56.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	26	11.5%	7.7%	42.3%	38.5%	80.8%	26	3.8%	23.1%	53.8%	19.2%	73.1%
		Grade 08	24	12.5%	25.0%	41.7%	20.8%	62.5%	24	12.5%	25.0%	62.5%	0.0%	62.5%
		Regular Assessment	50	12.0%	16.0%	42.0%	30.0%	72.0%	50	8.0%	24.0%	58.0%	10.0%	68.0%
Centerville H S	0105													
		All Students Combined	23	30.4%	17.4%	34.8%	17.4%	52.2%	23	26.1%	34.8%	39.1%	0.0%	39.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	30.0%	20.0%	50.0%	0.0%	50.0%
		Male	13	53.8%	15.4%	23.1%	7.7%	30.8%	13	23.1%	46.2%	30.8%	0.0%	30.8%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	31.8%	13.6%	36.4%	18.2%	54.5%	22	27.3%	31.8%	40.9%	0.0%	40.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	23	30.4%	17.4%	34.8%	17.4%	52.2%	23	26.1%	34.8%	39.1%	0.0%	39.1%
Regular Assessment	23	30.4%	17.4%	34.8%	17.4%	52.2%	23	26.1%	34.8%	39.1%	0.0%	39.1%		
Belt Elem	0112													
		All Students Combined	47	10.6%	17.0%	38.3%	34.0%	72.3%	47	10.6%	34.0%	38.3%	17.0%	55.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	10.7%	10.7%	35.7%	42.9%	78.6%	28	14.3%	35.7%	32.1%	17.9%	50.0%
		Male	19	10.5%	26.3%	42.1%	21.1%	63.2%	19	5.3%	31.6%	47.4%	15.8%	63.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	6.7%	17.8%	40.0%	35.6%	75.6%	45	8.9%	33.3%	40.0%	17.8%	57.8%
		Participates in Free/Reduced Lunch	15	26.7%	20.0%	33.3%	20.0%	53.3%	15	13.3%	46.7%	33.3%	6.7%	40.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	20	10.0%	10.0%	55.0%	25.0%	80.0%	20	15.0%	30.0%	35.0%	20.0%	55.0%
		Grade 08	27	11.1%	22.2%	25.9%	40.7%	66.7%	27	7.4%	37.0%	40.7%	14.8%	55.6%
		Regular Assessment	47	10.6%	17.0%	38.3%	34.0%	72.3%	47	10.6%	34.0%	38.3%	17.0%	55.3%
Belt H S	0113													
		All Students Combined	24	8.3%	12.5%	50.0%	29.2%	79.2%	24	4.2%	50.0%	20.8%	25.0%	45.8%
		Female	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	8.3%	50.0%	8.3%	33.3%	41.7%
		Male	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	0.0%	50.0%	33.3%	16.7%	50.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	8.7%	8.7%	52.2%	30.4%	82.6%	23	4.3%	47.8%	21.7%	26.1%	47.8%
Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Belt H S	0113													
		Grade 10	24	8.3%	12.5%	50.0%	29.2%	79.2%	24	4.2%	50.0%	20.8%	25.0%	45.8%
		Regular Assessment	24	8.3%	12.5%	50.0%	29.2%	79.2%	24	4.2%	50.0%	20.8%	25.0%	45.8%
Vaughn Elem	0127													
		All Students Combined	22	27.3%	22.7%	22.7%	27.3%	50.0%	22	18.2%	36.4%	40.9%	4.5%	45.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	7.7%	15.4%	38.5%	38.5%	76.9%	13	15.4%	30.8%	46.2%	7.7%	53.8%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	23.5%	23.5%	23.5%	29.4%	52.9%	17	17.6%	29.4%	47.1%	5.9%	52.9%
		Participates in Free/Reduced Lunch	10	20.0%	30.0%	30.0%	20.0%	50.0%	10	30.0%	30.0%	30.0%	10.0%	40.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	33.3%	20.0%	13.3%	33.3%	46.7%	15	0.0%	53.3%	46.7%	0.0%	46.7%
		Regular Assessment	22	27.3%	22.7%	22.7%	27.3%	50.0%	22	18.2%	36.4%	40.9%	4.5%	45.5%
Ulm Elem	0131													
		All Students Combined	23	4.3%	21.7%	47.8%	26.1%	73.9%	23	13.0%	21.7%	52.2%	13.0%	65.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	18.8%	31.3%	43.8%	6.3%	50.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	4.3%	21.7%	47.8%	26.1%	73.9%	23	13.0%	21.7%	52.2%	13.0%	65.2%
		Participates in Free/Reduced Lunch	10	0.0%	30.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	14	7.1%	28.6%	42.9%	21.4%	64.3%	14	7.1%	21.4%	71.4%	0.0%	71.4%
		Regular Assessment	23	4.3%	21.7%	47.8%	26.1%	73.9%	23	13.0%	21.7%	52.2%	13.0%	65.2%
Deep Creek Elem	1195													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Simms H S	0118													
		All Students Combined	23	17.4%	30.4%	26.1%	26.1%	52.2%	23	17.4%	21.7%	52.2%	8.7%	60.9%
		Female	11	27.3%	27.3%	27.3%	18.2%	45.5%	11	27.3%	27.3%	45.5%	0.0%	45.5%
		Male	12	8.3%	33.3%	25.0%	33.3%	58.3%	12	8.3%	16.7%	58.3%	16.7%	75.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	18.2%	27.3%	27.3%	27.3%	54.5%	22	13.6%	22.7%	54.5%	9.1%	63.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	23	17.4%	30.4%	26.1%	26.1%	52.2%	23	17.4%	21.7%	52.2%	8.7%	60.9%
		Regular Assessment	23	17.4%	30.4%	26.1%	26.1%	52.2%	23	17.4%	21.7%	52.2%	8.7%	60.9%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Simms H S	0118													
Sun River Valley Elem	1225													
		All Students Combined	40	20.0%	7.5%	37.5%	35.0%	72.5%	40	7.5%	10.0%	67.5%	15.0%	82.5%
		Female	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	0.0%	16.7%	72.2%	11.1%	83.3%
		Male	22	31.8%	9.1%	31.8%	27.3%	59.1%	22	13.6%	4.5%	63.6%	18.2%	81.8%
		White, Non-Hispanic	40	20.0%	7.5%	37.5%	35.0%	72.5%	40	7.5%	10.0%	67.5%	15.0%	82.5%
		Participates in Free/Reduced Lunch	15	20.0%	6.7%	40.0%	33.3%	73.3%	15	0.0%	13.3%	60.0%	26.7%	86.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	18	0.0%	11.1%	55.6%	33.3%	88.9%	18	11.1%	5.6%	55.6%	27.8%	83.3%
		Grade 08	22	36.4%	4.5%	22.7%	36.4%	59.1%	22	4.5%	13.6%	77.3%	4.5%	81.8%
		Regular Assessment	40	20.0%	7.5%	37.5%	35.0%	72.5%	40	7.5%	10.0%	67.5%	15.0%	82.5%
Mont Sch for Deaf Blind	9258													
		All Students Combined	19	68.4%	26.3%	5.3%	0.0%	5.3%	19	73.7%	26.3%	0.0%	0.0%	0.0%
		Students with disabilities	19	68.4%	26.3%	5.3%	0.0%	5.3%	19	73.7%	26.3%	0.0%	0.0%	0.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	83.3%	8.3%	8.3%	0.0%	8.3%	12	75.0%	25.0%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	76.5%	17.6%	5.9%	0.0%	5.9%	17	82.4%	17.6%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	11	72.7%	18.2%	9.1%	0.0%	9.1%	11	72.7%	27.3%	0.0%	0.0%	0.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	66.7%	25.0%	8.3%	0.0%	8.3%	12	58.3%	41.7%	0.0%	0.0%	0.0%
		Regular Assessment	16	75.0%	18.8%	6.3%	0.0%	6.3%	16	68.8%	31.3%	0.0%	0.0%	0.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Great Falls Cent Cath HS	9979													
		All Students Combined	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	11.1%	16.7%	50.0%	22.2%	72.2%
		Female	10	0.0%	30.0%	10.0%	60.0%	70.0%	10	10.0%	20.0%	30.0%	40.0%	70.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	11.1%	16.7%	50.0%	22.2%	72.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	11.1%	16.7%	50.0%	22.2%	72.2%
		Regular Assessment	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	11.1%	16.7%	50.0%	22.2%	72.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Fort Benton Elem	0133													
		All Students Combined	35	11.4%	25.7%	22.9%	40.0%	62.9%	35	2.9%	17.1%	62.9%	17.1%	80.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	10.0%	25.0%	15.0%	50.0%	65.0%	20	5.0%	20.0%	65.0%	10.0%	75.0%
		Male	15	13.3%	26.7%	33.3%	26.7%	60.0%	15	0.0%	13.3%	60.0%	26.7%	86.7%
		White, Non-Hispanic	35	11.4%	25.7%	22.9%	40.0%	62.9%	35	2.9%	17.1%	62.9%	17.1%	80.0%
		Participates in Free/Reduced Lunch	15	6.7%	33.3%	13.3%	46.7%	60.0%	15	6.7%	6.7%	80.0%	6.7%	86.7%
		Grade 04	11	0.0%	0.0%	27.3%	72.7%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%
		Grade 08	24	16.7%	37.5%	20.8%	25.0%	45.8%	24	4.2%	16.7%	75.0%	4.2%	79.2%
		Regular Assessment	34	11.8%	26.5%	23.5%	38.2%	61.8%	34	2.9%	17.6%	64.7%	14.7%	79.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fort Benton H S	0134													
		All Students Combined	37	5.4%	13.5%	48.6%	32.4%	81.1%	37	5.4%	21.6%	45.9%	27.0%	73.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	5.6%	55.6%	38.9%	94.4%	18	5.6%	27.8%	38.9%	27.8%	66.7%
		Male	19	10.5%	21.1%	42.1%	26.3%	68.4%	19	5.3%	15.8%	52.6%	26.3%	78.9%
		White, Non-Hispanic	37	5.4%	13.5%	48.6%	32.4%	81.1%	37	5.4%	21.6%	45.9%	27.0%	73.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	37	5.4%	13.5%	48.6%	32.4%	81.1%	37	5.4%	21.6%	45.9%	27.0%	73.0%
		Regular Assessment	36	5.6%	13.9%	47.2%	33.3%	80.6%	36	5.6%	22.2%	47.2%	25.0%	72.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Big Sandy Elem	0137													
		All Students Combined	22	0.0%	4.5%	45.5%	50.0%	95.5%	22	13.6%	13.6%	40.9%	31.8%	72.7%
		Female	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Male	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	16.7%	0.0%	41.7%	41.7%	83.3%
		White, Non-Hispanic	22	0.0%	4.5%	45.5%	50.0%	95.5%	22	13.6%	13.6%	40.9%	31.8%	72.7%
		Participates in Free/Reduced Lunch	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	30.0%	10.0%	30.0%	30.0%	60.0%
		Grade 04	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	27.3%	36.4%	9.1%	45.5%
		Grade 08	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	45.5%	54.5%	100.0%
		Regular Assessment	22	0.0%	4.5%	45.5%	50.0%	95.5%	22	13.6%	13.6%	40.9%	31.8%	72.7%
Big Sandy H S	0138													
		All Students Combined	15	13.3%	6.7%	33.3%	46.7%	80.0%	15	20.0%	6.7%	26.7%	46.7%	73.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	6.7%	33.3%	46.7%	80.0%	15	20.0%	6.7%	26.7%	46.7%	73.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Big Sandy H S	0138													
		Grade 10	15	13.3%	6.7%	33.3%	46.7%	80.0%	15	20.0%	6.7%	26.7%	46.7%	73.3%
		Regular Assessment	15	13.3%	6.7%	33.3%	46.7%	80.0%	15	20.0%	6.7%	26.7%	46.7%	73.3%
Warrick Elem	0144													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Highwood Elem	0145													
		All Students Combined	22	4.5%	0.0%	59.1%	36.4%	95.5%	22	4.5%	22.7%	50.0%	22.7%	72.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	0.0%	41.7%	50.0%	91.7%	12	8.3%	33.3%	33.3%	25.0%	58.3%
		Male	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	0.0%	10.0%	70.0%	20.0%	90.0%
		White, Non-Hispanic	22	4.5%	0.0%	59.1%	36.4%	95.5%	22	4.5%	22.7%	50.0%	22.7%	72.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	0.0%	60.0%	40.0%	100.0%	10	0.0%	40.0%	30.0%	30.0%	60.0%
		Grade 08	12	8.3%	0.0%	58.3%	33.3%	91.7%	12	8.3%	8.3%	66.7%	16.7%	83.3%
		Regular Assessment	22	4.5%	0.0%	59.1%	36.4%	95.5%	22	4.5%	22.7%	50.0%	22.7%	72.7%
Highwood H S	0146													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Geraldine Elem	0153													
		All Students Combined	17	23.5%	5.9%	41.2%	29.4%	70.6%	17	0.0%	41.2%	47.1%	11.8%	58.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	23.5%	5.9%	41.2%	29.4%	70.6%	17	0.0%	41.2%	47.1%	11.8%	58.8%
		Participates in Free/Reduced Lunch	14	28.6%	7.1%	35.7%	28.6%	64.3%	14	0.0%	35.7%	50.0%	14.3%	64.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	26.7%	6.7%	46.7%	20.0%	66.7%	15	0.0%	46.7%	40.0%	13.3%	53.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Geraldine H S	0154	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Carter Elem	0159	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Knees Elem	0161	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Benton Lake Elem	0171	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Miles City Elem	0172													
		All Students Combined	247	21.1%	17.8%	35.2%	25.9%	61.1%	247	9.3%	18.6%	47.8%	24.3%	72.1%
		Students with disabilities	25	60.0%	20.0%	12.0%	8.0%	20.0%	25	24.0%	40.0%	32.0%	4.0%	36.0%
		Female	109	11.9%	18.3%	32.1%	37.6%	69.7%	109	8.3%	16.5%	46.8%	28.4%	75.2%
		Male	138	28.3%	17.4%	37.7%	16.7%	54.3%	138	10.1%	20.3%	48.6%	21.0%	69.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Miles City Elem	0172		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	234	20.9%	17.9%	35.9%	25.2%	61.1%	234	8.5%	18.4%	48.3%	24.8%	73.1%
		Participates in Free/Reduced Lunch	55	21.8%	25.5%	40.0%	12.7%	52.7%	55	12.7%	30.9%	47.3%	9.1%	56.4%
		Grade 04	95	12.6%	14.7%	48.4%	24.2%	72.6%	95	12.6%	21.1%	42.1%	24.2%	66.3%
		Grade 08	152	26.3%	19.7%	27.0%	27.0%	53.9%	152	7.2%	17.1%	51.3%	24.3%	75.7%
		Regular Assessment	247	21.1%	17.8%	35.2%	25.9%	61.1%	247	9.3%	18.6%	47.8%	24.3%	72.1%
Custer County H S	0192													
		All Students Combined	128	14.8%	19.5%	43.0%	22.7%	65.6%	128	7.0%	21.9%	39.1%	32.0%	71.1%
		Female	59	6.8%	11.9%	50.8%	30.5%	81.4%	59	8.5%	18.6%	40.7%	32.2%	72.9%
		Male	69	21.7%	26.1%	36.2%	15.9%	52.2%	69	5.8%	24.6%	37.7%	31.9%	69.6%
		White, Non-Hispanic	128	14.8%	19.5%	43.0%	22.7%	65.6%	128	7.0%	21.9%	39.1%	32.0%	71.1%
		Participates in Free/Reduced Lunch	12	16.7%	8.3%	50.0%	25.0%	75.0%	12	8.3%	41.7%	16.7%	33.3%	50.0%
		Grade 10	128	14.8%	19.5%	43.0%	22.7%	65.6%	128	7.0%	21.9%	39.1%	32.0%	71.1%
		Regular Assessment	128	14.8%	19.5%	43.0%	22.7%	65.6%	128	7.0%	21.9%	39.1%	32.0%	71.1%
Kircher Elem	0173													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Trail Creek Elem	0177													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Spring Creek Elem	0179													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Spring Creek Elem	0179													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood Elem	0182													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kinsey Elem	0187													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
S H Elem	0190													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Twin Buttes Elem	1232													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Dept of Corrections-Youth	9034													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Dept of Corrections-Youth	9034													
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County														
Scobey K-12 Schools	0194	All Students Combined	57	12.3%	21.1%	45.6%	21.1%	66.7%	57	10.5%	19.3%	50.9%	19.3%	70.2%
		Students with disabilities	14	28.6%	28.6%	42.9%	0.0%	42.9%	14	21.4%	50.0%	28.6%	0.0%	28.6%
		Female	27	7.4%	22.2%	37.0%	33.3%	70.4%	27	7.4%	14.8%	48.1%	29.6%	77.8%
		Male	30	16.7%	20.0%	53.3%	10.0%	63.3%	30	13.3%	23.3%	53.3%	10.0%	63.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	53	9.4%	22.6%	45.3%	22.6%	67.9%	53	9.4%	17.0%	52.8%	20.8%	73.6%
		Participates in Free/Reduced Lunch	12	16.7%	16.7%	41.7%	25.0%	66.7%	12	16.7%	25.0%	41.7%	16.7%	58.3%
		Grade 04	17	23.5%	5.9%	41.2%	29.4%	70.6%	17	23.5%	11.8%	47.1%	17.6%	64.7%
		Grade 08	17	11.8%	23.5%	47.1%	17.6%	64.7%	17	5.9%	11.8%	64.7%	17.6%	82.4%
		Grade 10	23	4.3%	30.4%	47.8%	17.4%	65.2%	23	4.3%	30.4%	43.5%	21.7%	65.2%
		Regular Assessment	56	12.5%	21.4%	44.6%	21.4%	66.1%	56	10.7%	17.9%	51.8%	19.6%	71.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Peerless K-12 Schools	0196	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Flaxville K-12 Schools	0200	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County														
Flaxville K-12 Schools	0200													
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Glendive Elem	0206													
		All Students Combined	192	13.5%	17.7%	40.1%	28.6%	68.8%	192	10.9%	27.1%	46.9%	15.1%	62.0%
		Students with disabilities	33	36.4%	42.4%	18.2%	3.0%	21.2%	33	30.3%	33.3%	33.3%	3.0%	36.4%
		Female	103	9.7%	13.6%	37.9%	38.8%	76.7%	103	10.7%	24.3%	51.5%	13.6%	65.0%
		Male	89	18.0%	22.5%	42.7%	16.9%	59.6%	89	11.2%	30.3%	41.6%	16.9%	58.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	182	13.7%	16.5%	39.6%	30.2%	69.8%	182	9.9%	26.9%	47.8%	15.4%	63.2%
		Participates in Free/Reduced Lunch	61	18.0%	21.3%	41.0%	19.7%	60.7%	61	14.8%	36.1%	37.7%	11.5%	49.2%
		Grade 04	90	4.4%	21.1%	45.6%	28.9%	74.4%	90	13.3%	21.1%	45.6%	20.0%	65.6%
		Grade 08	102	21.6%	14.7%	35.3%	28.4%	63.7%	102	8.8%	32.4%	48.0%	10.8%	58.8%
		Regular Assessment	192	13.5%	17.7%	40.1%	28.6%	68.8%	192	10.9%	27.1%	46.9%	15.1%	62.0%
Dawson H S	0207													
		All Students Combined	85	14.1%	30.6%	38.8%	16.5%	55.3%	85	15.3%	35.3%	36.5%	12.9%	49.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	42	9.5%	26.2%	40.5%	23.8%	64.3%	42	11.9%	38.1%	33.3%	16.7%	50.0%
		Male	43	18.6%	34.9%	37.2%	9.3%	46.5%	43	18.6%	32.6%	39.5%	9.3%	48.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	83	14.5%	30.1%	38.6%	16.9%	55.4%	83	14.5%	36.1%	36.1%	13.3%	49.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	14	14.3%	42.9%	35.7%	7.1%	42.9%	14	14.3%	57.1%	21.4%	7.1%	28.6%
		Grade 10	85	14.1%	30.6%	38.8%	16.5%	55.3%	85	15.3%	35.3%	36.5%	12.9%	49.4%
		Regular Assessment	84	13.1%	31.0%	39.3%	16.7%	56.0%	84	14.3%	35.7%	36.9%	13.1%	50.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bloomfield Elem	0215													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Bloomfield Elem	0215													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lindsay Elem	0216													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Richey Elem	0227													
		All Students Combined	15	6.7%	6.7%	53.3%	33.3%	86.7%	15	20.0%	13.3%	33.3%	33.3%	66.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	6.7%	53.3%	33.3%	86.7%	15	20.0%	13.3%	33.3%	33.3%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	6.7%	6.7%	53.3%	33.3%	86.7%	15	20.0%	13.3%	33.3%	33.3%	66.7%
Richey H S	0228													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deer Creek Elem	1193													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	- - - Reading Performance Level - - -					- - - Math Performance Level - - -						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Deer Creek Elem	1193													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	- - - Reading Performance Level - - -					- - - Math Performance Level - - -						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
12 Deer Lodge County														
Anaconda Elem	0236													
		All Students Combined	215	13.5%	15.8%	42.3%	28.4%	70.7%	215	11.2%	21.9%	50.2%	16.7%	67.0%
		Students with disabilities	33	48.5%	18.2%	33.3%	0.0%	33.3%	33	21.2%	39.4%	36.4%	3.0%	39.4%
		Female	110	5.5%	14.5%	49.1%	30.9%	80.0%	110	11.8%	21.8%	49.1%	17.3%	66.4%
		Male	105	21.9%	17.1%	35.2%	25.7%	61.0%	105	10.5%	21.9%	51.4%	16.2%	67.6%
		American Indian/Alaskan Native	16	25.0%	25.0%	43.8%	6.3%	50.0%	16	12.5%	25.0%	50.0%	12.5%	62.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	191	12.0%	15.2%	41.9%	30.9%	72.8%	191	10.5%	22.0%	50.8%	16.8%	67.5%
		Participates in Free/Reduced Lunch	112	14.3%	21.4%	43.8%	20.5%	64.3%	112	16.1%	24.1%	42.9%	17.0%	59.8%
		Grade 04	90	4.4%	11.1%	55.6%	28.9%	84.4%	90	12.2%	16.7%	52.2%	18.9%	71.1%
		Grade 08	125	20.0%	19.2%	32.8%	28.0%	60.8%	125	10.4%	25.6%	48.8%	15.2%	64.0%
		Regular Assessment	210	13.3%	16.2%	41.4%	29.0%	70.5%	210	11.0%	21.0%	51.0%	17.1%	68.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Anaconda H S	0237													
		All Students Combined	116	6.9%	16.4%	46.6%	30.2%	76.7%	116	16.4%	23.3%	48.3%	12.1%	60.3%
		Students with disabilities	11	27.3%	27.3%	36.4%	9.1%	45.5%	11	54.5%	18.2%	18.2%	9.1%	27.3%
		Female	63	6.3%	17.5%	49.2%	27.0%	76.2%	63	22.2%	23.8%	44.4%	9.5%	54.0%
		Male	53	7.5%	15.1%	43.4%	34.0%	77.4%	53	9.4%	22.6%	52.8%	15.1%	67.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	101	6.9%	16.8%	43.6%	32.7%	76.2%	101	14.9%	23.8%	47.5%	13.9%	61.4%
		Participates in Free/Reduced Lunch	46	15.2%	10.9%	50.0%	23.9%	73.9%	46	23.9%	28.3%	37.0%	10.9%	47.8%
		Grade 10	116	6.9%	16.4%	46.6%	30.2%	76.7%	116	16.4%	23.3%	48.3%	12.1%	60.3%
		Regular Assessment	115	7.0%	16.5%	47.0%	29.6%	76.5%	115	16.5%	23.5%	47.8%	12.2%	60.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County														
Baker K-12 Schools	0244													
		All Students Combined	102	18.6%	20.6%	33.3%	27.5%	60.8%	102	12.7%	25.5%	43.1%	18.6%	61.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	46	10.9%	17.4%	37.0%	34.8%	71.7%	46	8.7%	30.4%	43.5%	17.4%	60.9%
		Male	56	25.0%	23.2%	30.4%	21.4%	51.8%	56	16.1%	21.4%	42.9%	19.6%	62.5%
		White, Non-Hispanic	102	18.6%	20.6%	33.3%	27.5%	60.8%	102	12.7%	25.5%	43.1%	18.6%	61.8%
		Participates in Free/Reduced Lunch	22	18.2%	9.1%	31.8%	40.9%	72.7%	22	18.2%	27.3%	45.5%	9.1%	54.5%
		Grade 04	25	16.0%	12.0%	36.0%	36.0%	72.0%	25	20.0%	12.0%	48.0%	20.0%	68.0%
		Grade 08	39	17.9%	15.4%	33.3%	33.3%	66.7%	39	7.7%	20.5%	61.5%	10.3%	71.8%
		Grade 10	38	21.1%	31.6%	31.6%	15.8%	47.4%	38	13.2%	39.5%	21.1%	26.3%	47.4%
		Regular Assessment	101	18.8%	19.8%	33.7%	27.7%	61.4%	101	11.9%	25.7%	43.6%	18.8%	62.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Plevna K-12 Schools	0256													
		All Students Combined	21	4.8%	9.5%	23.8%	61.9%	85.7%	21	4.8%	19.0%	57.1%	19.0%	76.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	0.0%	27.3%	72.7%	100.0%	11	0.0%	18.2%	63.6%	18.2%	81.8%
		Male	10	10.0%	20.0%	20.0%	50.0%	70.0%	10	10.0%	20.0%	50.0%	20.0%	70.0%
		White, Non-Hispanic	21	4.8%	9.5%	23.8%	61.9%	85.7%	21	4.8%	19.0%	57.1%	19.0%	76.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	21	4.8%	9.5%	23.8%	61.9%	85.7%	21	4.8%	19.0%	57.1%	19.0%	76.2%
14 Fergus County														
Lewistown Elem	0258													
		All Students Combined	217	9.2%	11.5%	38.7%	40.6%	79.3%	217	6.0%	24.0%	49.3%	20.7%	70.0%
		Students with disabilities	21	47.6%	23.8%	23.8%	4.8%	28.6%	21	19.0%	42.9%	38.1%	0.0%	38.1%
		Female	120	6.7%	5.0%	41.7%	46.7%	88.3%	120	5.0%	20.8%	55.0%	19.2%	74.2%
		Male	97	12.4%	19.6%	35.1%	33.0%	68.0%	97	7.2%	27.8%	42.3%	22.7%	64.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	204	9.3%	10.3%	39.2%	41.2%	80.4%	204	5.9%	23.5%	48.5%	22.1%	70.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Lewistown Elem	0258													
		Participates in Free/Reduced Lunch	80	13.8%	17.5%	40.0%	28.8%	68.8%	80	11.3%	22.5%	52.5%	13.8%	66.3%
		Grade 04	98	6.1%	11.2%	44.9%	37.8%	82.7%	98	10.2%	24.5%	41.8%	23.5%	65.3%
		Grade 08	119	11.8%	11.8%	33.6%	42.9%	76.5%	119	2.5%	23.5%	55.5%	18.5%	73.9%
		Regular Assessment	216	9.3%	11.6%	38.9%	40.3%	79.2%	216	6.0%	24.1%	49.1%	20.8%	69.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fergus H S	0259													
		All Students Combined	104	16.3%	14.4%	35.6%	33.7%	69.2%	104	10.6%	33.7%	36.5%	19.2%	55.8%
		Students with disabilities	11	63.6%	18.2%	0.0%	18.2%	18.2%	11	36.4%	45.5%	9.1%	9.1%	18.2%
		Female	46	8.7%	8.7%	39.1%	43.5%	82.6%	46	8.7%	28.3%	41.3%	21.7%	63.0%
		Male	58	22.4%	19.0%	32.8%	25.9%	58.6%	58	12.1%	37.9%	32.8%	17.2%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	99	15.2%	14.1%	36.4%	34.3%	70.7%	99	9.1%	33.3%	38.4%	19.2%	57.6%
		Participates in Free/Reduced Lunch	26	23.1%	19.2%	38.5%	19.2%	57.7%	26	11.5%	38.5%	46.2%	3.8%	50.0%
		Grade 10	104	16.3%	14.4%	35.6%	33.7%	69.2%	104	10.6%	33.7%	36.5%	19.2%	55.8%
		Regular Assessment	102	16.7%	14.7%	36.3%	32.4%	68.6%	102	10.8%	34.3%	36.3%	18.6%	54.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deerfield Elem	0264													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Grass Range Elem	0268													
		All Students Combined	13	23.1%	23.1%	23.1%	30.8%	53.8%	13	7.7%	30.8%	53.8%	7.7%	61.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	23.1%	23.1%	23.1%	30.8%	53.8%	13	7.7%	30.8%	53.8%	7.7%	61.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Grass Range Elem	0268	Regular Assessment	13	23.1%	23.1%	23.1%	30.8%	53.8%	13	7.7%	30.8%	53.8%	7.7%	61.5%
Grass Range H S	0269	All Students Combined	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	45.5%	9.1%	36.4%	45.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	45.5%	9.1%	36.4%	45.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	45.5%	9.1%	36.4%	45.5%
		Regular Assessment	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	45.5%	9.1%	36.4%	45.5%
King Colony Elem	0272	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore Elem	0273	All Students Combined	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	15.4%	53.8%	30.8%	84.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	9.1%	63.6%	27.3%	90.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	0.0%	0.0%	50.0%	50.0%	100.0%	12	0.0%	16.7%	50.0%	33.3%	83.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore H S	0274	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Moore H S	0274	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roy K-12 Schools	0280	All Students Combined	20	25.0%	20.0%	30.0%	25.0%	55.0%	20	25.0%	30.0%	35.0%	10.0%	45.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	45.5%	36.4%	9.1%	9.1%	18.2%	11	27.3%	36.4%	36.4%	0.0%	36.4%
		White, Non-Hispanic	20	25.0%	20.0%	30.0%	25.0%	55.0%	20	25.0%	30.0%	35.0%	10.0%	45.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	25.0%	20.0%	30.0%	25.0%	55.0%	20	25.0%	30.0%	35.0%	10.0%	45.0%
Denton Elem	0281	All Students Combined	16	12.5%	37.5%	25.0%	25.0%	50.0%	16	12.5%	43.8%	37.5%	6.3%	43.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	10.0%	40.0%	30.0%	20.0%	50.0%	10	10.0%	60.0%	20.0%	10.0%	30.0%
		White, Non-Hispanic	16	12.5%	37.5%	25.0%	25.0%	50.0%	16	12.5%	43.8%	37.5%	6.3%	43.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	20.0%	40.0%	10.0%	30.0%	40.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
		Regular Assessment	16	12.5%	37.5%	25.0%	25.0%	50.0%	16	12.5%	43.8%	37.5%	6.3%	43.8%
		Denton H S	0282	All Students Combined	14	7.1%	21.4%	28.6%	42.9%	71.4%	14	0.0%	28.6%	42.9%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	13			7.7%	15.4%	30.8%	46.2%	76.9%	13	0.0%	23.1%	46.2%	30.8%	76.9%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	14			7.1%	21.4%	28.6%	42.9%	71.4%	14	0.0%	28.6%	42.9%	28.6%	71.4%
Regular Assessment	14			7.1%	21.4%	28.6%	42.9%	71.4%	14	0.0%	28.6%	42.9%	28.6%	71.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Spring Creek Colony Elem	0288	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Winifred K-12 Schools	0291	All Students Combined	17	17.6%	11.8%	17.6%	52.9%	70.6%	17	11.8%	11.8%	47.1%	29.4%	76.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	17.6%	11.8%	17.6%	52.9%	70.6%	17	11.8%	11.8%	47.1%	29.4%	76.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	20.0%	10.0%	30.0%	40.0%	70.0%	10	20.0%	20.0%	30.0%	30.0%	60.0%
		Regular Assessment	16	18.8%	12.5%	12.5%	56.3%	68.8%	16	12.5%	12.5%	43.8%	31.3%	75.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ayers Elem	1218	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Deer Park Elem	0307													
		All Students Combined	22	18.2%	9.1%	31.8%	40.9%	72.7%	22	9.1%	9.1%	54.5%	27.3%	81.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	0.0%	9.1%	72.7%	18.2%	90.9%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Deer Park Elem	0307	Male	11	36.4%	18.2%	18.2%	27.3%	45.5%	11	18.2%	9.1%	36.4%	36.4%	72.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	20.0%	10.0%	25.0%	45.0%	70.0%	20	10.0%	10.0%	50.0%	30.0%	80.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	20.0%	0.0%	40.0%	40.0%	80.0%	10	20.0%	10.0%	60.0%	10.0%	70.0%
		Grade 08	12	16.7%	16.7%	25.0%	41.7%	66.7%	12	0.0%	8.3%	50.0%	41.7%	91.7%
		Regular Assessment	21	19.0%	9.5%	33.3%	38.1%	71.4%	21	9.5%	9.5%	57.1%	23.8%	81.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Fair-Mont-Egan Elem	0308	All Students Combined	30	13.3%	3.3%	30.0%	53.3%	83.3%	30	0.0%	20.0%	60.0%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	18			5.6%	5.6%	33.3%	55.6%	88.9%	18	0.0%	22.2%	66.7%	11.1%	77.8%
Male	12			25.0%	0.0%	25.0%	50.0%	75.0%	12	0.0%	16.7%	50.0%	33.3%	83.3%
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	27			11.1%	3.7%	29.6%	55.6%	85.2%	27	0.0%	22.2%	55.6%	22.2%	77.8%
Grade 04	16			12.5%	0.0%	31.3%	56.3%	87.5%	16	0.0%	18.8%	56.3%	25.0%	81.3%
Grade 08	14			14.3%	7.1%	28.6%	50.0%	78.6%	14	0.0%	21.4%	64.3%	14.3%	78.6%
Regular Assessment	30			13.3%	3.3%	30.0%	53.3%	83.3%	30	0.0%	20.0%	60.0%	20.0%	80.0%
Swan River Elem	0309	All Students Combined	44	9.1%	9.1%	52.3%	29.5%	81.8%	44	4.5%	25.0%	63.6%	6.8%	70.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	9.5%	52.4%	33.3%	85.7%	21	4.8%	28.6%	61.9%	4.8%	66.7%
		Male	23	13.0%	8.7%	52.2%	26.1%	78.3%	23	4.3%	21.7%	65.2%	8.7%	73.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	9.8%	9.8%	48.8%	31.7%	80.5%	41	4.9%	24.4%	63.4%	7.3%	70.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	20	0.0%	15.0%	55.0%	30.0%	85.0%	20	10.0%	20.0%	60.0%	10.0%	70.0%
		Grade 08	24	16.7%	4.2%	50.0%	29.2%	79.2%	24	0.0%	29.2%	66.7%	4.2%	70.8%
		Regular Assessment	42	9.5%	7.1%	52.4%	31.0%	83.3%	42	2.4%	26.2%	64.3%	7.1%	71.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kalispell Elem	0310	All Students Combined	580	15.7%	14.1%	35.7%	34.5%	70.2%	580	12.8%	24.1%	42.1%	21.0%	63.1%
		Students with disabilities	68	48.5%	16.2%	22.1%	13.2%	35.3%	68	32.4%	38.2%	20.6%	8.8%	29.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Kalispell Elem	0310	Female	281	12.8%	11.4%	36.7%	39.1%	75.8%	281	11.7%	24.2%	44.1%	19.9%	64.1%
		Male	299	18.4%	16.7%	34.8%	30.1%	64.9%	299	13.7%	24.1%	40.1%	22.1%	62.2%
		American Indian/Alaskan Native	10	10.0%	20.0%	60.0%	10.0%	70.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	556	15.5%	14.0%	34.9%	35.6%	70.5%	556	12.4%	23.7%	42.3%	21.6%	63.8%
		Participates in Free/Reduced Lunch	165	21.8%	17.6%	37.0%	23.6%	60.6%	165	21.2%	29.7%	37.6%	11.5%	49.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	270	13.0%	14.1%	41.1%	31.9%	73.0%	270	18.5%	21.1%	34.4%	25.9%	60.4%
		Grade 08	310	18.1%	14.2%	31.0%	36.8%	67.7%	310	7.7%	26.8%	48.7%	16.8%	65.5%
		Regular Assessment	572	15.7%	14.0%	35.8%	34.4%	70.3%	572	12.4%	24.5%	42.1%	21.0%	63.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Flathead H S	0311	All Students Combined	639	12.7%	14.6%	33.2%	39.6%	72.8%	639	7.7%	23.9%	40.2%
Students with disabilities	41			61.0%	9.8%	22.0%	7.3%	29.3%	41	29.3%	48.8%	22.0%	0.0%	22.0%
Female	311			5.5%	11.3%	32.5%	50.8%	83.3%	311	4.8%	22.8%	45.3%	27.0%	72.3%
Male	328			19.5%	17.7%	33.8%	29.0%	62.8%	328	10.4%	25.0%	35.4%	29.3%	64.6%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	621			12.4%	14.5%	33.3%	39.8%	73.1%	621	7.4%	23.8%	40.3%	28.5%	68.8%
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	96			30.2%	16.7%	28.1%	25.0%	53.1%	96	17.7%	37.5%	33.3%	11.5%	44.8%
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	639			12.7%	14.6%	33.2%	39.6%	72.8%	639	7.7%	23.9%	40.2%	28.2%	68.4%
Regular Assessment	635			12.6%	14.6%	33.1%	39.7%	72.8%	635	7.6%	24.1%	40.0%	28.3%	68.3%
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*
Columbia Falls Elem	0312	All Students Combined	399	22.1%	19.3%	32.1%	26.6%	58.6%	399	18.8%	30.1%	41.9%	9.3%	51.1%
		Students with disabilities	60	60.0%	18.3%	10.0%	11.7%	21.7%	60	43.3%	31.7%	20.0%	5.0%	25.0%
		Female	185	18.4%	17.3%	36.8%	27.6%	64.3%	185	23.2%	30.8%	37.8%	8.1%	45.9%
		Male	214	25.2%	21.0%	28.0%	25.7%	53.7%	214	15.0%	29.4%	45.3%	10.3%	55.6%
		American Indian/Alaskan Native	10	10.0%	50.0%	30.0%	10.0%	40.0%	10	30.0%	20.0%	50.0%	0.0%	50.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	378	22.8%	18.3%	31.5%	27.5%	59.0%	378	19.0%	29.6%	41.8%	9.5%	51.3%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Columbia Falls Elem	0312													
		Participates in Free/Reduced Lunch	185	28.6%	21.6%	34.1%	15.7%	49.7%	185	22.2%	35.7%	37.3%	4.9%	42.2%
		Grade 04	166	18.7%	21.1%	38.6%	21.7%	60.2%	166	29.5%	25.3%	38.0%	7.2%	45.2%
		Grade 08	233	24.5%	18.0%	27.5%	30.0%	57.5%	233	11.2%	33.5%	44.6%	10.7%	55.4%
		Regular Assessment	393	22.4%	19.3%	32.6%	25.7%	58.3%	393	18.8%	30.5%	42.0%	8.7%	50.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbia Falls H S	0313													
		All Students Combined	214	26.6%	22.0%	30.8%	20.6%	51.4%	214	12.1%	40.7%	30.8%	16.4%	47.2%
		Students with disabilities	18	44.4%	50.0%	0.0%	5.6%	5.6%	18	55.6%	33.3%	5.6%	5.6%	11.1%
		Female	102	18.6%	20.6%	30.4%	30.4%	60.8%	102	12.7%	39.2%	32.4%	15.7%	48.0%
		Male	112	33.9%	23.2%	31.3%	11.6%	42.9%	112	11.6%	42.0%	29.5%	17.0%	46.4%
		American Indian/Alaskan Native	11	36.4%	9.1%	36.4%	18.2%	54.5%	11	18.2%	45.5%	27.3%	9.1%	36.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	193	25.9%	23.3%	30.1%	20.7%	50.8%	193	11.9%	40.4%	31.1%	16.6%	47.7%
		Participates in Free/Reduced Lunch	62	33.9%	27.4%	29.0%	9.7%	38.7%	62	22.6%	46.8%	21.0%	9.7%	30.6%
		Grade 10	214	26.6%	22.0%	30.8%	20.6%	51.4%	214	12.1%	40.7%	30.8%	16.4%	47.2%
		Regular Assessment	210	27.1%	21.0%	31.4%	20.5%	51.9%	210	11.0%	41.4%	31.4%	16.2%	47.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Creston Elem	0316													
		All Students Combined	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	16.7%	16.7%	25.0%	41.7%	66.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	16.7%	16.7%	25.0%	41.7%	66.7%
		Grade 04	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	16.7%	16.7%	25.0%	41.7%	66.7%
Regular Assessment	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	16.7%	16.7%	25.0%	41.7%	66.7%		
Cayuse Prairie Elem	0317													
		All Students Combined	50	12.0%	14.0%	42.0%	32.0%	74.0%	50	18.0%	24.0%	38.0%	20.0%	58.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	10.0%	15.0%	45.0%	30.0%	75.0%	20	15.0%	25.0%	55.0%	5.0%	60.0%
		Male	30	13.3%	13.3%	40.0%	33.3%	73.3%	30	20.0%	23.3%	26.7%	30.0%	56.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	10.9%	10.9%	43.5%	34.8%	78.3%	46	15.2%	23.9%	39.1%	21.7%	60.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Cayuse Prairie Elem	0317													
		Grade 04	19	5.3%	21.1%	52.6%	21.1%	73.7%	19	31.6%	31.6%	36.8%	0.0%	36.8%
		Grade 08	31	16.1%	9.7%	35.5%	38.7%	74.2%	31	9.7%	19.4%	38.7%	32.3%	71.0%
		Regular Assessment	49	12.2%	14.3%	40.8%	32.7%	73.5%	49	18.4%	24.5%	36.7%	20.4%	57.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Helena Flats Elem	0320													
		All Students Combined	45	17.8%	11.1%	37.8%	33.3%	71.1%	45	26.7%	20.0%	35.6%	17.8%	53.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	20.0%	16.0%	36.0%	28.0%	64.0%	25	40.0%	20.0%	32.0%	8.0%	40.0%
		Male	20	15.0%	5.0%	40.0%	40.0%	80.0%	20	10.0%	20.0%	40.0%	30.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	44	18.2%	11.4%	36.4%	34.1%	70.5%	44	27.3%	20.5%	34.1%	18.2%	52.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	23	17.4%	8.7%	39.1%	34.8%	73.9%	23	39.1%	17.4%	21.7%	21.7%	43.5%
		Grade 08	22	18.2%	13.6%	36.4%	31.8%	68.2%	22	13.6%	22.7%	50.0%	13.6%	63.6%
Regular Assessment	45	17.8%	11.1%	37.8%	33.3%	71.1%	45	26.7%	20.0%	35.6%	17.8%	53.3%		
Kila Elem	0323													
		All Students Combined	28	32.1%	14.3%	21.4%	32.1%	53.6%	28	7.1%	42.9%	35.7%	14.3%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	15.4%	15.4%	23.1%	46.2%	69.2%	13	7.7%	53.8%	23.1%	15.4%	38.5%
		Male	15	46.7%	13.3%	20.0%	20.0%	40.0%	15	6.7%	33.3%	46.7%	13.3%	60.0%
		White, Non-Hispanic	28	32.1%	14.3%	21.4%	32.1%	53.6%	28	7.1%	42.9%	35.7%	14.3%	50.0%
		Participates in Free/Reduced Lunch	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	9.1%	54.5%	36.4%	0.0%	36.4%
		Grade 04	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	9.1%	27.3%	45.5%	18.2%	63.6%
		Grade 08	17	47.1%	11.8%	17.6%	23.5%	41.2%	17	5.9%	52.9%	29.4%	11.8%	41.2%
		Regular Assessment	28	32.1%	14.3%	21.4%	32.1%	53.6%	28	7.1%	42.9%	35.7%	14.3%	50.0%
Smith Valley Elem	0324													
		All Students Combined	39	28.2%	10.3%	35.9%	25.6%	61.5%	39	28.2%	28.2%	35.9%	7.7%	43.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	19.0%	4.8%	42.9%	33.3%	76.2%	21	33.3%	23.8%	28.6%	14.3%	42.9%
		Male	18	38.9%	16.7%	27.8%	16.7%	44.4%	18	22.2%	33.3%	44.4%	0.0%	44.4%
		White, Non-Hispanic	39	28.2%	10.3%	35.9%	25.6%	61.5%	39	28.2%	28.2%	35.9%	7.7%	43.6%
		Participates in Free/Reduced Lunch	20	25.0%	10.0%	50.0%	15.0%	65.0%	20	40.0%	20.0%	35.0%	5.0%	40.0%
		Grade 04	19	31.6%	15.8%	47.4%	5.3%	52.6%	19	47.4%	21.1%	26.3%	5.3%	31.6%
		Grade 08	20	25.0%	5.0%	25.0%	45.0%	70.0%	20	10.0%	35.0%	45.0%	10.0%	55.0%
		Regular Assessment	39	28.2%	10.3%	35.9%	25.6%	61.5%	39	28.2%	28.2%	35.9%	7.7%	43.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Pleasant Valley Elem	0325	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Somers Elem	0327	All Students Combined	128	9.4%	19.5%	39.8%	31.3%	71.1%	128	14.8%	24.2%	46.9%	14.1%	60.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	63	9.5%	15.9%	44.4%	30.2%	74.6%	63	19.0%	27.0%	42.9%	11.1%	54.0%
		Male	65	9.2%	23.1%	35.4%	32.3%	67.7%	65	10.8%	21.5%	50.8%	16.9%	67.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	117	7.7%	17.9%	41.0%	33.3%	74.4%	117	12.8%	23.1%	48.7%	15.4%	64.1%
		Participates in Free/Reduced Lunch	62	14.5%	24.2%	32.3%	29.0%	61.3%	62	14.5%	33.9%	41.9%	9.7%	51.6%
		Grade 04	65	6.2%	16.9%	49.2%	27.7%	76.9%	65	23.1%	20.0%	38.5%	18.5%	56.9%
		Grade 08	63	12.7%	22.2%	30.2%	34.9%	65.1%	63	6.3%	28.6%	55.6%	9.5%	65.1%
		Regular Assessment	128	9.4%	19.5%	39.8%	31.3%	71.1%	128	14.8%	24.2%	46.9%	14.1%	60.9%
Bigfork Elem	0330	All Students Combined	121	15.7%	12.4%	40.5%	31.4%	71.9%	121	13.2%	24.0%	46.3%	16.5%	62.8%
		Students with disabilities	14	50.0%	28.6%	14.3%	7.1%	21.4%	14	35.7%	42.9%	21.4%	0.0%	21.4%
		Female	52	11.5%	5.8%	38.5%	44.2%	82.7%	52	9.6%	17.3%	57.7%	15.4%	73.1%
		Male	69	18.8%	17.4%	42.0%	21.7%	63.8%	69	15.9%	29.0%	37.7%	17.4%	55.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	116	16.4%	12.1%	39.7%	31.9%	71.6%	116	13.8%	24.1%	44.8%	17.2%	62.1%
		Participates in Free/Reduced Lunch	28	14.3%	10.7%	35.7%	39.3%	75.0%	28	10.7%	28.6%	32.1%	28.6%	60.7%
		Grade 04	42	14.3%	14.3%	45.2%	26.2%	71.4%	42	21.4%	14.3%	40.5%	23.8%	64.3%
		Grade 08	79	16.5%	11.4%	38.0%	34.2%	72.2%	79	8.9%	29.1%	49.4%	12.7%	62.0%
		Regular Assessment	121	15.7%	12.4%	40.5%	31.4%	71.9%	121	13.2%	24.0%	46.3%	16.5%	62.8%
Bigfork H S	0331	All Students Combined	87	11.5%	11.5%	36.8%	40.2%	77.0%	87	8.0%	20.7%	35.6%	35.6%	71.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	42	7.1%	11.9%	40.5%	40.5%	81.0%	42	11.9%	23.8%	33.3%	31.0%	64.3%
		Male	45	15.6%	11.1%	33.3%	40.0%	73.3%	45	4.4%	17.8%	37.8%	40.0%	77.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Bigfork H S	0331	White, Non-Hispanic	77	9.1%	13.0%	35.1%	42.9%	77.9%	77	9.1%	19.5%	35.1%	36.4%	71.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	28	14.3%	25.0%	39.3%	21.4%	60.7%	28	14.3%	32.1%	32.1%	21.4%	53.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	87	11.5%	11.5%	36.8%	40.2%	77.0%	87	8.0%	20.7%	35.6%	35.6%	71.3%
		Regular Assessment	87	11.5%	11.5%	36.8%	40.2%	77.0%	87	8.0%	20.7%	35.6%	35.6%	71.3%
Whitefish Elem	0334	All Students Combined	275	9.1%	13.5%	39.3%	38.2%	77.5%	275	12.4%	19.6%	51.3%	16.7%	68.0%
		Students with disabilities	22	50.0%	27.3%	9.1%	13.6%	22.7%	22	18.2%	50.0%	27.3%	4.5%	31.8%
		Female	133	4.5%	12.8%	39.1%	43.6%	82.7%	133	15.0%	19.5%	51.9%	13.5%	65.4%
		Male	142	13.4%	14.1%	39.4%	33.1%	72.5%	142	9.9%	19.7%	50.7%	19.7%	70.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	258	8.5%	13.2%	39.5%	38.8%	78.3%	258	11.6%	18.6%	51.9%	17.8%	69.8%
		Participates in Free/Reduced Lunch	59	20.3%	30.5%	32.2%	16.9%	49.2%	59	23.7%	28.8%	39.0%	8.5%	47.5%
		Grade 04	112	8.0%	18.8%	43.8%	29.5%	73.2%	112	25.0%	15.2%	42.0%	17.9%	59.8%
		Grade 08	163	9.8%	9.8%	36.2%	44.2%	80.4%	163	3.7%	22.7%	57.7%	16.0%	73.6%
		Regular Assessment	275	9.1%	13.5%	39.3%	38.2%	77.5%	275	12.4%	19.6%	51.3%	16.7%	68.0%
Whitefish H S	0335	All Students Combined	171	8.8%	7.0%	31.6%	52.6%	84.2%	171	7.0%	17.5%	34.5%	40.9%	75.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	91	2.2%	5.5%	31.9%	60.4%	92.3%	91	6.6%	9.9%	38.5%	45.1%	83.5%
		Male	80	16.3%	8.8%	31.3%	43.8%	75.0%	80	7.5%	26.3%	30.0%	36.3%	66.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	166	7.8%	6.6%	31.9%	53.6%	85.5%	166	6.6%	16.9%	34.9%	41.6%	76.5%
		Participates in Free/Reduced Lunch	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	13.3%	33.3%	33.3%	20.0%	53.3%
		Grade 10	171	8.8%	7.0%	31.6%	52.6%	84.2%	171	7.0%	17.5%	34.5%	40.9%	75.4%
		Regular Assessment	169	8.9%	7.1%	31.4%	52.7%	84.0%	169	7.1%	17.8%	34.9%	40.2%	75.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Evergreen Elem	0339	All Students Combined	150	24.7%	16.7%	40.7%	18.0%	58.7%	150	24.0%	32.0%	34.0%	10.0%	44.0%
		Students with disabilities	19	26.3%	36.8%	26.3%	10.5%	36.8%	19	47.4%	26.3%	26.3%	0.0%	26.3%
		Female	65	23.1%	10.8%	46.2%	20.0%	66.2%	65	26.2%	30.8%	33.8%	9.2%	43.1%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Evergreen Elem	0339	Male	85	25.9%	21.2%	36.5%	16.5%	52.9%	85	22.4%	32.9%	34.1%	10.6%	44.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	141	22.7%	16.3%	41.8%	19.1%	61.0%	141	23.4%	31.2%	34.8%	10.6%	45.4%
		Participates in Free/Reduced Lunch	83	26.5%	20.5%	41.0%	12.0%	53.0%	83	22.9%	34.9%	33.7%	8.4%	42.2%
		Grade 04	76	17.1%	18.4%	44.7%	19.7%	64.5%	76	34.2%	31.6%	27.6%	6.6%	34.2%
		Grade 08	74	32.4%	14.9%	36.5%	16.2%	52.7%	74	13.5%	32.4%	40.5%	13.5%	54.1%
		Regular Assessment	146	25.3%	17.1%	40.4%	17.1%	57.5%	146	24.7%	32.9%	32.2%	10.3%	42.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Marion Elem	0341	All Students Combined	26	19.2%	3.8%	46.2%	30.8%	76.9%	26	11.5%	38.5%	46.2%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	15			6.7%	6.7%	46.7%	40.0%	86.7%	15	13.3%	33.3%	53.3%	0.0%	53.3%
Male	11			36.4%	0.0%	45.5%	18.2%	63.6%	11	9.1%	45.5%	36.4%	9.1%	45.5%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	22			22.7%	4.5%	40.9%	31.8%	72.7%	22	9.1%	40.9%	45.5%	4.5%	50.0%
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	14			21.4%	7.1%	42.9%	28.6%	71.4%	14	14.3%	50.0%	35.7%	0.0%	35.7%
Grade 04	12			8.3%	0.0%	75.0%	16.7%	91.7%	12	16.7%	50.0%	33.3%	0.0%	33.3%
Grade 08	14			28.6%	7.1%	21.4%	42.9%	64.3%	14	7.1%	28.6%	57.1%	7.1%	64.3%
Regular Assessment	26			19.2%	3.8%	46.2%	30.8%	76.9%	26	11.5%	38.5%	46.2%	3.8%	50.0%
Olney-Bissell Elem	0342			All Students Combined	19	5.3%	15.8%	42.1%	36.8%	78.9%	19	21.1%	21.1%	36.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	7.1%	21.4%	50.0%	21.4%	71.4%	14	28.6%	28.6%	35.7%	7.1%	42.9%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	5.9%	11.8%	41.2%	41.2%	82.4%	17	23.5%	17.6%	35.3%	23.5%	58.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	0.0%	18.2%	54.5%	27.3%	81.8%	11	27.3%	27.3%	36.4%	9.1%	45.5%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	5.3%	15.8%	42.1%	36.8%	78.9%	19	21.1%	21.1%	36.8%	21.1%	57.9%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
West Valley Elem	1184	All Students Combined	67	14.9%	16.4%	43.3%	25.4%	68.7%	67	13.4%	41.8%	23.9%	20.9%	44.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	16.7%	11.1%	50.0%	22.2%	72.2%	36	16.7%	41.7%	27.8%	13.9%	41.7%
		Male	31	12.9%	22.6%	35.5%	29.0%	64.5%	31	9.7%	41.9%	19.4%	29.0%	48.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	65	15.4%	16.9%	41.5%	26.2%	67.7%	65	13.8%	41.5%	23.1%	21.5%	44.6%
		Participates in Free/Reduced Lunch	13	23.1%	23.1%	38.5%	15.4%	53.8%	13	30.8%	38.5%	15.4%	15.4%	30.8%
		Grade 04	36	8.3%	19.4%	55.6%	16.7%	72.2%	36	22.2%	47.2%	19.4%	11.1%	30.6%
		Grade 08	31	22.6%	12.9%	29.0%	35.5%	64.5%	31	3.2%	35.5%	29.0%	32.3%	61.3%
		Regular Assessment	67	14.9%	16.4%	43.3%	25.4%	68.7%	67	13.4%	41.8%	23.9%	20.9%	44.8%
West Glacier Elem	1223	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Summit Preparatory School	9986	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Manhattan Elem	0347													
		All Students Combined	89	6.7%	13.5%	41.6%	38.2%	79.8%	89	15.7%	16.9%	48.3%	19.1%	67.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Manhattan Elem	0347													
		Female	39	5.1%	12.8%	35.9%	46.2%	82.1%	39	23.1%	7.7%	48.7%	20.5%	69.2%
		Male	50	8.0%	14.0%	46.0%	32.0%	78.0%	50	10.0%	24.0%	48.0%	18.0%	66.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	86	7.0%	12.8%	40.7%	39.5%	80.2%	86	15.1%	16.3%	48.8%	19.8%	68.6%
		Participates in Free/Reduced Lunch	26	15.4%	19.2%	50.0%	15.4%	65.4%	26	19.2%	30.8%	46.2%	3.8%	50.0%
		Grade 04	39	7.7%	15.4%	48.7%	28.2%	76.9%	39	30.8%	25.6%	35.9%	7.7%	43.6%
		Grade 08	50	6.0%	12.0%	36.0%	46.0%	82.0%	50	4.0%	10.0%	58.0%	28.0%	86.0%
		Regular Assessment	89	6.7%	13.5%	41.6%	38.2%	79.8%	89	15.7%	16.9%	48.3%	19.1%	67.4%
Manhattan H S	0348													
		All Students Combined	44	4.5%	2.3%	36.4%	56.8%	93.2%	44	4.5%	9.1%	34.1%	52.3%	86.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	0.0%	0.0%	34.8%	65.2%	100.0%	23	0.0%	8.7%	43.5%	47.8%	91.3%
		Male	21	9.5%	4.8%	38.1%	47.6%	85.7%	21	9.5%	9.5%	23.8%	57.1%	81.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	2.5%	2.5%	35.0%	60.0%	95.0%	40	2.5%	7.5%	35.0%	55.0%	90.0%
		Grade 10	44	4.5%	2.3%	36.4%	56.8%	93.2%	44	4.5%	9.1%	34.1%	52.3%	86.4%
		Regular Assessment	43	4.7%	2.3%	34.9%	58.1%	93.0%	43	4.7%	9.3%	32.6%	53.5%	86.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bozeman Elem	0350													
		All Students Combined	759	10.7%	11.5%	38.1%	39.8%	77.9%	759	10.1%	19.9%	48.5%	21.5%	70.0%
		Students with disabilities	78	38.5%	21.8%	32.1%	7.7%	39.7%	78	37.2%	24.4%	29.5%	9.0%	38.5%
		Female	367	7.1%	8.2%	37.1%	47.7%	84.7%	367	7.1%	21.5%	51.8%	19.6%	71.4%
		Male	391	13.8%	14.6%	39.1%	32.5%	71.6%	391	13.0%	18.4%	45.3%	23.3%	68.5%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	16	31.3%	25.0%	37.5%	6.3%	43.8%	16	31.3%	43.8%	25.0%	0.0%	25.0%
		Asian American	18	5.6%	5.6%	22.2%	66.7%	88.9%	18	5.6%	5.6%	50.0%	38.9%	88.9%
		Hispanic or Latino	14	28.6%	21.4%	28.6%	21.4%	50.0%	14	21.4%	28.6%	28.6%	21.4%	50.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	702	10.0%	11.0%	38.7%	40.3%	79.1%	702	9.5%	19.4%	49.3%	21.8%	71.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	127	17.3%	18.9%	43.3%	20.5%	63.8%	127	19.7%	30.7%	43.3%	6.3%	49.6%
		Limited English Proficiency	17	35.3%	29.4%	29.4%	5.9%	35.3%	17	35.3%	23.5%	35.3%	5.9%	41.2%
		Grade 04	370	7.6%	10.3%	47.0%	35.1%	82.2%	370	14.9%	19.5%	45.1%	20.5%	65.7%
		Grade 08	389	13.6%	12.6%	29.6%	44.2%	73.8%	389	5.7%	20.3%	51.7%	22.4%	74.0%
		Regular Assessment	752	10.5%	11.4%	38.0%	40.0%	78.1%	752	9.8%	20.1%	48.4%	21.7%	70.1%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Bozeman Elem	0350	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bozeman H S	0351	All Students Combined	506	16.6%	12.1%	32.0%	39.3%	71.3%	506	12.3%	19.8%	38.7%	29.2%	68.0%
		Students with disabilities	31	48.4%	12.9%	29.0%	9.7%	38.7%	31	38.7%	29.0%	29.0%	3.2%	32.3%
		Female	253	11.9%	8.3%	30.4%	49.4%	79.8%	253	10.7%	19.4%	38.7%	31.2%	70.0%
		Male	253	21.3%	15.8%	33.6%	29.2%	62.8%	253	13.8%	20.2%	38.7%	27.3%	66.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	11	9.1%	0.0%	27.3%	63.6%	90.9%	11	9.1%	0.0%	0.0%	90.9%	90.9%
		Hispanic or Latino	10	60.0%	20.0%	10.0%	10.0%	20.0%	10	60.0%	10.0%	20.0%	10.0%	30.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	476	15.8%	11.8%	32.8%	39.7%	72.5%	476	11.3%	20.4%	40.1%	28.2%	68.3%
		Participates in Free/Reduced Lunch	49	32.7%	16.3%	26.5%	24.5%	51.0%	49	28.6%	20.4%	24.5%	26.5%	51.0%
		Grade 10	506	16.6%	12.1%	32.0%	39.3%	71.3%	506	12.3%	19.8%	38.7%	29.2%	68.0%
		Regular Assessment	499	16.6%	12.2%	31.7%	39.5%	71.1%	499	12.2%	20.0%	38.3%	29.5%	67.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek Elem	0354	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek H S	0355	All Students Combined	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Regular Assessment	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
Springhill Elem	0357	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Cottonwood Elem	0359	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Three Forks Elem	0360	All Students Combined	92	8.7%	15.2%	44.6%	31.5%	76.1%	92	12.0%	28.3%	41.3%	18.5%	59.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	39	5.1%	20.5%	43.6%	30.8%	74.4%	39	12.8%	35.9%	38.5%	12.8%	51.3%
		Male	53	11.3%	11.3%	45.3%	32.1%	77.4%	53	11.3%	22.6%	43.4%	22.6%	66.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	87	8.0%	12.6%	46.0%	33.3%	79.3%	87	11.5%	26.4%	42.5%	19.5%	62.1%
		Participates in Free/Reduced Lunch	29	10.3%	13.8%	51.7%	24.1%	75.9%	29	13.8%	24.1%	44.8%	17.2%	62.1%
		Grade 04	42	2.4%	11.9%	61.9%	23.8%	85.7%	42	19.0%	23.8%	42.9%	14.3%	57.1%
		Grade 08	50	14.0%	18.0%	30.0%	38.0%	68.0%	50	6.0%	32.0%	40.0%	22.0%	62.0%
		Regular Assessment	92	8.7%	15.2%	44.6%	31.5%	76.1%	92	12.0%	28.3%	41.3%	18.5%	59.8%
Three Forks H S	0361	All Students Combined	50	10.0%	18.0%	40.0%	32.0%	72.0%	50	18.0%	26.0%	42.0%	14.0%	56.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	3.8%	11.5%	46.2%	38.5%	84.6%	26	19.2%	15.4%	46.2%	19.2%	65.4%
		Male	24	16.7%	25.0%	33.3%	25.0%	58.3%	24	16.7%	37.5%	37.5%	8.3%	45.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	10.4%	18.8%	37.5%	33.3%	70.8%	48	16.7%	27.1%	41.7%	14.6%	56.3%
		Participates in Free/Reduced Lunch	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	26.7%	20.0%	40.0%	13.3%	53.3%
		Grade 10	50	10.0%	18.0%	40.0%	32.0%	72.0%	50	18.0%	26.0%	42.0%	14.0%	56.0%
		Regular Assessment	50	10.0%	18.0%	40.0%	32.0%	72.0%	50	18.0%	26.0%	42.0%	14.0%	56.0%
Pass Creek Elem	0362	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Pass Creek Elem	0362													
Monforton Elem	0363													
		All Students Combined	46	15.2%	19.6%	28.3%	37.0%	65.2%	46	15.2%	32.6%	37.0%	15.2%	52.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	16.7%	20.8%	16.7%	45.8%	62.5%	24	16.7%	37.5%	25.0%	20.8%	45.8%
		Male	22	13.6%	18.2%	40.9%	27.3%	68.2%	22	13.6%	27.3%	50.0%	9.1%	59.1%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	15.6%	17.8%	28.9%	37.8%	66.7%	45	15.6%	31.1%	37.8%	15.6%	53.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	19	5.3%	21.1%	31.6%	42.1%	73.7%	19	36.8%	26.3%	26.3%	10.5%	36.8%
		Grade 08	27	22.2%	18.5%	25.9%	33.3%	59.3%	27	0.0%	37.0%	44.4%	18.5%	63.0%
		Regular Assessment	46	15.2%	19.6%	28.3%	37.0%	65.2%	46	15.2%	32.6%	37.0%	15.2%	52.2%
Gallatin Gateway Elem	0364													
		All Students Combined	23	0.0%	4.3%	39.1%	56.5%	95.7%	23	8.7%	17.4%	47.8%	26.1%	73.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	15	0.0%	0.0%	40.0%	60.0%	100.0%	15	6.7%	26.7%	33.3%	33.3%	66.7%
		White, Non-Hispanic	23	0.0%	4.3%	39.1%	56.5%	95.7%	23	8.7%	17.4%	47.8%	26.1%	73.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	16	0.0%	6.3%	37.5%	56.3%	93.8%	16	12.5%	25.0%	31.3%	31.3%	62.5%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	23	0.0%	4.3%	39.1%	56.5%	95.7%	23	8.7%	17.4%	47.8%	26.1%	73.9%
Anderson Elem	0366													
		All Students Combined	46	4.3%	6.5%	37.0%	52.2%	89.1%	46	6.5%	15.2%	47.8%	30.4%	78.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	5.0%	0.0%	35.0%	60.0%	95.0%	20	5.0%	25.0%	50.0%	20.0%	70.0%
		Male	26	3.8%	11.5%	38.5%	46.2%	84.6%	26	7.7%	7.7%	46.2%	38.5%	84.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	43	2.3%	7.0%	34.9%	55.8%	90.7%	43	7.0%	14.0%	46.5%	32.6%	79.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	22	4.5%	4.5%	59.1%	31.8%	90.9%	22	13.6%	13.6%	54.5%	18.2%	72.7%
		Grade 08	24	4.2%	8.3%	16.7%	70.8%	87.5%	24	0.0%	16.7%	41.7%	41.7%	83.3%
		Regular Assessment	46	4.3%	6.5%	37.0%	52.2%	89.1%	46	6.5%	15.2%	47.8%	30.4%	78.3%
LaMotte Elem	0367													
		All Students Combined	11	9.1%	9.1%	18.2%	63.6%	81.8%	11	0.0%	9.1%	18.2%	72.7%	90.9%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
LaMotte Elem	0367													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	9.1%	9.1%	18.2%	63.6%	81.8%	11	0.0%	9.1%	18.2%	72.7%	90.9%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	9.1%	9.1%	18.2%	63.6%	81.8%	11	0.0%	9.1%	18.2%	72.7%	90.9%
Belgrade Elem	0368	All Students Combined	428	13.3%	15.7%	40.2%	30.8%	71.0%	428	15.9%	23.4%	44.2%	16.6%	60.7%
		Students with disabilities	38	52.6%	15.8%	23.7%	7.9%	31.6%	38	47.4%	23.7%	18.4%	10.5%	28.9%
		Female	220	10.0%	13.2%	41.4%	35.5%	76.8%	220	15.9%	26.4%	41.8%	15.9%	57.7%
		Male	208	16.8%	18.3%	38.9%	26.0%	64.9%	208	15.9%	20.2%	46.6%	17.3%	63.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	409	12.7%	15.6%	40.6%	31.1%	71.6%	409	15.4%	22.7%	45.0%	16.9%	61.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	106	22.6%	16.0%	32.1%	29.2%	61.3%	106	22.6%	27.4%	41.5%	8.5%	50.0%
		Grade 04	230	10.4%	14.8%	43.5%	31.3%	74.8%	230	23.0%	21.3%	39.6%	16.1%	55.7%
		Grade 08	198	16.7%	16.7%	36.4%	30.3%	66.7%	198	7.6%	25.8%	49.5%	17.2%	66.7%
		Regular Assessment	425	13.4%	15.5%	40.2%	30.8%	71.1%	425	15.8%	23.5%	44.2%	16.5%	60.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Belgrade H S	0369	All Students Combined	194	19.1%	17.5%	29.4%	34.0%	63.4%	194	18.6%	21.6%	37.1%
Students with disabilities	11			63.6%	27.3%	0.0%	9.1%	9.1%	11	72.7%	18.2%	0.0%	9.1%	9.1%
Female	94			16.0%	14.9%	22.3%	46.8%	69.1%	94	22.3%	10.6%	39.4%	27.7%	67.0%
Male	100			22.0%	20.0%	36.0%	22.0%	58.0%	100	15.0%	32.0%	35.0%	18.0%	53.0%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	181			18.8%	17.7%	28.7%	34.8%	63.5%	181	17.7%	22.1%	37.0%	23.2%	60.2%
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	32			25.0%	18.8%	25.0%	31.3%	56.3%	32	18.8%	18.8%	46.9%	15.6%	62.5%
Grade 10	194			19.1%	17.5%	29.4%	34.0%	63.4%	194	18.6%	21.6%	37.1%	22.7%	59.8%
Regular Assessment	193			19.2%	17.6%	29.5%	33.7%	63.2%	193	18.7%	21.8%	37.3%	22.3%	59.6%
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Malmborg Elem	0370	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
West Yellowstone K-12	0374	All Students Combined	44	20.5%	18.2%	40.9%	20.5%	61.4%	44	20.5%	20.5%	38.6%	20.5%	59.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	15.8%	10.5%	42.1%	31.6%	73.7%	19	26.3%	21.1%	31.6%	21.1%	52.6%
		Male	25	24.0%	24.0%	40.0%	12.0%	52.0%	25	16.0%	20.0%	44.0%	20.0%	64.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	39	17.9%	15.4%	43.6%	23.1%	66.7%	39	20.5%	17.9%	41.0%	20.5%	61.5%
		Participates in Free/Reduced Lunch	19	15.8%	15.8%	47.4%	21.1%	68.4%	19	10.5%	26.3%	42.1%	21.1%	63.2%
		Grade 04	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	42.9%	7.1%	35.7%	14.3%	50.0%
		Grade 08	13	23.1%	7.7%	61.5%	7.7%	69.2%	13	7.7%	23.1%	61.5%	7.7%	69.2%
		Grade 10	17	23.5%	23.5%	23.5%	29.4%	52.9%	17	11.8%	29.4%	23.5%	35.3%	58.8%
		Regular Assessment	44	20.5%	18.2%	40.9%	20.5%	61.4%	44	20.5%	20.5%	38.6%	20.5%	59.1%
Ophir Elem	0375	All Students Combined	27	11.1%	11.1%	29.6%	48.1%	77.8%	27	14.8%	18.5%	33.3%	33.3%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	14.3%	7.1%	35.7%	42.9%	78.6%	14	21.4%	21.4%	35.7%	21.4%	57.1%
		Male	13	7.7%	15.4%	23.1%	53.8%	76.9%	13	7.7%	15.4%	30.8%	46.2%	76.9%
		White, Non-Hispanic	27	11.1%	11.1%	29.6%	48.1%	77.8%	27	14.8%	18.5%	33.3%	33.3%	66.7%
		Grade 04	14	14.3%	14.3%	28.6%	42.9%	71.4%	14	28.6%	21.4%	28.6%	21.4%	50.0%
		Grade 08	13	7.7%	7.7%	30.8%	53.8%	84.6%	13	0.0%	15.4%	38.5%	46.2%	84.6%
		Regular Assessment	27	11.1%	11.1%	29.6%	48.1%	77.8%	27	14.8%	18.5%	33.3%	33.3%	66.7%
Amsterdam Elem	0376	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Mount Ellis Academy H S	9009	All Students Combined	14	0.0%	7.1%	50.0%	42.9%	92.9%	14	0.0%	28.6%	64.3%	7.1%	71.4%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	7.7%	46.2%	46.2%	92.3%	13	0.0%	23.1%	69.2%	7.7%	76.9%
		Grade 10	14	0.0%	7.1%	50.0%	42.9%	92.9%	14	0.0%	28.6%	64.3%	7.1%	71.4%
		Regular Assessment	14	0.0%	7.1%	50.0%	42.9%	92.9%	14	0.0%	28.6%	64.3%	7.1%	71.4%
		Manhattan Christian	9054	All Students Combined	38	0.0%	5.3%	18.4%	76.3%	94.7%	38	5.3%	15.8%	47.4%
Female	24	0.0%		4.2%	20.8%	75.0%	95.8%	24	4.2%	25.0%	50.0%	20.8%	70.8%	
Male	14	0.0%		7.1%	14.3%	78.6%	92.9%	14	7.1%	0.0%	42.9%	50.0%	92.9%	
Asian American	*	*		*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	37	0.0%		5.4%	18.9%	75.7%	94.6%	37	5.4%	16.2%	48.6%	29.7%	78.4%	
Participates in Free/Reduced Lunch	*	*		*	*	*	*	*	*	*	*	*	*	
Grade 10	38	0.0%		5.3%	18.4%	76.3%	94.7%	38	5.3%	15.8%	47.4%	31.6%	78.9%	
Regular Assessment	38	0.0%		5.3%	18.4%	76.3%	94.7%	38	5.3%	15.8%	47.4%	31.6%	78.9%	
17 Garfield County														
Jordan Elem	0377	All Students Combined	16	12.5%	18.8%	37.5%	31.3%	68.8%	16	6.3%	37.5%	43.8%	12.5%	56.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	30.0%	20.0%	50.0%	70.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	12.5%	18.8%	37.5%	31.3%	68.8%	16	6.3%	37.5%	43.8%	12.5%	56.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	12.5%	18.8%	37.5%	31.3%	68.8%	16	6.3%	37.5%	43.8%	12.5%	56.3%
		Garfield County H S	0378	All Students Combined	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	26.7%	40.0%	20.0%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County														
Garfield County H S	0378													
		White, Non-Hispanic	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	26.7%	40.0%	20.0%	13.3%	33.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	26.7%	40.0%	20.0%	13.3%	33.3%
		Regular Assessment	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	26.7%	40.0%	20.0%	13.3%	33.3%
Big Dry Creek Elem	0380													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Van Norman Elem	0382													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Pine Grove Elem	0385													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Kester Elem	0386													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cohagen Elem	0387													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Sand Springs Elem	0392													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ross Elem	0394													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Browning Elem	0400	All Students Combined	261	55.6%	22.6%	17.2%	4.6%	21.8%	261	54.4%	32.6%	10.7%	2.3%	13.0%
		Students with disabilities	43	90.7%	2.3%	4.7%	2.3%	7.0%	43	67.4%	25.6%	4.7%	2.3%	7.0%
		Female	139	53.2%	20.9%	20.9%	5.0%	25.9%	139	56.8%	31.7%	9.4%	2.2%	11.5%
		Male	122	58.2%	24.6%	13.1%	4.1%	17.2%	122	51.6%	33.6%	12.3%	2.5%	14.8%
		American Indian/Alaskan Native	252	56.3%	23.0%	16.7%	4.0%	20.6%	252	54.4%	33.3%	10.3%	2.0%	12.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	191	54.5%	24.1%	16.2%	5.2%	21.5%	191	56.0%	31.4%	9.9%	2.6%	12.6%
		Limited English Proficiency	127	80.3%	15.0%	3.9%	0.8%	4.7%	127	63.8%	30.7%	4.7%	0.8%	5.5%
		Grade 04	129	34.9%	32.6%	26.4%	6.2%	32.6%	129	69.0%	17.8%	10.9%	2.3%	13.2%
		Grade 08	132	75.8%	12.9%	8.3%	3.0%	11.4%	132	40.2%	47.0%	10.6%	2.3%	12.9%
		Regular Assessment	257	56.0%	23.0%	16.7%	4.3%	21.0%	257	54.9%	33.1%	10.1%	1.9%	12.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Browning H S	0401	All Students Combined	151	53.0%	21.9%	18.5%	6.6%	25.2%	151	59.6%	30.5%	8.6%	1.3%	9.9%
		Students with disabilities	28	85.7%	7.1%	3.6%	3.6%	7.1%	28	89.3%	10.7%	0.0%	0.0%	0.0%
		Female	63	50.8%	15.9%	28.6%	4.8%	33.3%	63	58.7%	33.3%	6.3%	1.6%	7.9%
		Male	88	54.5%	26.1%	11.4%	8.0%	19.3%	88	60.2%	28.4%	10.2%	1.1%	11.4%
		American Indian/Alaskan Native	145	53.8%	22.8%	17.9%	5.5%	23.4%	145	61.4%	29.7%	7.6%	1.4%	9.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	122	57.4%	20.5%	18.9%	3.3%	22.1%	122	60.7%	32.0%	6.6%	0.8%	7.4%
		Limited English Proficiency	103	68.9%	21.4%	8.7%	1.0%	9.7%	103	73.8%	25.2%	1.0%	0.0%	1.0%
		Grade 10	151	53.0%	21.9%	18.5%	6.6%	25.2%	151	59.6%	30.5%	8.6%	1.3%	9.9%
		Regular Assessment	150	53.3%	22.0%	18.0%	6.7%	24.7%	150	59.3%	30.7%	8.7%	1.3%	10.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Cut Bank Elem	0402	All Students Combined	133	23.3%	15.0%	37.6%	24.1%	61.7%	133	15.0%	31.6%	43.6%
Students with disabilities	15			73.3%	13.3%	13.3%	0.0%	13.3%	15	40.0%	33.3%	26.7%	0.0%	26.7%
Female	73			19.2%	16.4%	34.2%	30.1%	64.4%	73	13.7%	28.8%	43.8%	13.7%	57.5%
Male	60			28.3%	13.3%	41.7%	16.7%	58.3%	60	16.7%	35.0%	43.3%	5.0%	48.3%
American Indian/Alaskan Native	44			22.7%	22.7%	34.1%	20.5%	54.5%	44	11.4%	34.1%	47.7%	6.8%	54.5%
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	86			23.3%	11.6%	40.7%	24.4%	65.1%	86	17.4%	29.1%	43.0%	10.5%	53.5%
Participates in Free/Reduced Lunch	44			27.3%	20.5%	36.4%	15.9%	52.3%	44	18.2%	36.4%	38.6%	6.8%	45.5%
Limited English Proficiency	22			45.5%	22.7%	22.7%	9.1%	31.8%	22	22.7%	50.0%	27.3%	0.0%	27.3%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Cut Bank Elem	0402													
		Grade 04	67	22.4%	11.9%	44.8%	20.9%	65.7%	67	20.9%	28.4%	38.8%	11.9%	50.7%
		Grade 08	66	24.2%	18.2%	30.3%	27.3%	57.6%	66	9.1%	34.8%	48.5%	7.6%	56.1%
		Regular Assessment	129	23.3%	14.0%	38.0%	24.8%	62.8%	129	14.0%	32.6%	43.4%	10.1%	53.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cut Bank H S	0403													
		All Students Combined	66	13.6%	16.7%	34.8%	34.8%	69.7%	66	21.2%	19.7%	30.3%	28.8%	59.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	3.2%	6.5%	41.9%	48.4%	90.3%	31	12.9%	25.8%	35.5%	25.8%	61.3%
		Male	35	22.9%	25.7%	28.6%	22.9%	51.4%	35	28.6%	14.3%	25.7%	31.4%	57.1%
		American Indian/Alaskan Native	18	22.2%	33.3%	22.2%	22.2%	44.4%	18	38.9%	16.7%	22.2%	22.2%	44.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	10.9%	10.9%	37.0%	41.3%	78.3%	46	15.2%	17.4%	34.8%	32.6%	67.4%
		Participates in Free/Reduced Lunch	16	18.8%	31.3%	18.8%	31.3%	50.0%	16	56.3%	12.5%	18.8%	12.5%	31.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	66	13.6%	16.7%	34.8%	34.8%	69.7%	66	21.2%	19.7%	30.3%	28.8%	59.1%
		Regular Assessment	66	13.6%	16.7%	34.8%	34.8%	69.7%	66	21.2%	19.7%	30.3%	28.8%	59.1%
East Glacier Park Elem	0404													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Mountain View Elem	1222													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County														
Ryegate K-12 Schools	0407													
		All Students Combined	23	13.0%	21.7%	60.9%	4.3%	65.2%	23	30.4%	30.4%	39.1%	0.0%	39.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	14	14.3%	28.6%	50.0%	7.1%	57.1%	14	28.6%	28.6%	42.9%	0.0%	42.9%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	13.6%	22.7%	59.1%	4.5%	63.6%	22	27.3%	31.8%	40.9%	0.0%	40.9%
		Participates in Free/Reduced Lunch	14	14.3%	21.4%	64.3%	0.0%	64.3%	14	35.7%	28.6%	35.7%	0.0%	35.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	0.0%	16.7%	83.3%	0.0%	83.3%	12	41.7%	33.3%	25.0%	0.0%	25.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	23	13.0%	21.7%	60.9%	4.3%	65.2%	23	30.4%	30.4%	39.1%	0.0%	39.1%
Lavina K-12 Schools	0411													
		All Students Combined	16	12.5%	0.0%	43.8%	43.8%	87.5%	16	6.3%	12.5%	68.8%	12.5%	81.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	0.0%	40.0%	46.7%	86.7%	15	6.7%	13.3%	66.7%	13.3%	80.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	20.0%	0.0%	50.0%	30.0%	80.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	12.5%	0.0%	43.8%	43.8%	87.5%	16	6.3%	12.5%	68.8%	12.5%	81.3%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Philipsburg K-12 Schools	0416													
		All Students Combined	52	7.7%	17.3%	38.5%	36.5%	75.0%	52	3.8%	26.9%	50.0%	19.2%	69.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	0.0%	12.5%	41.7%	45.8%	87.5%	24	0.0%	33.3%	37.5%	29.2%	66.7%
		Male	28	14.3%	21.4%	35.7%	28.6%	64.3%	28	7.1%	21.4%	60.7%	10.7%	71.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	50	8.0%	18.0%	38.0%	36.0%	74.0%	50	4.0%	26.0%	52.0%	18.0%	70.0%
		Participates in Free/Reduced Lunch	24	12.5%	29.2%	45.8%	12.5%	58.3%	24	8.3%	33.3%	58.3%	0.0%	58.3%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Philipsburg K-12 Schools	0416													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	22	9.1%	27.3%	36.4%	27.3%	63.6%	22	4.5%	18.2%	63.6%	13.6%	77.3%
		Grade 10	21	9.5%	9.5%	38.1%	42.9%	81.0%	21	4.8%	33.3%	42.9%	19.0%	61.9%
		Regular Assessment	51	7.8%	17.6%	39.2%	35.3%	74.5%	51	3.9%	27.5%	51.0%	17.6%	68.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hall Elem	0418													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Drummond Elem	0419													
		All Students Combined	28	17.9%	17.9%	32.1%	32.1%	64.3%	28	14.3%	25.0%	35.7%	25.0%	60.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	18.2%	18.2%	27.3%	36.4%	63.6%
		Male	17	23.5%	17.6%	35.3%	23.5%	58.8%	17	11.8%	29.4%	41.2%	17.6%	58.8%
		White, Non-Hispanic	28	17.9%	17.9%	32.1%	32.1%	64.3%	28	14.3%	25.0%	35.7%	25.0%	60.7%
		Participates in Free/Reduced Lunch	12	16.7%	16.7%	41.7%	25.0%	66.7%	12	25.0%	16.7%	41.7%	16.7%	58.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	21	23.8%	19.0%	28.6%	28.6%	57.1%	21	19.0%	19.0%	38.1%	23.8%	61.9%
		Regular Assessment	28	17.9%	17.9%	32.1%	32.1%	64.3%	28	14.3%	25.0%	35.7%	25.0%	60.7%
Drummond H S	0420													
		All Students Combined	24	20.8%	16.7%	41.7%	20.8%	62.5%	24	12.5%	25.0%	41.7%	20.8%	62.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	9.1%	9.1%	36.4%	45.5%	81.8%	11	9.1%	9.1%	36.4%	45.5%	81.8%
		Male	13	30.8%	23.1%	46.2%	0.0%	46.2%	13	15.4%	38.5%	46.2%	0.0%	46.2%
		White, Non-Hispanic	24	20.8%	16.7%	41.7%	20.8%	62.5%	24	12.5%	25.0%	41.7%	20.8%	62.5%
		Participates in Free/Reduced Lunch	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
		Grade 10	24	20.8%	16.7%	41.7%	20.8%	62.5%	24	12.5%	25.0%	41.7%	20.8%	62.5%
		Regular Assessment	24	20.8%	16.7%	41.7%	20.8%	62.5%	24	12.5%	25.0%	41.7%	20.8%	62.5%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Davey Elem	0424	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Box Elder Elem	0425	All Students Combined	51	31.4%	21.6%	33.3%	13.7%	47.1%	51	19.6%	45.1%	33.3%	2.0%	35.3%
		Students with disabilities	13	61.5%	30.8%	0.0%	7.7%	7.7%	13	46.2%	38.5%	15.4%	0.0%	15.4%
		Female	22	18.2%	9.1%	54.5%	18.2%	72.7%	22	18.2%	31.8%	45.5%	4.5%	50.0%
		Male	29	41.4%	31.0%	17.2%	10.3%	27.6%	29	20.7%	55.2%	24.1%	0.0%	24.1%
		American Indian/Alaskan Native	50	32.0%	22.0%	32.0%	14.0%	46.0%	50	20.0%	44.0%	34.0%	2.0%	36.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	51	31.4%	21.6%	33.3%	13.7%	47.1%	51	19.6%	45.1%	33.3%	2.0%	35.3%
		Limited English Proficiency	30	50.0%	30.0%	16.7%	3.3%	20.0%	30	30.0%	53.3%	16.7%	0.0%	16.7%
		Grade 04	24	20.8%	16.7%	41.7%	20.8%	62.5%	24	29.2%	25.0%	41.7%	4.2%	45.8%
		Grade 08	27	40.7%	25.9%	25.9%	7.4%	33.3%	27	11.1%	63.0%	25.9%	0.0%	25.9%
		Regular Assessment	49	32.7%	20.4%	34.7%	12.2%	46.9%	49	20.4%	46.9%	30.6%	2.0%	32.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Box Elder H S	0426	All Students Combined	21	42.9%	23.8%	14.3%	19.0%	33.3%	21	47.6%	28.6%	23.8%	0.0%	23.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	58.3%	16.7%	0.0%	25.0%	25.0%	12	50.0%	41.7%	8.3%	0.0%	8.3%
		American Indian/Alaskan Native	20	45.0%	20.0%	15.0%	20.0%	35.0%	20	50.0%	25.0%	25.0%	0.0%	25.0%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	21	42.9%	23.8%	14.3%	19.0%	33.3%	21	47.6%	28.6%	23.8%	0.0%	23.8%
		Limited English Proficiency	13	69.2%	23.1%	7.7%	0.0%	7.7%	13	76.9%	15.4%	7.7%	0.0%	7.7%
		Grade 10	21	42.9%	23.8%	14.3%	19.0%	33.3%	21	47.6%	28.6%	23.8%	0.0%	23.8%
		Regular Assessment	21	42.9%	23.8%	14.3%	19.0%	33.3%	21	47.6%	28.6%	23.8%	0.0%	23.8%
Havre Elem	0427	All Students Combined	283	16.6%	15.5%	35.0%	32.9%	67.8%	283	18.0%	22.3%	45.6%	14.1%	59.7%
		Students with disabilities	50	46.0%	24.0%	30.0%	0.0%	30.0%	50	38.0%	34.0%	24.0%	4.0%	28.0%
		Female	143	18.9%	11.2%	35.0%	35.0%	69.9%	143	20.3%	27.3%	42.7%	9.8%	52.4%
		Male	140	14.3%	20.0%	35.0%	30.7%	65.7%	140	15.7%	17.1%	48.6%	18.6%	67.1%
		American Indian/Alaskan Native	44	20.5%	27.3%	34.1%	18.2%	52.3%	44	25.0%	31.8%	40.9%	2.3%	43.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Havre Elem	0427													
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	224	15.6%	13.8%	35.3%	35.3%	70.5%	224	15.2%	21.9%	46.9%	16.1%	62.9%
		Participates in Free/Reduced Lunch	92	21.7%	21.7%	38.0%	18.5%	56.5%	92	30.4%	21.7%	39.1%	8.7%	47.8%
		Grade 04	114	6.1%	15.8%	49.1%	28.9%	78.1%	114	26.3%	22.8%	40.4%	10.5%	50.9%
		Grade 08	169	23.7%	15.4%	25.4%	35.5%	60.9%	169	12.4%	21.9%	49.1%	16.6%	65.7%
		Regular Assessment	279	16.8%	15.8%	34.1%	33.3%	67.4%	279	18.3%	21.5%	45.9%	14.3%	60.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Havre H S	0428													
		All Students Combined	170	19.4%	18.2%	35.9%	26.5%	62.4%	170	11.2%	30.0%	38.2%	20.6%	58.8%
		Students with disabilities	23	73.9%	17.4%	4.3%	4.3%	8.7%	23	43.5%	43.5%	13.0%	0.0%	13.0%
		Female	70	10.0%	15.7%	34.3%	40.0%	74.3%	70	5.7%	28.6%	44.3%	21.4%	65.7%
		Male	100	26.0%	20.0%	37.0%	17.0%	54.0%	100	15.0%	31.0%	34.0%	20.0%	54.0%
		American Indian/Alaskan Native	14	7.1%	42.9%	28.6%	21.4%	50.0%	14	7.1%	57.1%	35.7%	0.0%	35.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	151	20.5%	16.6%	37.7%	25.2%	62.9%	151	11.9%	27.8%	39.1%	21.2%	60.3%
		Participates in Free/Reduced Lunch	24	29.2%	29.2%	29.2%	12.5%	41.7%	24	25.0%	33.3%	20.8%	20.8%	41.7%
		Grade 10	170	19.4%	18.2%	35.9%	26.5%	62.4%	170	11.2%	30.0%	38.2%	20.6%	58.8%
		Regular Assessment	170	19.4%	18.2%	35.9%	26.5%	62.4%	170	11.2%	30.0%	38.2%	20.6%	58.8%
Cottonwood Elem	0445													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy Elem	1207													
		All Students Combined	81	46.9%	22.2%	25.9%	4.9%	30.9%	81	49.4%	30.9%	19.8%	0.0%	19.8%
		Students with disabilities	17	76.5%	5.9%	5.9%	11.8%	17.6%	17	70.6%	17.6%	11.8%	0.0%	11.8%
		Female	44	43.2%	20.5%	29.5%	6.8%	36.4%	44	45.5%	34.1%	20.5%	0.0%	20.5%
		Male	37	51.4%	24.3%	21.6%	2.7%	24.3%	37	54.1%	27.0%	18.9%	0.0%	18.9%
		American Indian/Alaskan Native	81	46.9%	22.2%	25.9%	4.9%	30.9%	81	49.4%	30.9%	19.8%	0.0%	19.8%
		Participates in Free/Reduced Lunch	52	46.2%	25.0%	26.9%	1.9%	28.8%	52	59.6%	25.0%	15.4%	0.0%	15.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Rocky Boy Elem	1207													
		Grade 04	42	42.9%	23.8%	31.0%	2.4%	33.3%	42	76.2%	19.0%	4.8%	0.0%	4.8%
		Grade 08	39	51.3%	20.5%	20.5%	7.7%	28.2%	39	20.5%	43.6%	35.9%	0.0%	35.9%
		Regular Assessment	78	47.4%	23.1%	26.9%	2.6%	29.5%	78	50.0%	32.1%	17.9%	0.0%	17.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy H S	1229													
		All Students Combined	33	66.7%	18.2%	9.1%	6.1%	15.2%	33	69.7%	27.3%	3.0%	0.0%	3.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	54.5%	18.2%	9.1%	18.2%	27.3%	11	54.5%	36.4%	9.1%	0.0%	9.1%
		Male	22	72.7%	18.2%	9.1%	0.0%	9.1%	22	77.3%	22.7%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	33	66.7%	18.2%	9.1%	6.1%	15.2%	33	69.7%	27.3%	3.0%	0.0%	3.0%
		Participates in Free/Reduced Lunch	30	66.7%	16.7%	10.0%	6.7%	16.7%	30	66.7%	30.0%	3.3%	0.0%	3.3%
		Grade 10	33	66.7%	18.2%	9.1%	6.1%	15.2%	33	69.7%	27.3%	3.0%	0.0%	3.0%
		Regular Assessment	33	66.7%	18.2%	9.1%	6.1%	15.2%	33	69.7%	27.3%	3.0%	0.0%	3.0%
K-G Elem	1208													
		All Students Combined	11	18.2%	36.4%	18.2%	27.3%	45.5%	11	18.2%	36.4%	27.3%	18.2%	45.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	18.2%	36.4%	18.2%	27.3%	45.5%	11	18.2%	36.4%	27.3%	18.2%	45.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
K-G H S	1209													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gildford Colony Elem	1217													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Gildford Colony Elem	1217													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	
Blue Sky K-12 Schools	1220													
		All Students Combined	20	25.0%	20.0%	25.0%	30.0%	55.0%	20	10.0%	20.0%	45.0%	25.0%	70.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%
		Male	10	30.0%	20.0%	20.0%	30.0%	50.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	17.6%	17.6%	29.4%	35.3%	64.7%	17	5.9%	17.6%	52.9%	23.5%	76.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	20.0%	20.0%	33.3%	26.7%	60.0%	15	6.7%	20.0%	46.7%	26.7%	73.3%
Regular Assessment	20	25.0%	20.0%	25.0%	30.0%	55.0%	20	10.0%	20.0%	45.0%	25.0%	70.0%		

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Clancy Elem	0452	All Students Combined	71	7.0%	8.5%	39.4%	45.1%	84.5%	71	12.7%	23.9%	42.3%	21.1%	63.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	0.0%	9.7%	35.5%	54.8%	90.3%	31	12.9%	19.4%	48.4%	19.4%	67.7%
		Male	40	12.5%	7.5%	42.5%	37.5%	80.0%	40	12.5%	27.5%	37.5%	22.5%	60.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	68	7.4%	8.8%	41.2%	42.6%	83.8%	68	13.2%	23.5%	42.6%	20.6%	63.2%
		Participates in Free/Reduced Lunch	17	11.8%	17.6%	35.3%	35.3%	70.6%	17	29.4%	17.6%	47.1%	5.9%	52.9%
		Grade 04	33	3.0%	15.2%	39.4%	42.4%	81.8%	33	18.2%	30.3%	39.4%	12.1%	51.5%
		Grade 08	38	10.5%	2.6%	39.5%	47.4%	86.8%	38	7.9%	18.4%	44.7%	28.9%	73.7%
		Regular Assessment	71	7.0%	8.5%	39.4%	45.1%	84.5%	71	12.7%	23.9%	42.3%	21.1%	63.4%
Whitehall Elem	0453	All Students Combined	74	16.2%	10.8%	39.2%	33.8%	73.0%	74	14.9%	18.9%	50.0%	16.2%	66.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Whitehall Elem	0453	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	33	15.2%	12.1%	30.3%	42.4%	72.7%	33	15.2%	18.2%	48.5%	18.2%	66.7%
		Male	41	17.1%	9.8%	46.3%	26.8%	73.2%	41	14.6%	19.5%	51.2%	14.6%	65.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	72	16.7%	9.7%	38.9%	34.7%	73.6%	72	15.3%	19.4%	48.6%	16.7%	65.3%
		Participates in Free/Reduced Lunch	28	25.0%	10.7%	39.3%	25.0%	64.3%	28	17.9%	25.0%	53.6%	3.6%	57.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	31	19.4%	9.7%	48.4%	22.6%	71.0%	31	25.8%	19.4%	45.2%	9.7%	54.8%
		Grade 08	43	14.0%	11.6%	32.6%	41.9%	74.4%	43	7.0%	18.6%	53.5%	20.9%	74.4%
		Regular Assessment	72	15.3%	9.7%	40.3%	34.7%	75.0%	72	13.9%	19.4%	50.0%	16.7%	66.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitehall H S	0454	All Students Combined	43	7.0%	9.3%	41.9%	41.9%	83.7%	43	9.3%	27.9%	27.9%	34.9%	62.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	4.8%	38.1%	52.4%	90.5%	21	4.8%	33.3%	33.3%	28.6%	61.9%
		Male	22	9.1%	13.6%	45.5%	31.8%	77.3%	22	13.6%	22.7%	22.7%	40.9%	63.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	7.1%	9.5%	40.5%	42.9%	83.3%	42	9.5%	28.6%	26.2%	35.7%	61.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	43	7.0%	9.3%	41.9%	41.9%	83.7%	43	9.3%	27.9%	27.9%	34.9%	62.8%
		Regular Assessment	43	7.0%	9.3%	41.9%	41.9%	83.7%	43	9.3%	27.9%	27.9%	34.9%	62.8%
Basin Elem	0455	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Boulder Elem	0456	All Students Combined	52	28.8%	15.4%	40.4%	15.4%	55.8%	52	17.3%	30.8%	42.3%	9.6%	51.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	14.3%	4.8%	61.9%	19.0%	81.0%	21	4.8%	28.6%	61.9%	4.8%	66.7%
		Male	31	38.7%	22.6%	25.8%	12.9%	38.7%	31	25.8%	32.3%	29.0%	12.9%	41.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	50	28.0%	16.0%	42.0%	14.0%	56.0%	50	16.0%	32.0%	44.0%	8.0%	52.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Boulder Elem	0456	Participates in Free/Reduced Lunch	23	30.4%	21.7%	43.5%	4.3%	47.8%	23	21.7%	39.1%	39.1%	0.0%	39.1%
		Grade 04	15	33.3%	6.7%	33.3%	26.7%	60.0%	15	46.7%	26.7%	13.3%	13.3%	26.7%
		Grade 08	37	27.0%	18.9%	43.2%	10.8%	54.1%	37	5.4%	32.4%	54.1%	8.1%	62.2%
		Regular Assessment	51	29.4%	13.7%	41.2%	15.7%	56.9%	51	17.6%	29.4%	43.1%	9.8%	52.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cardwell Elem	0458	All Students Combined	10	10.0%	0.0%	30.0%	60.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	10.0%	0.0%	30.0%	60.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
Montana City Elem	0460	All Students Combined	89	7.9%	9.0%	44.9%	38.2%	83.1%	89	5.6%	19.1%	44.9%	30.3%	75.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	46	4.3%	2.2%	52.2%	41.3%	93.5%	46	6.5%	15.2%	45.7%	32.6%	78.3%
		Male	43	11.6%	16.3%	37.2%	34.9%	72.1%	43	4.7%	23.3%	44.2%	27.9%	72.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	84	8.3%	8.3%	45.2%	38.1%	83.3%	84	4.8%	19.0%	46.4%	29.8%	76.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	39	0.0%	10.3%	51.3%	38.5%	89.7%	39	10.3%	25.6%	46.2%	17.9%	64.1%
		Grade 08	50	14.0%	8.0%	40.0%	38.0%	78.0%	50	2.0%	14.0%	44.0%	40.0%	84.0%
		Regular Assessment	89	7.9%	9.0%	44.9%	38.2%	83.1%	89	5.6%	19.1%	44.9%	30.3%	75.3%
Jefferson H S	0457	All Students Combined	61	16.4%	16.4%	39.3%	27.9%	67.2%	61	18.0%	24.6%	36.1%	21.3%	57.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	8.3%	8.3%	33.3%	50.0%	83.3%	24	16.7%	29.2%	33.3%	20.8%	54.2%
		Male	37	21.6%	21.6%	43.2%	13.5%	56.8%	37	18.9%	21.6%	37.8%	21.6%	59.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Jefferson H S	0457													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	56	17.9%	14.3%	42.9%	25.0%	67.9%	56	16.1%	25.0%	39.3%	19.6%	58.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	61	16.4%	16.4%	39.3%	27.9%	67.2%	61	18.0%	24.6%	36.1%	21.3%	57.4%
		Regular Assessment	61	16.4%	16.4%	39.3%	27.9%	67.2%	61	18.0%	24.6%	36.1%	21.3%	57.4%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Stanford K-12 Schools	0464													
		All Students Combined	32	6.3%	15.6%	40.6%	37.5%	78.1%	32	6.3%	25.0%	37.5%	31.3%	68.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	10.5%	15.8%	26.3%	47.4%	73.7%	19	5.3%	36.8%	26.3%	31.6%	57.9%
		Male	13	0.0%	15.4%	61.5%	23.1%	84.6%	13	7.7%	7.7%	53.8%	30.8%	84.6%
		White, Non-Hispanic	32	6.3%	15.6%	40.6%	37.5%	78.1%	32	6.3%	25.0%	37.5%	31.3%	68.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	26.7%	40.0%	20.0%	60.0%
		Regular Assessment	32	6.3%	15.6%	40.6%	37.5%	78.1%	32	6.3%	25.0%	37.5%	31.3%	68.8%

Hobson K-12 Schools	0469													
		All Students Combined	38	15.8%	13.2%	47.4%	23.7%	71.1%	38	23.7%	23.7%	42.1%	10.5%	52.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	22.2%	50.0%	27.8%	77.8%	18	16.7%	22.2%	55.6%	5.6%	61.1%
		Male	20	30.0%	5.0%	45.0%	20.0%	65.0%	20	30.0%	25.0%	30.0%	15.0%	45.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	14.3%	11.4%	48.6%	25.7%	74.3%	35	22.9%	20.0%	45.7%	11.4%	57.1%
		Participates in Free/Reduced Lunch	24	25.0%	20.8%	37.5%	16.7%	54.2%	24	29.2%	29.2%	33.3%	8.3%	41.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	16	31.3%	12.5%	37.5%	18.8%	56.3%	16	31.3%	12.5%	56.3%	0.0%	56.3%
		Grade 10	13	7.7%	23.1%	46.2%	23.1%	69.2%	13	23.1%	38.5%	23.1%	15.4%	38.5%
		Regular Assessment	38	15.8%	13.2%	47.4%	23.7%	71.1%	38	23.7%	23.7%	42.1%	10.5%	52.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Raynesford Elem	0471	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Geyser Elem	0472	All Students Combined	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	0.0%	18.2%	45.5%	36.4%	81.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	0.0%	20.0%	40.0%	40.0%	80.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	0.0%	18.2%	45.5%	36.4%	81.8%
Geyser H S	0473	All Students Combined	13	0.0%	30.8%	30.8%	38.5%	69.2%	13	15.4%	30.8%	30.8%	23.1%	53.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	30.8%	30.8%	38.5%	69.2%	13	15.4%	30.8%	30.8%	23.1%	53.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	0.0%	30.8%	30.8%	38.5%	69.2%	13	15.4%	30.8%	30.8%	23.1%	53.8%
		Regular Assessment	12	0.0%	33.3%	25.0%	41.7%	66.7%	12	16.7%	25.0%	33.3%	25.0%	58.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Arlee Elem	0474													
		All Students Combined	70	25.7%	22.9%	41.4%	10.0%	51.4%	70	18.6%	37.1%	41.4%	2.9%	44.3%
		Students with disabilities	11	45.5%	27.3%	27.3%	0.0%	27.3%	11	36.4%	63.6%	0.0%	0.0%	0.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Arlee Elem	0474	Female	31	32.3%	9.7%	41.9%	16.1%	58.1%	31	22.6%	51.6%	25.8%	0.0%	25.8%
		Male	39	20.5%	33.3%	41.0%	5.1%	46.2%	39	15.4%	25.6%	53.8%	5.1%	59.0%
		American Indian/Alaskan Native	48	29.2%	25.0%	39.6%	6.3%	45.8%	48	25.0%	35.4%	37.5%	2.1%	39.6%
		White, Non-Hispanic	22	18.2%	18.2%	45.5%	18.2%	63.6%	22	4.5%	40.9%	50.0%	4.5%	54.5%
		Participates in Free/Reduced Lunch	49	32.7%	20.4%	40.8%	6.1%	46.9%	49	20.4%	38.8%	40.8%	0.0%	40.8%
		Limited English Proficiency	33	39.4%	12.1%	42.4%	6.1%	48.5%	33	33.3%	33.3%	33.3%	0.0%	33.3%
		Grade 04	29	13.8%	10.3%	65.5%	10.3%	75.9%	29	27.6%	34.5%	34.5%	3.4%	37.9%
		Grade 08	41	34.1%	31.7%	24.4%	9.8%	34.1%	41	12.2%	39.0%	46.3%	2.4%	48.8%
		Regular Assessment	69	26.1%	23.2%	40.6%	10.1%	50.7%	69	18.8%	36.2%	42.0%	2.9%	44.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arlee H S	0475	All Students Combined	26	23.1%	11.5%	38.5%	26.9%	65.4%	26	19.2%	30.8%	38.5%	11.5%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	16.7%	25.0%	33.3%	25.0%	58.3%	12	16.7%	33.3%	25.0%	25.0%	50.0%
		Male	14	28.6%	0.0%	42.9%	28.6%	71.4%	14	21.4%	28.6%	50.0%	0.0%	50.0%
		American Indian/Alaskan Native	20	30.0%	10.0%	35.0%	25.0%	60.0%	20	25.0%	30.0%	35.0%	10.0%	45.0%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	26	23.1%	11.5%	38.5%	26.9%	65.4%	26	19.2%	30.8%	38.5%	11.5%	50.0%
		Regular Assessment	26	23.1%	11.5%	38.5%	26.9%	65.4%	26	19.2%	30.8%	38.5%	11.5%	50.0%
Polson Elem	0477	All Students Combined	250	13.2%	12.4%	38.8%	35.6%	74.4%	250	10.8%	23.2%	46.8%	19.2%	66.0%
		Students with disabilities	23	47.8%	13.0%	21.7%	17.4%	39.1%	23	21.7%	34.8%	43.5%	0.0%	43.5%
		Female	122	8.2%	9.0%	34.4%	48.4%	82.8%	122	9.0%	23.0%	51.6%	16.4%	68.0%
		Male	128	18.0%	15.6%	43.0%	23.4%	66.4%	128	12.5%	23.4%	42.2%	21.9%	64.1%
		American Indian/Alaskan Native	72	26.4%	15.3%	41.7%	16.7%	58.3%	72	23.6%	31.9%	34.7%	9.7%	44.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	170	7.6%	11.2%	38.2%	42.9%	81.2%	170	5.3%	19.4%	51.8%	23.5%	75.3%
		Participates in Free/Reduced Lunch	117	21.4%	12.0%	44.4%	22.2%	66.7%	117	17.9%	29.9%	41.9%	10.3%	52.1%
		Grade 04	116	9.5%	13.8%	44.8%	31.9%	76.7%	116	17.2%	14.7%	42.2%	25.9%	68.1%
		Grade 08	134	16.4%	11.2%	33.6%	38.8%	72.4%	134	5.2%	30.6%	50.7%	13.4%	64.2%
		Regular Assessment	248	13.3%	12.1%	39.1%	35.5%	74.6%	248	10.9%	23.0%	46.8%	19.4%	66.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Polson H S	0478	All Students Combined	125	16.0%	18.4%	35.2%	30.4%	65.6%	125	11.2%	35.2%	32.0%	21.6%	53.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	69	8.7%	18.8%	37.7%	34.8%	72.5%	69	10.1%	40.6%	29.0%	20.3%	49.3%
		Male	56	25.0%	17.9%	32.1%	25.0%	57.1%	56	12.5%	28.6%	35.7%	23.2%	58.9%
		American Indian/Alaskan Native	31	22.6%	32.3%	32.3%	12.9%	45.2%	31	25.8%	51.6%	16.1%	6.5%	22.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	90	13.3%	14.4%	34.4%	37.8%	72.2%	90	6.7%	27.8%	37.8%	27.8%	65.6%
		Participates in Free/Reduced Lunch	31	35.5%	12.9%	38.7%	12.9%	51.6%	31	25.8%	38.7%	25.8%	9.7%	35.5%
		Grade 10	125	16.0%	18.4%	35.2%	30.4%	65.6%	125	11.2%	35.2%	32.0%	21.6%	53.6%
		Regular Assessment	123	16.3%	18.7%	34.1%	30.9%	65.0%	123	11.4%	34.1%	32.5%	22.0%	54.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius K-12 Schools	0481	All Students Combined	121	28.9%	20.7%	30.6%	19.8%	50.4%	121	22.3%	33.1%	38.8%	5.8%	44.6%
		Students with disabilities	18	83.3%	5.6%	11.1%	0.0%	11.1%	18	55.6%	33.3%	11.1%	0.0%	11.1%
		Female	51	19.6%	29.4%	29.4%	21.6%	51.0%	51	27.5%	29.4%	41.2%	2.0%	43.1%
		Male	70	35.7%	14.3%	31.4%	18.6%	50.0%	70	18.6%	35.7%	37.1%	8.6%	45.7%
		American Indian/Alaskan Native	57	26.3%	28.1%	35.1%	10.5%	45.6%	57	22.8%	36.8%	38.6%	1.8%	40.4%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	62	32.3%	12.9%	25.8%	29.0%	54.8%	62	22.6%	29.0%	38.7%	9.7%	48.4%
		Participates in Free/Reduced Lunch	71	35.2%	22.5%	23.9%	18.3%	42.3%	71	31.0%	32.4%	31.0%	5.6%	36.6%
		Limited English Proficiency	29	34.5%	27.6%	34.5%	3.4%	37.9%	29	20.7%	37.9%	41.4%	0.0%	41.4%
		Grade 04	38	18.4%	15.8%	39.5%	26.3%	65.8%	38	31.6%	21.1%	36.8%	10.5%	47.4%
		Grade 08	47	34.0%	19.1%	19.1%	27.7%	46.8%	47	6.4%	34.0%	55.3%	4.3%	59.6%
		Grade 10	36	33.3%	27.8%	36.1%	2.8%	38.9%	36	33.3%	44.4%	19.4%	2.8%	22.2%
		Regular Assessment	119	27.7%	21.0%	31.1%	20.2%	51.3%	119	21.0%	33.6%	39.5%	5.9%	45.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valley View Elem	0483	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Swan Lake-Salmon Elem	0486	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ronan Elem	1199	All Students Combined	203	25.1%	16.7%	38.4%	19.7%	58.1%	203	23.2%	31.5%	36.0%	9.4%	45.3%
		Students with disabilities	17	70.6%	11.8%	17.6%	0.0%	17.6%	17	47.1%	29.4%	17.6%	5.9%	23.5%
		Female	88	18.2%	14.8%	42.0%	25.0%	67.0%	88	22.7%	34.1%	37.5%	5.7%	43.2%
		Male	115	30.4%	18.3%	35.7%	15.7%	51.3%	115	23.5%	29.6%	34.8%	12.2%	47.0%
		American Indian/Alaskan Native	111	33.3%	18.0%	39.6%	9.0%	48.6%	111	32.4%	31.5%	29.7%	6.3%	36.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	88	14.8%	14.8%	37.5%	33.0%	70.5%	88	12.5%	30.7%	43.2%	13.6%	56.8%
		Participates in Free/Reduced Lunch	118	32.2%	20.3%	33.1%	14.4%	47.5%	118	28.8%	35.6%	28.0%	7.6%	35.6%
		Limited English Proficiency	18	77.8%	5.6%	16.7%	0.0%	16.7%	18	44.4%	50.0%	5.6%	0.0%	5.6%
		Grade 04	102	22.5%	22.5%	39.2%	15.7%	54.9%	102	33.3%	25.5%	33.3%	7.8%	41.2%
		Grade 08	101	27.7%	10.9%	37.6%	23.8%	61.4%	101	12.9%	37.6%	38.6%	10.9%	49.5%
		Regular Assessment	201	25.4%	16.9%	37.8%	19.9%	57.7%	201	23.4%	31.3%	36.3%	9.0%	45.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Ronan H S	1200	All Students Combined	72	33.3%	19.4%	31.9%	15.3%	47.2%	72	29.2%	34.7%	23.6%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	31			25.8%	16.1%	45.2%	12.9%	58.1%	31	29.0%	32.3%	32.3%	6.5%	38.7%
Male	41			39.0%	22.0%	22.0%	17.1%	39.0%	41	29.3%	36.6%	17.1%	17.1%	34.1%
American Indian/Alaskan Native	39			35.9%	20.5%	35.9%	7.7%	43.6%	39	23.1%	46.2%	23.1%	7.7%	30.8%
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	32			28.1%	18.8%	28.1%	25.0%	53.1%	32	34.4%	21.9%	25.0%	18.8%	43.8%
Participates in Free/Reduced Lunch	26			53.8%	11.5%	30.8%	3.8%	34.6%	26	34.6%	38.5%	19.2%	7.7%	26.9%
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	72			33.3%	19.4%	31.9%	15.3%	47.2%	72	29.2%	34.7%	23.6%	12.5%	36.1%
Regular Assessment	71			33.8%	19.7%	32.4%	14.1%	46.5%	71	29.6%	35.2%	23.9%	11.3%	35.2%
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*
Charlo Elem	1205	All Students Combined	53	20.8%	17.0%	34.0%	28.3%	62.3%	53	18.9%	30.2%	43.4%	7.5%	50.9%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Charlo Elem	1205	Students with disabilities	10	40.0%	40.0%	20.0%	0.0%	20.0%	10	50.0%	30.0%	20.0%	0.0%	20.0%
		Female	27	11.1%	14.8%	40.7%	33.3%	74.1%	27	22.2%	22.2%	44.4%	11.1%	55.6%
		Male	26	30.8%	19.2%	26.9%	23.1%	50.0%	26	15.4%	38.5%	42.3%	3.8%	46.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	17.8%	13.3%	35.6%	33.3%	68.9%	45	15.6%	28.9%	46.7%	8.9%	55.6%
		Participates in Free/Reduced Lunch	27	25.9%	22.2%	29.6%	22.2%	51.9%	27	29.6%	29.6%	37.0%	3.7%	40.7%
		Grade 04	20	20.0%	15.0%	50.0%	15.0%	65.0%	20	40.0%	25.0%	30.0%	5.0%	35.0%
		Grade 08	33	21.2%	18.2%	24.2%	36.4%	60.6%	33	6.1%	33.3%	51.5%	9.1%	60.6%
		Regular Assessment	52	21.2%	17.3%	32.7%	28.8%	61.5%	52	19.2%	30.8%	42.3%	7.7%	50.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Charlo H S	1206	All Students Combined	26	19.2%	23.1%	42.3%	15.4%	57.7%	26	19.2%	34.6%	34.6%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	11			9.1%	18.2%	54.5%	18.2%	72.7%	11	18.2%	18.2%	45.5%	18.2%	63.6%
Male	15			26.7%	26.7%	33.3%	13.3%	46.7%	15	20.0%	46.7%	26.7%	6.7%	33.3%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	21			19.0%	28.6%	38.1%	14.3%	52.4%	21	19.0%	38.1%	28.6%	14.3%	42.9%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	26			19.2%	23.1%	42.3%	15.4%	57.7%	26	19.2%	34.6%	34.6%	11.5%	46.2%
Regular Assessment	26			19.2%	23.1%	42.3%	15.4%	57.7%	26	19.2%	34.6%	34.6%	11.5%	46.2%
Upper West Shore Elem	1211	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Two Eagle River H S	9396	All Students Combined	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	54.5%	27.3%	13.6%	4.5%	18.2%	22	72.7%	27.3%	0.0%	0.0%	0.0%
		Male	14	78.6%	7.1%	7.1%	7.1%	14.3%	14	50.0%	28.6%	21.4%	0.0%	21.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Two Eagle River H S	9396													
		American Indian/Alaskan Native	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%
		Participates in Free/Reduced Lunch	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%
		Regular Assessment	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Helena Elem	0487													
		All Students Combined	1,151	14.2%	9.7%	40.2%	35.9%	76.1%	1,151	15.3%	21.9%	45.3%	17.5%	62.8%
		Students with disabilities	161	48.4%	13.0%	31.1%	7.5%	38.5%	161	44.7%	26.7%	23.0%	5.6%	28.6%
		Female	559	10.2%	8.8%	39.4%	41.7%	81.0%	559	15.2%	22.9%	46.7%	15.2%	61.9%
		Male	590	18.0%	10.3%	41.2%	30.5%	71.7%	590	15.4%	20.7%	44.1%	19.8%	63.9%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	65	20.0%	10.8%	46.2%	23.1%	69.2%	65	26.2%	27.7%	35.4%	10.8%	46.2%
		Asian American	15	6.7%	0.0%	60.0%	33.3%	93.3%	15	6.7%	26.7%	33.3%	33.3%	66.7%
		Hispanic or Latino	24	20.8%	16.7%	33.3%	29.2%	62.5%	24	20.8%	16.7%	54.2%	8.3%	62.5%
		Black or African American	11	27.3%	27.3%	36.4%	9.1%	45.5%	11	36.4%	18.2%	36.4%	9.1%	45.5%
		White, Non-Hispanic	1,034	13.6%	9.5%	39.8%	37.0%	76.9%	1,034	14.4%	21.7%	45.9%	18.0%	63.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	306	23.2%	15.4%	41.2%	20.3%	61.4%	306	32.0%	27.1%	33.7%	7.2%	40.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	573	9.9%	9.1%	42.9%	38.0%	81.0%	573	21.6%	18.7%	41.7%	18.0%	59.7%
		Grade 08	578	18.3%	10.4%	37.5%	33.7%	71.3%	578	9.0%	25.1%	48.8%	17.1%	65.9%
		Regular Assessment	1,142	14.2%	9.6%	40.2%	36.0%	76.2%	1,142	15.1%	22.0%	45.3%	17.7%	63.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Helena H S	0488													
		All Students Combined	738	16.5%	12.9%	35.8%	34.8%	70.6%	738	11.5%	25.2%	35.6%	27.6%	63.3%
		Students with disabilities	72	55.6%	16.7%	23.6%	4.2%	27.8%	72	45.8%	36.1%	12.5%	5.6%	18.1%
		Female	348	10.6%	10.9%	36.2%	42.2%	78.4%	348	9.2%	27.6%	35.3%	27.9%	63.2%
		Male	390	21.8%	14.6%	35.4%	28.2%	63.6%	390	13.6%	23.1%	35.9%	27.4%	63.3%
		American Indian/Alaskan Native	39	33.3%	15.4%	30.8%	20.5%	51.3%	39	17.9%	46.2%	20.5%	15.4%	35.9%
		Asian American	10	30.0%	0.0%	50.0%	20.0%	70.0%	10	20.0%	40.0%	30.0%	10.0%	40.0%
		Hispanic or Latino	14	7.1%	28.6%	28.6%	35.7%	64.3%	14	14.3%	42.9%	21.4%	21.4%	42.9%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Helena H S	0488	White, Non-Hispanic	671	15.4%	12.7%	35.9%	36.1%	72.0%	671	10.9%	23.4%	36.8%	28.9%	65.7%
		Participates in Free/Reduced Lunch	117	35.9%	13.7%	29.9%	20.5%	50.4%	117	24.8%	37.6%	24.8%	12.8%	37.6%
		Grade 10	738	16.5%	12.9%	35.8%	34.8%	70.6%	738	11.5%	25.2%	35.6%	27.6%	63.3%
		Regular Assessment	735	16.6%	12.9%	35.5%	35.0%	70.5%	735	11.6%	25.3%	35.5%	27.6%	63.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trinity Elem	0491	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
East Helena Elem	0492	All Students Combined	258	16.3%	19.8%	36.4%	27.5%	64.0%	258	14.3%	33.7%	43.4%	8.5%	51.9%
		Students with disabilities	21	52.4%	9.5%	19.0%	19.0%	38.1%	21	38.1%	38.1%	9.5%	14.3%	23.8%
		Female	125	14.4%	15.2%	38.4%	32.0%	70.4%	125	17.6%	30.4%	43.2%	8.8%	52.0%
		Male	133	18.0%	24.1%	34.6%	23.3%	57.9%	133	11.3%	36.8%	43.6%	8.3%	51.9%
		American Indian/Alaskan Native	17	29.4%	23.5%	23.5%	23.5%	47.1%	17	29.4%	35.3%	29.4%	5.9%	35.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	236	14.8%	19.5%	37.7%	28.0%	65.7%	236	12.7%	33.5%	45.3%	8.5%	53.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	81	28.4%	25.9%	27.2%	18.5%	45.7%	81	22.2%	38.3%	35.8%	3.7%	39.5%
		Grade 04	123	9.8%	13.0%	44.7%	32.5%	77.2%	123	21.1%	37.4%	37.4%	4.1%	41.5%
		Grade 08	135	22.2%	25.9%	28.9%	23.0%	51.9%	135	8.1%	30.4%	48.9%	12.6%	61.5%
		Regular Assessment	255	16.5%	20.0%	36.9%	26.7%	63.5%	255	14.5%	34.1%	43.5%	7.8%	51.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Creek Elem	0495	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Craig Elem	0497	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Auchard Creek Elem	0498	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Auchard Creek Elem	0498													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln K-12 Schools	1221													
		All Students Combined	57	7.0%	12.3%	50.9%	29.8%	80.7%	57	10.5%	22.8%	57.9%	8.8%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	8.0%	8.0%	44.0%	40.0%	84.0%	25	16.0%	12.0%	60.0%	12.0%	72.0%
		Male	32	6.3%	15.6%	56.3%	21.9%	78.1%	32	6.3%	31.3%	56.3%	6.3%	62.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	54	7.4%	11.1%	51.9%	29.6%	81.5%	54	9.3%	24.1%	57.4%	9.3%	66.7%
		Participates in Free/Reduced Lunch	20	15.0%	20.0%	35.0%	30.0%	65.0%	20	15.0%	35.0%	40.0%	10.0%	50.0%
		Grade 04	19	5.3%	10.5%	57.9%	26.3%	84.2%	19	31.6%	31.6%	31.6%	5.3%	36.8%
		Grade 08	20	10.0%	15.0%	45.0%	30.0%	75.0%	20	0.0%	20.0%	80.0%	0.0%	80.0%
		Grade 10	18	5.6%	11.1%	50.0%	33.3%	83.3%	18	0.0%	16.7%	61.1%	22.2%	83.3%
		Regular Assessment	57	7.0%	12.3%	50.9%	29.8%	80.7%	57	10.5%	22.8%	57.9%	8.8%	66.7%
Augusta Elem	0502													
		All Students Combined	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	6.7%	33.3%	53.3%	6.7%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	15.4%	53.8%	23.1%	76.9%	13	7.7%	30.8%	53.8%	7.7%	61.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	7.1%	14.3%	50.0%	28.6%	78.6%	14	0.0%	35.7%	57.1%	7.1%	64.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Augusta H S	0503													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shodair Specialty Hosp	9983													
		All Students Combined	20	70.0%	10.0%	10.0%	10.0%	20.0%	20	70.0%	20.0%	5.0%	5.0%	10.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	81.8%	9.1%	0.0%	9.1%	9.1%	11	72.7%	18.2%	0.0%	9.1%	9.1%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	71.4%	0.0%	14.3%	14.3%	28.6%	14	64.3%	21.4%	7.1%	7.1%	14.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	70.0%	10.0%	10.0%	10.0%	20.0%	20	70.0%	20.0%	5.0%	5.0%	10.0%
Intermountain Childrens Hom	9982													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County														
Whitlash Elem	0506	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
J-I K-12 Schools	0508	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chester Elem	0510	All Students Combined	50	14.0%	12.0%	32.0%	42.0%	74.0%	50	8.0%	22.0%	50.0%	20.0%	70.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	13.6%	13.6%	31.8%	40.9%	72.7%	22	18.2%	22.7%	45.5%	13.6%	59.1%
		Male	28	14.3%	10.7%	32.1%	42.9%	75.0%	28	0.0%	21.4%	53.6%	25.0%	78.6%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	14.3%	10.2%	32.7%	42.9%	75.5%	49	6.1%	22.4%	51.0%	20.4%	71.4%
		Participates in Free/Reduced Lunch	10	0.0%	20.0%	30.0%	50.0%	80.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
		Grade 04	19	5.3%	15.8%	42.1%	36.8%	78.9%	19	10.5%	26.3%	57.9%	5.3%	63.2%
		Grade 08	31	19.4%	9.7%	25.8%	45.2%	71.0%	31	6.5%	19.4%	45.2%	29.0%	74.2%
		Regular Assessment	50	14.0%	12.0%	32.0%	42.0%	74.0%	50	8.0%	22.0%	50.0%	20.0%	70.0%
Chester H S	0511	All Students Combined	19	0.0%	15.8%	36.8%	47.4%	84.2%	19	0.0%	31.6%	15.8%	52.6%	68.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	0.0%	33.3%	25.0%	41.7%	66.7%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	0.0%	33.3%	16.7%	50.0%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	19	0.0%	15.8%	36.8%	47.4%	84.2%	19	0.0%	31.6%	15.8%	52.6%	68.4%
		Regular Assessment	19	0.0%	15.8%	36.8%	47.4%	84.2%	19	0.0%	31.6%	15.8%	52.6%	68.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County														
Liberty Elem	1224	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Troy Elem	0519	All Students Combined	83	24.1%	18.1%	41.0%	16.9%	57.8%	83	19.3%	34.9%	36.1%	9.6%	45.8%
		Students with disabilities	10	90.0%	10.0%	0.0%	0.0%	0.0%	10	30.0%	40.0%	30.0%	0.0%	30.0%
		Female	30	6.7%	10.0%	63.3%	20.0%	83.3%	30	16.7%	46.7%	26.7%	10.0%	36.7%
		Male	53	34.0%	22.6%	28.3%	15.1%	43.4%	53	20.8%	28.3%	41.5%	9.4%	50.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	78	23.1%	19.2%	41.0%	16.7%	57.7%	78	17.9%	35.9%	37.2%	9.0%	46.2%
		Participates in Free/Reduced Lunch	51	35.3%	15.7%	41.2%	7.8%	49.0%	51	25.5%	37.3%	31.4%	5.9%	37.3%
		Grade 04	37	16.2%	18.9%	45.9%	18.9%	64.9%	37	35.1%	21.6%	32.4%	10.8%	43.2%
		Grade 08	46	30.4%	17.4%	37.0%	15.2%	52.2%	46	6.5%	45.7%	39.1%	8.7%	47.8%
Regular Assessment	83	24.1%	18.1%	41.0%	16.9%	57.8%	83	19.3%	34.9%	36.1%	9.6%	45.8%		
Troy H S	0520	All Students Combined	40	22.5%	15.0%	45.0%	17.5%	62.5%	40	30.0%	27.5%	27.5%	15.0%	42.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	46.7%	26.7%	26.7%	0.0%	26.7%
		Male	25	28.0%	20.0%	32.0%	20.0%	52.0%	25	20.0%	28.0%	28.0%	24.0%	52.0%
		White, Non-Hispanic	40	22.5%	15.0%	45.0%	17.5%	62.5%	40	30.0%	27.5%	27.5%	15.0%	42.5%
		Participates in Free/Reduced Lunch	21	28.6%	19.0%	52.4%	0.0%	52.4%	21	38.1%	33.3%	23.8%	4.8%	28.6%
		Grade 10	40	22.5%	15.0%	45.0%	17.5%	62.5%	40	30.0%	27.5%	27.5%	15.0%	42.5%
		Regular Assessment	40	22.5%	15.0%	45.0%	17.5%	62.5%	40	30.0%	27.5%	27.5%	15.0%	42.5%
Libby K-12 Schools	0522	All Students Combined	347	15.0%	13.8%	43.5%	27.7%	71.2%	347	12.7%	29.1%	45.8%	12.4%	58.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Libby K-12 Schools	0522													
		Students with disabilities	47	42.6%	17.0%	34.0%	6.4%	40.4%	47	40.4%	34.0%	21.3%	4.3%	25.5%
		Female	163	13.5%	10.4%	43.6%	32.5%	76.1%	163	11.7%	33.1%	44.2%	11.0%	55.2%
		Male	184	16.3%	16.8%	43.5%	23.4%	66.8%	184	13.6%	25.5%	47.3%	13.6%	60.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	323	15.5%	14.6%	42.7%	27.2%	70.0%	323	12.4%	30.3%	45.8%	11.5%	57.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	161	17.4%	16.1%	41.6%	24.8%	66.5%	161	15.5%	28.6%	45.3%	10.6%	55.9%
		Grade 04	86	11.6%	14.0%	50.0%	24.4%	74.4%	86	23.3%	16.3%	46.5%	14.0%	60.5%
		Grade 08	119	14.3%	13.4%	30.3%	42.0%	72.3%	119	10.1%	26.9%	50.4%	12.6%	63.0%
		Grade 10	142	17.6%	14.1%	50.7%	17.6%	68.3%	142	8.5%	38.7%	41.5%	11.3%	52.8%
		Regular Assessment	345	15.1%	13.9%	43.2%	27.8%	71.0%	345	12.8%	29.3%	45.5%	12.5%	58.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eureka Elem	0527													
		All Students Combined	110	19.1%	23.6%	42.7%	14.5%	57.3%	110	18.2%	40.0%	36.4%	5.5%	41.8%
		Students with disabilities	13	53.8%	23.1%	15.4%	7.7%	23.1%	13	46.2%	30.8%	23.1%	0.0%	23.1%
		Female	58	12.1%	19.0%	50.0%	19.0%	69.0%	58	15.5%	46.6%	36.2%	1.7%	37.9%
		Male	52	26.9%	28.8%	34.6%	9.6%	44.2%	52	21.2%	32.7%	36.5%	9.6%	46.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	103	16.5%	24.3%	43.7%	15.5%	59.2%	103	18.4%	38.8%	36.9%	5.8%	42.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	54	20.4%	20.4%	51.9%	7.4%	59.3%	54	20.4%	40.7%	37.0%	1.9%	38.9%
		Grade 04	50	12.0%	18.0%	54.0%	16.0%	70.0%	50	26.0%	36.0%	32.0%	6.0%	38.0%
		Grade 08	60	25.0%	28.3%	33.3%	13.3%	46.7%	60	11.7%	43.3%	40.0%	5.0%	45.0%
		Regular Assessment	108	19.4%	24.1%	42.6%	13.9%	56.5%	108	18.5%	39.8%	36.1%	5.6%	41.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln County H S	0528													
		All Students Combined	111	21.6%	23.4%	35.1%	19.8%	55.0%	111	21.6%	42.3%	26.1%	9.9%	36.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	59	18.6%	18.6%	37.3%	25.4%	62.7%	59	23.7%	39.0%	28.8%	8.5%	37.3%
		Male	52	25.0%	28.8%	32.7%	13.5%	46.2%	52	19.2%	46.2%	23.1%	11.5%	34.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Lincoln County H S	0528	White, Non-Hispanic	104	21.2%	24.0%	35.6%	19.2%	54.8%	104	21.2%	41.3%	27.9%	9.6%	37.5%
		Participates in Free/Reduced Lunch	40	32.5%	25.0%	27.5%	15.0%	42.5%	40	32.5%	40.0%	17.5%	10.0%	27.5%
		Grade 10	111	21.6%	23.4%	35.1%	19.8%	55.0%	111	21.6%	42.3%	26.1%	9.9%	36.0%
		Regular Assessment	111	21.6%	23.4%	35.1%	19.8%	55.0%	111	21.6%	42.3%	26.1%	9.9%	36.0%
Fortine Elem	0529	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
McCormick Elem	0530	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sylvanite Elem	0532	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Yaak Elem	0533	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Yaak Elem	0533													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trego Elem	0534													
		All Students Combined	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	30.0%	20.0%	40.0%	10.0%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	30.0%	20.0%	40.0%	10.0%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	30.0%	20.0%	40.0%	10.0%	50.0%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County														
Alder Elem	0536													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
Sheridan Elem	0537													
		All Students Combined	35	14.3%	17.1%	45.7%	22.9%	68.6%	35	5.7%	22.9%	68.6%	2.9%	71.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	14.3%	7.1%	42.9%	35.7%	78.6%	14	14.3%	21.4%	57.1%	7.1%	64.3%
		Male	21	14.3%	23.8%	47.6%	14.3%	61.9%	21	0.0%	23.8%	76.2%	0.0%	76.2%
		White, Non-Hispanic	34	14.7%	17.6%	44.1%	23.5%	67.6%	34	5.9%	23.5%	67.6%	2.9%	70.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	13.3%	73.3%	0.0%	73.3%
		Grade 08	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	0.0%	30.0%	65.0%	5.0%	70.0%
		Regular Assessment	33	15.2%	18.2%	45.5%	21.2%	66.7%	33	6.1%	24.2%	66.7%	3.0%	69.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 <i>Madison County</i>														
Sheridan H S	0538													
		All Students Combined	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	6.7%	26.7%	53.3%	13.3%	66.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	6.7%	26.7%	53.3%	13.3%	66.7%
		Grade 10	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	6.7%	26.7%	53.3%	13.3%	66.7%
		Regular Assessment	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	6.7%	26.7%	53.3%	13.3%	66.7%
Twin Bridges K-12 Schools	0540													
		All Students Combined	60	18.3%	13.3%	43.3%	25.0%	68.3%	60	13.3%	26.7%	40.0%	20.0%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	12.9%	9.7%	45.2%	32.3%	77.4%	31	16.1%	22.6%	35.5%	25.8%	61.3%
		Male	29	24.1%	17.2%	41.4%	17.2%	58.6%	29	10.3%	31.0%	44.8%	13.8%	58.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	59	18.6%	11.9%	44.1%	25.4%	69.5%	59	13.6%	27.1%	39.0%	20.3%	59.3%
		Participates in Free/Reduced Lunch	27	25.9%	22.2%	29.6%	22.2%	51.9%	27	18.5%	33.3%	40.7%	7.4%	48.1%
		Grade 04	14	14.3%	14.3%	50.0%	21.4%	71.4%	14	21.4%	14.3%	42.9%	21.4%	64.3%
		Grade 08	25	24.0%	12.0%	36.0%	28.0%	64.0%	25	12.0%	36.0%	40.0%	12.0%	52.0%
		Grade 10	21	14.3%	14.3%	47.6%	23.8%	71.4%	21	9.5%	23.8%	38.1%	28.6%	66.7%
		Regular Assessment	60	18.3%	13.3%	43.3%	25.0%	68.3%	60	13.3%	26.7%	40.0%	20.0%	60.0%
Harrison K-12 Schools	0543													
		All Students Combined	35	28.6%	14.3%	28.6%	28.6%	57.1%	35	22.9%	25.7%	42.9%	8.6%	51.4%
		Students with disabilities	11	63.6%	9.1%	18.2%	9.1%	27.3%	11	45.5%	27.3%	27.3%	0.0%	27.3%
		Female	16	37.5%	12.5%	25.0%	25.0%	50.0%	16	37.5%	18.8%	37.5%	6.3%	43.8%
		Male	19	21.1%	15.8%	31.6%	31.6%	63.2%	19	10.5%	31.6%	47.4%	10.5%	57.9%
		White, Non-Hispanic	35	28.6%	14.3%	28.6%	28.6%	57.1%	35	22.9%	25.7%	42.9%	8.6%	51.4%
		Participates in Free/Reduced Lunch	16	50.0%	12.5%	25.0%	12.5%	37.5%	16	37.5%	31.3%	25.0%	6.3%	31.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	30.8%	23.1%	15.4%	30.8%	46.2%	13	7.7%	23.1%	46.2%	23.1%	69.2%
		Grade 10	13	30.8%	0.0%	38.5%	30.8%	69.2%	13	38.5%	15.4%	46.2%	0.0%	46.2%
		Regular Assessment	34	29.4%	14.7%	26.5%	29.4%	55.9%	34	23.5%	26.5%	41.2%	8.8%	50.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ennis K-12 Schools	0546													
		All Students Combined	75	17.3%	17.3%	45.3%	20.0%	65.3%	75	17.3%	38.7%	36.0%	8.0%	44.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	2.9%	8.8%	61.8%	26.5%	88.2%	34	11.8%	44.1%	41.2%	2.9%	44.1%
		Male	41	29.3%	24.4%	31.7%	14.6%	46.3%	41	22.0%	34.1%	31.7%	12.2%	43.9%
White, Non-Hispanic	75	17.3%	17.3%	45.3%	20.0%	65.3%	75	17.3%	38.7%	36.0%	8.0%	44.0%		

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County														
Ennis K-12 Schools	0546													
		Participates in Free/Reduced Lunch	16	31.3%	6.3%	56.3%	6.3%	62.5%	16	31.3%	25.0%	37.5%	6.3%	43.8%
		Grade 04	23	8.7%	13.0%	65.2%	13.0%	78.3%	23	26.1%	39.1%	34.8%	0.0%	34.8%
		Grade 08	25	16.0%	24.0%	40.0%	20.0%	60.0%	25	12.0%	36.0%	36.0%	16.0%	52.0%
		Grade 10	27	25.9%	14.8%	33.3%	25.9%	59.3%	27	14.8%	40.7%	37.0%	7.4%	44.4%
		Regular Assessment	72	18.1%	18.1%	44.4%	19.4%	63.9%	72	18.1%	40.3%	34.7%	6.9%	41.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County														
Circle Elem	0547													
		All Students Combined	36	5.6%	19.4%	47.2%	27.8%	75.0%	36	16.7%	33.3%	41.7%	8.3%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	10.5%	15.8%	42.1%	31.6%	73.7%	19	10.5%	42.1%	42.1%	5.3%	47.4%
		Male	17	0.0%	23.5%	52.9%	23.5%	76.5%	17	23.5%	23.5%	41.2%	11.8%	52.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	5.7%	17.1%	48.6%	28.6%	77.1%	35	17.1%	34.3%	40.0%	8.6%	48.6%
		Participates in Free/Reduced Lunch	12	8.3%	16.7%	50.0%	25.0%	75.0%	12	16.7%	16.7%	50.0%	16.7%	66.7%
		Grade 04	14	7.1%	14.3%	42.9%	35.7%	78.6%	14	35.7%	21.4%	42.9%	0.0%	42.9%
		Grade 08	22	4.5%	22.7%	50.0%	22.7%	72.7%	22	4.5%	40.9%	40.9%	13.6%	54.5%
		Regular Assessment	35	5.7%	20.0%	45.7%	28.6%	74.3%	35	17.1%	31.4%	42.9%	8.6%	51.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Circle H S	0548													
		All Students Combined	22	0.0%	9.1%	27.3%	63.6%	90.9%	22	0.0%	22.7%	45.5%	31.8%	77.3%
		Female	16	0.0%	12.5%	18.8%	68.8%	87.5%	16	0.0%	12.5%	50.0%	37.5%	87.5%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	0.0%	10.0%	30.0%	60.0%	90.0%	20	0.0%	25.0%	45.0%	30.0%	75.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	22	0.0%	9.1%	27.3%	63.6%	90.9%	22	0.0%	22.7%	45.5%	31.8%	77.3%
		Regular Assessment	22	0.0%	9.1%	27.3%	63.6%	90.9%	22	0.0%	22.7%	45.5%	31.8%	77.3%
Vida Elem	0566													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County														
Vida Elem	0566													
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County														
Lennep Elem	0568													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
White Sulphur Spgs Elem	0569													
		All Students Combined	55	25.5%	16.4%	34.5%	23.6%	58.2%	55	21.8%	27.3%	43.6%	7.3%	50.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	24.1%	13.8%	34.5%	27.6%	62.1%	29	27.6%	27.6%	44.8%	0.0%	44.8%
		Male	26	26.9%	19.2%	34.6%	19.2%	53.8%	26	15.4%	26.9%	42.3%	15.4%	57.7%
		White, Non-Hispanic	55	25.5%	16.4%	34.5%	23.6%	58.2%	55	21.8%	27.3%	43.6%	7.3%	50.9%
		Participates in Free/Reduced Lunch	26	34.6%	15.4%	30.8%	19.2%	50.0%	26	15.4%	30.8%	53.8%	0.0%	53.8%
		Limited English Proficiency	11	36.4%	18.2%	27.3%	18.2%	45.5%	11	27.3%	36.4%	36.4%	0.0%	36.4%
		Grade 04	28	10.7%	17.9%	50.0%	21.4%	71.4%	28	32.1%	25.0%	35.7%	7.1%	42.9%
		Grade 08	27	40.7%	14.8%	18.5%	25.9%	44.4%	27	11.1%	29.6%	51.9%	7.4%	59.3%
		Regular Assessment	54	25.9%	16.7%	33.3%	24.1%	57.4%	54	22.2%	27.8%	42.6%	7.4%	50.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
White Sulphur Spgs H S	0570													
		All Students Combined	22	36.4%	18.2%	27.3%	18.2%	45.5%	22	13.6%	40.9%	31.8%	13.6%	45.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%
		Male	12	50.0%	25.0%	16.7%	8.3%	25.0%	12	25.0%	41.7%	25.0%	8.3%	33.3%
		White, Non-Hispanic	22	36.4%	18.2%	27.3%	18.2%	45.5%	22	13.6%	40.9%	31.8%	13.6%	45.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County														
White Sulphur Spgs H S	0570													
		Grade 10	22	36.4%	18.2%	27.3%	18.2%	45.5%	22	13.6%	40.9%	31.8%	13.6%	45.5%
		Regular Assessment	21	38.1%	19.0%	28.6%	14.3%	42.9%	21	14.3%	42.9%	28.6%	14.3%	42.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ringling Elem	0574													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County														
Alberton K-12 Schools	0577													
		All Students Combined	35	37.1%	5.7%	34.3%	22.9%	57.1%	35	22.9%	22.9%	31.4%	22.9%	54.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	31.3%	12.5%	37.5%	18.8%	56.3%	16	25.0%	25.0%	31.3%	18.8%	50.0%
		Male	19	42.1%	0.0%	31.6%	26.3%	57.9%	19	21.1%	21.1%	31.6%	26.3%	57.9%
		White, Non-Hispanic	35	37.1%	5.7%	34.3%	22.9%	57.1%	35	22.9%	22.9%	31.4%	22.9%	54.3%
		Participates in Free/Reduced Lunch	16	50.0%	12.5%	12.5%	25.0%	37.5%	16	37.5%	25.0%	18.8%	18.8%	37.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	36.4%	0.0%	45.5%	18.2%	63.6%	11	9.1%	36.4%	45.5%	9.1%	54.5%
		Grade 10	17	52.9%	11.8%	23.5%	11.8%	35.3%	17	41.2%	17.6%	23.5%	17.6%	41.2%
		Regular Assessment	35	37.1%	5.7%	34.3%	22.9%	57.1%	35	22.9%	22.9%	31.4%	22.9%	54.3%
Superior K-12 Schools	0579													
		All Students Combined	91	19.8%	20.9%	44.0%	15.4%	59.3%	91	18.7%	29.7%	39.6%	12.1%	51.6%
		Students with disabilities	12	58.3%	25.0%	16.7%	0.0%	16.7%	12	58.3%	33.3%	8.3%	0.0%	8.3%
		Female	39	23.1%	20.5%	35.9%	20.5%	56.4%	39	23.1%	30.8%	41.0%	5.1%	46.2%
		Male	52	17.3%	21.2%	50.0%	11.5%	61.5%	52	15.4%	28.8%	38.5%	17.3%	55.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	86	18.6%	20.9%	45.3%	15.1%	60.5%	86	19.8%	27.9%	39.5%	12.8%	52.3%
		Participates in Free/Reduced Lunch	31	22.6%	19.4%	38.7%	19.4%	58.1%	31	25.8%	29.0%	29.0%	16.1%	45.2%
		Grade 04	32	15.6%	12.5%	53.1%	18.8%	71.9%	32	34.4%	18.8%	34.4%	12.5%	46.9%
		Grade 08	32	28.1%	25.0%	31.3%	15.6%	46.9%	32	12.5%	43.8%	40.6%	3.1%	43.8%
		Grade 10	27	14.8%	25.9%	48.1%	11.1%	59.3%	27	7.4%	25.9%	44.4%	22.2%	66.7%
		Regular Assessment	91	19.8%	20.9%	44.0%	15.4%	59.3%	91	18.7%	29.7%	39.6%	12.1%	51.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County														
St Regis K-12 Schools	0582													
		All Students Combined	36	30.6%	8.3%	33.3%	27.8%	61.1%	36	22.2%	27.8%	33.3%	16.7%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	6.7%	46.7%	33.3%	80.0%	15	20.0%	33.3%	20.0%	26.7%	46.7%
		Male	21	42.9%	9.5%	23.8%	23.8%	47.6%	21	23.8%	23.8%	42.9%	9.5%	52.4%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	28.6%	8.6%	34.3%	28.6%	62.9%	35	20.0%	28.6%	34.3%	17.1%	51.4%
		Participates in Free/Reduced Lunch	29	31.0%	6.9%	34.5%	27.6%	62.1%	29	20.7%	31.0%	27.6%	20.7%	48.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	38.5%	0.0%	30.8%	30.8%	61.5%	13	15.4%	15.4%	38.5%	30.8%	69.2%
		Grade 10	17	23.5%	11.8%	35.3%	29.4%	64.7%	17	23.5%	41.2%	23.5%	11.8%	35.3%
		Regular Assessment	36	30.6%	8.3%	33.3%	27.8%	61.1%	36	22.2%	27.8%	33.3%	16.7%	50.0%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Missoula Elem	0583													
		All Students Combined	1,063	14.1%	10.3%	34.6%	40.9%	75.5%	1,063	14.2%	19.0%	46.7%	20.1%	66.8%
		Students with disabilities	191	46.6%	14.1%	29.3%	9.9%	39.3%	191	38.2%	31.9%	25.1%	4.7%	29.8%
		Female	540	8.1%	9.1%	32.6%	50.2%	82.8%	540	12.6%	18.5%	49.6%	19.3%	68.9%
		Male	522	20.3%	11.7%	36.6%	31.4%	68.0%	522	15.9%	19.5%	43.5%	21.1%	64.6%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	68	39.7%	14.7%	26.5%	19.1%	45.6%	68	33.8%	25.0%	30.9%	10.3%	41.2%
		Asian American	22	9.1%	22.7%	40.9%	27.3%	68.2%	22	18.2%	9.1%	45.5%	27.3%	72.7%
		Hispanic or Latino	17	11.8%	17.6%	17.6%	52.9%	70.6%	17	11.8%	23.5%	47.1%	17.6%	64.7%
		Black or African American	13	15.4%	7.7%	46.2%	30.8%	76.9%	13	30.8%	15.4%	53.8%	0.0%	53.8%
		White, Non-Hispanic	942	12.4%	9.7%	35.1%	42.8%	77.9%	942	12.5%	18.7%	47.8%	21.0%	68.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	354	22.6%	17.8%	34.2%	25.4%	59.6%	354	23.7%	24.3%	41.0%	11.0%	52.0%
		Limited English Proficiency	62	33.9%	21.0%	22.6%	22.6%	45.2%	62	27.4%	24.2%	30.6%	17.7%	48.4%
		Grade 04	526	8.4%	9.3%	40.7%	41.6%	82.3%	526	17.1%	17.1%	44.5%	21.3%	65.8%
		Grade 08	537	19.7%	11.4%	28.7%	40.2%	68.9%	537	11.4%	20.9%	48.8%	19.0%	67.8%
		Regular Assessment	1,058	14.2%	10.2%	34.7%	40.9%	75.6%	1,058	14.1%	19.1%	46.8%	20.0%	66.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Missoula H S	0584													
		All Students Combined	944	12.8%	15.7%	37.0%	34.5%	71.5%	944	12.1%	26.2%	34.6%	27.1%	61.8%
		Students with disabilities	163	41.7%	24.5%	25.8%	8.0%	33.7%	163	35.0%	40.5%	16.0%	8.6%	24.5%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Missoula H S	0584													
		Female	434	7.8%	12.4%	34.3%	45.4%	79.7%	434	10.8%	26.7%	35.3%	27.2%	62.4%
		Male	510	17.1%	18.4%	39.2%	25.3%	64.5%	510	13.1%	25.7%	34.1%	27.1%	61.2%
		American Indian/Alaskan Native	38	47.4%	10.5%	26.3%	15.8%	42.1%	38	39.5%	31.6%	15.8%	13.2%	28.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	18	22.2%	5.6%	61.1%	11.1%	72.2%	18	22.2%	33.3%	33.3%	11.1%	44.4%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	874	11.2%	16.0%	37.1%	35.7%	72.8%	874	10.8%	25.7%	35.5%	28.0%	63.5%
		Participates in Free/Reduced Lunch	226	24.8%	19.9%	37.2%	18.1%	55.3%	226	20.8%	35.8%	29.2%	14.2%	43.4%
		Limited English Proficiency	52	36.5%	15.4%	34.6%	13.5%	48.1%	52	28.8%	36.5%	25.0%	9.6%	34.6%
		Grade 10	944	12.8%	15.7%	37.0%	34.5%	71.5%	944	12.1%	26.2%	34.6%	27.1%	61.8%
		Regular Assessment	931	13.0%	15.7%	37.3%	34.0%	71.3%	931	12.1%	26.4%	34.9%	26.5%	61.4%
		Alternate Assessment	13	0.0%	15.4%	15.4%	69.2%	84.6%	13	7.7%	7.7%	15.4%	69.2%	84.6%
Hellgate Elem	0586													
		All Students Combined	282	8.9%	14.5%	32.6%	44.0%	76.6%	282	13.1%	17.0%	43.3%	26.6%	69.9%
		Students with disabilities	29	37.9%	20.7%	31.0%	10.3%	41.4%	29	27.6%	31.0%	27.6%	13.8%	41.4%
		Female	127	10.2%	11.8%	29.9%	48.0%	78.0%	127	15.0%	21.3%	39.4%	24.4%	63.8%
		Male	155	7.7%	16.8%	34.8%	40.6%	75.5%	155	11.6%	13.5%	46.5%	28.4%	74.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	261	8.4%	13.4%	32.2%	46.0%	78.2%	261	11.5%	16.5%	43.3%	28.7%	72.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	85	15.3%	25.9%	34.1%	24.7%	58.8%	85	21.2%	27.1%	34.1%	17.6%	51.8%
		Limited English Proficiency	15	6.7%	33.3%	53.3%	6.7%	60.0%	15	33.3%	6.7%	46.7%	13.3%	60.0%
		Grade 04	135	7.4%	12.6%	39.3%	40.7%	80.0%	135	15.6%	21.5%	37.0%	25.9%	63.0%
		Grade 08	147	10.2%	16.3%	26.5%	46.9%	73.5%	147	10.9%	12.9%	49.0%	27.2%	76.2%
		Regular Assessment	275	9.1%	14.2%	32.4%	44.4%	76.7%	275	12.7%	17.5%	43.3%	26.5%	69.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lolo Elem	0588													
		All Students Combined	131	12.2%	11.5%	35.1%	41.2%	76.3%	131	12.2%	19.1%	55.7%	13.0%	68.7%
		Students with disabilities	19	47.4%	5.3%	31.6%	15.8%	47.4%	19	21.1%	36.8%	42.1%	0.0%	42.1%
		Female	67	7.5%	7.5%	28.4%	56.7%	85.1%	67	11.9%	20.9%	52.2%	14.9%	67.2%
		Male	64	17.2%	15.6%	42.2%	25.0%	67.2%	64	12.5%	17.2%	59.4%	10.9%	70.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	127	11.8%	11.0%	34.6%	42.5%	77.2%	127	12.6%	18.1%	55.9%	13.4%	69.3%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Lolo Elem	0588													
		Participates in Free/Reduced Lunch	42	19.0%	14.3%	38.1%	28.6%	66.7%	42	21.4%	23.8%	45.2%	9.5%	54.8%
		Grade 04	65	10.8%	13.8%	44.6%	30.8%	75.4%	65	23.1%	20.0%	46.2%	10.8%	56.9%
		Grade 08	66	13.6%	9.1%	25.8%	51.5%	77.3%	66	1.5%	18.2%	65.2%	15.2%	80.3%
		Regular Assessment	130	12.3%	11.5%	34.6%	41.5%	76.2%	130	12.3%	19.2%	55.4%	13.1%	68.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Potomac Elem	0589													
		All Students Combined	28	0.0%	35.7%	32.1%	32.1%	64.3%	28	28.6%	14.3%	46.4%	10.7%	57.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	0.0%	19.0%	38.1%	42.9%	81.0%	21	23.8%	14.3%	47.6%	14.3%	61.9%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	0.0%	35.7%	32.1%	32.1%	64.3%	28	28.6%	14.3%	46.4%	10.7%	57.1%
		Participates in Free/Reduced Lunch	14	0.0%	50.0%	35.7%	14.3%	50.0%	14	42.9%	28.6%	21.4%	7.1%	28.6%
		Grade 04	12	0.0%	33.3%	50.0%	16.7%	66.7%	12	58.3%	8.3%	25.0%	8.3%	33.3%
		Grade 08	16	0.0%	37.5%	18.8%	43.8%	62.5%	16	6.3%	18.8%	62.5%	12.5%	75.0%
		Regular Assessment	28	0.0%	35.7%	32.1%	32.1%	64.3%	28	28.6%	14.3%	46.4%	10.7%	57.1%
Bonner Elem	0590													
		All Students Combined	75	18.7%	24.0%	40.0%	17.3%	57.3%	75	17.3%	41.3%	33.3%	8.0%	41.3%
		Students with disabilities	12	50.0%	25.0%	25.0%	0.0%	25.0%	12	50.0%	41.7%	8.3%	0.0%	8.3%
		Female	33	21.2%	30.3%	24.2%	24.2%	48.5%	33	18.2%	54.5%	21.2%	6.1%	27.3%
		Male	42	16.7%	19.0%	52.4%	11.9%	64.3%	42	16.7%	31.0%	42.9%	9.5%	52.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	74	17.6%	24.3%	40.5%	17.6%	58.1%	74	16.2%	41.9%	33.8%	8.1%	41.9%
		Participates in Free/Reduced Lunch	35	22.9%	28.6%	34.3%	14.3%	48.6%	35	25.7%	37.1%	37.1%	0.0%	37.1%
		Grade 04	40	7.5%	20.0%	55.0%	17.5%	72.5%	40	15.0%	35.0%	42.5%	7.5%	50.0%
		Grade 08	35	31.4%	28.6%	22.9%	17.1%	40.0%	35	20.0%	48.6%	22.9%	8.6%	31.4%
		Regular Assessment	73	17.8%	24.7%	39.7%	17.8%	57.5%	73	15.1%	42.5%	34.2%	8.2%	42.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Woodman Elem	0591													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
DeSmet Elem	0592													
		All Students Combined	25	4.0%	8.0%	56.0%	32.0%	88.0%	25	16.0%	20.0%	56.0%	8.0%	64.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	27.3%	27.3%	45.5%	0.0%	45.5%
		Male	14	7.1%	7.1%	50.0%	35.7%	85.7%	14	7.1%	14.3%	64.3%	14.3%	78.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	5.3%	5.3%	52.6%	36.8%	89.5%	19	10.5%	15.8%	68.4%	5.3%	73.7%
		Grade 04	15	0.0%	0.0%	60.0%	40.0%	100.0%	15	26.7%	20.0%	40.0%	13.3%	53.3%
		Grade 08	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	0.0%	20.0%	80.0%	0.0%	80.0%
		Regular Assessment	22	4.5%	9.1%	54.5%	31.8%	86.4%	22	18.2%	22.7%	54.5%	4.5%	59.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Target Range Elem	0593													
		All Students Combined	109	11.9%	14.7%	45.0%	28.4%	73.4%	109	16.5%	29.4%	36.7%	17.4%	54.1%
		Students with disabilities	16	50.0%	12.5%	37.5%	0.0%	37.5%	16	25.0%	37.5%	31.3%	6.3%	37.5%
		Female	53	11.3%	15.1%	43.4%	30.2%	73.6%	53	13.2%	28.3%	41.5%	17.0%	58.5%
		Male	56	12.5%	14.3%	46.4%	26.8%	73.2%	56	19.6%	30.4%	32.1%	17.9%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	104	10.6%	14.4%	47.1%	27.9%	75.0%	104	16.3%	28.8%	37.5%	17.3%	54.8%
		Grade 04	53	11.3%	15.1%	47.2%	26.4%	73.6%	53	28.3%	32.1%	30.2%	9.4%	39.6%
		Grade 08	56	12.5%	14.3%	42.9%	30.4%	73.2%	56	5.4%	26.8%	42.9%	25.0%	67.9%
		Regular Assessment	109	11.9%	14.7%	45.0%	28.4%	73.4%	109	16.5%	29.4%	36.7%	17.4%	54.1%
Sunset Elem	0594													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Clinton Elem	0595													
		All Students Combined	48	25.0%	8.3%	39.6%	27.1%	66.7%	48	8.3%	18.8%	62.5%	10.4%	72.9%
		Students with disabilities	10	90.0%	10.0%	0.0%	0.0%	0.0%	10	30.0%	40.0%	30.0%	0.0%	30.0%
		Female	17	17.6%	0.0%	70.6%	11.8%	82.4%	17	17.6%	11.8%	70.6%	0.0%	70.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Clinton Elem	0595													
		Male	31	29.0%	12.9%	22.6%	35.5%	58.1%	31	3.2%	22.6%	58.1%	16.1%	74.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	23.9%	8.7%	39.1%	28.3%	67.4%	46	8.7%	17.4%	63.0%	10.9%	73.9%
		Participates in Free/Reduced Lunch	13	23.1%	15.4%	38.5%	23.1%	61.5%	13	15.4%	15.4%	69.2%	0.0%	69.2%
		Grade 04	22	13.6%	9.1%	45.5%	31.8%	77.3%	22	0.0%	31.8%	50.0%	18.2%	68.2%
		Grade 08	26	34.6%	7.7%	34.6%	23.1%	57.7%	26	15.4%	7.7%	73.1%	3.8%	76.9%
		Regular Assessment	48	25.0%	8.3%	39.6%	27.1%	66.7%	48	8.3%	18.8%	62.5%	10.4%	72.9%
Swan Valley Elem	0596													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Seeley Lake Elem	0597													
		All Students Combined	42	14.3%	23.8%	26.2%	35.7%	61.9%	42	19.0%	16.7%	42.9%	21.4%	64.3%
		Students with disabilities	11	36.4%	45.5%	18.2%	0.0%	18.2%	11	36.4%	27.3%	27.3%	9.1%	36.4%
		Female	20	15.0%	30.0%	15.0%	40.0%	55.0%	20	20.0%	25.0%	40.0%	15.0%	55.0%
		Male	22	13.6%	18.2%	36.4%	31.8%	68.2%	22	18.2%	9.1%	45.5%	27.3%	72.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	15.0%	22.5%	27.5%	35.0%	62.5%	40	20.0%	17.5%	42.5%	20.0%	62.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	17	29.4%	29.4%	11.8%	29.4%	41.2%	17	23.5%	23.5%	23.5%	29.4%	52.9%
		Grade 04	21	9.5%	19.0%	33.3%	38.1%	71.4%	21	33.3%	4.8%	42.9%	19.0%	61.9%
		Grade 08	21	19.0%	28.6%	19.0%	33.3%	52.4%	21	4.8%	28.6%	42.9%	23.8%	66.7%
		Regular Assessment	42	14.3%	23.8%	26.2%	35.7%	61.9%	42	19.0%	16.7%	42.9%	21.4%	64.3%
Frenchtown K-12 Schools	0599													
		All Students Combined	296	11.8%	13.9%	35.8%	38.5%	74.3%	296	13.9%	26.7%	40.5%	18.9%	59.5%
		Students with disabilities	34	64.7%	17.6%	14.7%	2.9%	17.6%	34	50.0%	29.4%	20.6%	0.0%	20.6%
		Female	133	8.3%	12.0%	36.1%	43.6%	79.7%	133	15.0%	33.1%	33.1%	18.8%	51.9%
		Male	163	14.7%	15.3%	35.6%	34.4%	69.9%	163	12.9%	21.5%	46.6%	19.0%	65.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Frenchtown K-12 Schools	0599	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	277	11.9%	13.4%	35.7%	39.0%	74.7%	277	13.4%	26.7%	40.8%	19.1%	59.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	76	21.1%	18.4%	39.5%	21.1%	60.5%	76	25.0%	31.6%	32.9%	10.5%	43.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	81	6.2%	7.4%	49.4%	37.0%	86.4%	81	23.5%	17.3%	35.8%	23.5%	59.3%
		Grade 08	116	18.1%	23.3%	21.6%	37.1%	58.6%	116	10.3%	29.3%	46.6%	13.8%	60.3%
		Grade 10	99	9.1%	8.1%	41.4%	41.4%	82.8%	99	10.1%	31.3%	37.4%	21.2%	58.6%
		Regular Assessment	294	11.9%	13.9%	35.7%	38.4%	74.1%	294	13.6%	26.9%	40.5%	19.0%	59.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Loyola-Sacred Heart H S	9021	All Students Combined	39	7.7%	0.0%	33.3%	59.0%	92.3%	39	2.6%	15.4%	61.5%	20.5%	82.1%
		Female	14	0.0%	0.0%	42.9%	57.1%	100.0%	14	0.0%	21.4%	71.4%	7.1%	78.6%
		Male	25	12.0%	0.0%	28.0%	60.0%	88.0%	25	4.0%	12.0%	56.0%	28.0%	84.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	8.1%	0.0%	32.4%	59.5%	91.9%	37	2.7%	16.2%	59.5%	21.6%	81.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	39	7.7%	0.0%	33.3%	59.0%	92.3%	39	2.6%	15.4%	61.5%	20.5%	82.1%
		Regular Assessment	39	7.7%	0.0%	33.3%	59.0%	92.3%	39	2.6%	15.4%	61.5%	20.5%	82.1%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County														
Roundup Elem	0605	All Students Combined	67	22.4%	19.4%	37.3%	20.9%	58.2%	67	23.9%	22.4%	41.8%	11.9%	53.7%
		Students with disabilities	17	47.1%	11.8%	29.4%	11.8%	41.2%	17	35.3%	17.6%	41.2%	5.9%	47.1%
		Female	32	6.3%	34.4%	40.6%	18.8%	59.4%	32	25.0%	28.1%	40.6%	6.3%	46.9%
		Male	35	37.1%	5.7%	34.3%	22.9%	57.1%	35	22.9%	17.1%	42.9%	17.1%	60.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	63	22.2%	20.6%	34.9%	22.2%	57.1%	63	23.8%	22.2%	41.3%	12.7%	54.0%
		Participates in Free/Reduced Lunch	34	17.6%	20.6%	41.2%	20.6%	61.8%	34	26.5%	23.5%	38.2%	11.8%	50.0%
		Grade 04	36	13.9%	13.9%	52.8%	19.4%	72.2%	36	41.7%	13.9%	38.9%	5.6%	44.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County														
Roundup Elem	0605													
		Grade 08	31	32.3%	25.8%	19.4%	22.6%	41.9%	31	3.2%	32.3%	45.2%	19.4%	64.5%
		Regular Assessment	65	23.1%	20.0%	36.9%	20.0%	56.9%	65	24.6%	23.1%	40.0%	12.3%	52.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roundup H S	0606													
		All Students Combined	35	14.3%	17.1%	48.6%	20.0%	68.6%	35	8.6%	25.7%	34.3%	31.4%	65.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	17.6%	29.4%	35.3%	17.6%	52.9%	17	11.8%	41.2%	35.3%	11.8%	47.1%
		Male	18	11.1%	5.6%	61.1%	22.2%	83.3%	18	5.6%	11.1%	33.3%	50.0%	83.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	14.7%	17.6%	47.1%	20.6%	67.6%	34	8.8%	26.5%	35.3%	29.4%	64.7%
		Participates in Free/Reduced Lunch	12	8.3%	33.3%	50.0%	8.3%	58.3%	12	8.3%	16.7%	50.0%	25.0%	75.0%
		Grade 10	35	14.3%	17.1%	48.6%	20.0%	68.6%	35	8.6%	25.7%	34.3%	31.4%	65.7%
		Regular Assessment	34	14.7%	17.6%	47.1%	20.6%	67.6%	34	8.8%	26.5%	32.4%	32.4%	64.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Melstone Elem	0607													
		All Students Combined	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	20.0%	10.0%	60.0%	10.0%	70.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	20.0%	10.0%	60.0%	10.0%	70.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	20.0%	10.0%	60.0%	10.0%	70.0%
Melstone H S	0608													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Livingston Elem	0612	All Students Combined	202	16.8%	15.3%	33.7%	34.2%	67.8%	202	11.9%	29.7%	40.6%	17.8%	58.4%
		Students with disabilities	40	57.5%	25.0%	10.0%	7.5%	17.5%	40	37.5%	32.5%	30.0%	0.0%	30.0%
		Female	105	11.4%	16.2%	29.5%	42.9%	72.4%	105	11.4%	31.4%	43.8%	13.3%	57.1%
		Male	97	22.7%	14.4%	38.1%	24.7%	62.9%	97	12.4%	27.8%	37.1%	22.7%	59.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	198	16.7%	15.2%	33.8%	34.3%	68.2%	198	11.1%	29.8%	41.4%	17.7%	59.1%
		Participates in Free/Reduced Lunch	73	23.3%	13.7%	37.0%	26.0%	63.0%	73	13.7%	31.5%	46.6%	8.2%	54.8%
		Grade 04	91	16.5%	14.3%	38.5%	30.8%	69.2%	91	19.8%	25.3%	37.4%	17.6%	54.9%
		Grade 08	111	17.1%	16.2%	29.7%	36.9%	66.7%	111	5.4%	33.3%	43.2%	18.0%	61.3%
		Regular Assessment	199	16.6%	15.1%	33.7%	34.7%	68.3%	199	11.1%	29.6%	41.2%	18.1%	59.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park H S	0613	All Students Combined	153	15.7%	17.0%	37.9%	29.4%	67.3%	153	19.0%	26.1%	34.0%	20.9%	54.9%
		Students with disabilities	15	46.7%	20.0%	33.3%	0.0%	33.3%	15	46.7%	26.7%	20.0%	6.7%	26.7%
		Female	77	13.0%	9.1%	41.6%	36.4%	77.9%	77	19.5%	20.8%	40.3%	19.5%	59.7%
		Male	76	18.4%	25.0%	34.2%	22.4%	56.6%	76	18.4%	31.6%	27.6%	22.4%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	147	15.6%	17.0%	37.4%	29.9%	67.3%	147	18.4%	26.5%	34.0%	21.1%	55.1%
		Participates in Free/Reduced Lunch	30	20.0%	13.3%	33.3%	33.3%	66.7%	30	20.0%	33.3%	30.0%	16.7%	46.7%
		Grade 10	153	15.7%	17.0%	37.9%	29.4%	67.3%	153	19.0%	26.1%	34.0%	20.9%	54.9%
		Regular Assessment	151	15.9%	17.2%	37.1%	29.8%	66.9%	151	19.2%	26.5%	33.1%	21.2%	54.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gardiner Elem	0614	All Students Combined	28	14.3%	10.7%	35.7%	39.3%	75.0%	28	7.1%	21.4%	53.6%	17.9%	71.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	8.3%	8.3%	33.3%	50.0%	83.3%	12	16.7%	16.7%	41.7%	25.0%	66.7%
		Male	16	18.8%	12.5%	37.5%	31.3%	68.8%	16	0.0%	25.0%	62.5%	12.5%	75.0%
		White, Non-Hispanic	28	14.3%	10.7%	35.7%	39.3%	75.0%	28	7.1%	21.4%	53.6%	17.9%	71.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
		Grade 08	18	22.2%	5.6%	27.8%	44.4%	72.2%	18	0.0%	27.8%	55.6%	16.7%	72.2%
		Regular Assessment	28	14.3%	10.7%	35.7%	39.3%	75.0%	28	7.1%	21.4%	53.6%	17.9%	71.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Gardiner Elem	0614													
Gardiner H S	1191													
		All Students Combined	27	3.7%	7.4%	11.1%	77.8%	88.9%	27	7.4%	14.8%	33.3%	44.4%	77.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	0.0%	16.7%	83.3%	100.0%	18	0.0%	16.7%	33.3%	50.0%	83.3%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	3.7%	7.4%	11.1%	77.8%	88.9%	27	7.4%	14.8%	33.3%	44.4%	77.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	27	3.7%	7.4%	11.1%	77.8%	88.9%	27	7.4%	14.8%	33.3%	44.4%	77.8%
		Regular Assessment	27	3.7%	7.4%	11.1%	77.8%	88.9%	27	7.4%	14.8%	33.3%	44.4%	77.8%
Cooke City Elem	0617													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek Elem	0620													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Springdale Elem	0635													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arrowhead Elem	1215													
		All Students Combined	30	3.3%	16.7%	60.0%	20.0%	80.0%	30	6.7%	23.3%	60.0%	10.0%	70.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	7.7%	61.5%	30.8%	92.3%	13	0.0%	38.5%	53.8%	7.7%	61.5%
		Male	17	5.9%	23.5%	58.8%	11.8%	70.6%	17	11.8%	11.8%	64.7%	11.8%	76.5%
		White, Non-Hispanic	30	3.3%	16.7%	60.0%	20.0%	80.0%	30	6.7%	23.3%	60.0%	10.0%	70.0%
		Participates in Free/Reduced Lunch	12	0.0%	25.0%	66.7%	8.3%	75.0%	12	8.3%	33.3%	58.3%	0.0%	58.3%
		Grade 04	14	7.1%	14.3%	71.4%	7.1%	78.6%	14	14.3%	35.7%	50.0%	0.0%	50.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Arrowhead Elem	1215													
		Grade 08	16	0.0%	18.8%	50.0%	31.3%	81.3%	16	0.0%	12.5%	68.8%	18.8%	87.5%
		Regular Assessment	30	3.3%	16.7%	60.0%	20.0%	80.0%	30	6.7%	23.3%	60.0%	10.0%	70.0%
Shields Valley Elem	1227													
		All Students Combined	41	17.1%	26.8%	36.6%	19.5%	56.1%	41	24.4%	19.5%	41.5%	14.6%	56.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	22.2%	33.3%	27.8%	16.7%	44.4%	18	33.3%	22.2%	38.9%	5.6%	44.4%
		Male	23	13.0%	21.7%	43.5%	21.7%	65.2%	23	17.4%	17.4%	43.5%	21.7%	65.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	39	15.4%	28.2%	35.9%	20.5%	56.4%	39	25.6%	17.9%	41.0%	15.4%	56.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	17	23.5%	29.4%	41.2%	5.9%	47.1%	17	58.8%	17.6%	23.5%	0.0%	23.5%
		Grade 08	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	0.0%	20.8%	54.2%	25.0%	79.2%
		Regular Assessment	41	17.1%	26.8%	36.6%	19.5%	56.1%	41	24.4%	19.5%	41.5%	14.6%	56.1%
Shields Valley H S	1228													
		All Students Combined	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	8.3%	37.5%	45.8%	8.3%	54.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	16.7%	8.3%	33.3%	41.7%	75.0%	12	8.3%	41.7%	41.7%	8.3%	50.0%
		Male	12	8.3%	41.7%	33.3%	16.7%	50.0%	12	8.3%	33.3%	50.0%	8.3%	58.3%
		White, Non-Hispanic	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	8.3%	37.5%	45.8%	8.3%	54.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	8.3%	37.5%	45.8%	8.3%	54.2%
		Regular Assessment	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	8.3%	37.5%	45.8%	8.3%	54.2%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
35 Petroleum County														
Winnett K-12 Schools	0642													
		All Students Combined	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	35.3%	23.5%	41.2%	64.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	0.0%	50.0%	0.0%	50.0%	50.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	0.0%	6.7%	46.7%	46.7%	93.3%	15	0.0%	33.3%	20.0%	46.7%	66.7%
		Participates in Free/Reduced Lunch	11	0.0%	18.2%	54.5%	27.3%	81.8%	11	0.0%	36.4%	36.4%	27.3%	63.6%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
35 Petroleum County														
Winnett K-12 Schools	0642													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	35.3%	23.5%	41.2%	64.7%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Dodson Elem	0647													
		All Students Combined	18	38.9%	11.1%	38.9%	11.1%	50.0%	18	16.7%	50.0%	33.3%	0.0%	33.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	16	43.8%	12.5%	37.5%	6.3%	43.8%	16	18.8%	43.8%	37.5%	0.0%	37.5%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	16	37.5%	12.5%	37.5%	12.5%	50.0%	16	18.8%	43.8%	37.5%	0.0%	37.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
		Regular Assessment	18	38.9%	11.1%	38.9%	11.1%	50.0%	18	16.7%	50.0%	33.3%	0.0%	33.3%
Dodson H S	0648													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Landusky Elem	0653													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Landusky Elem	0653	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco H S	0657	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco Elem	1203	All Students Combined	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	13.3%	40.0%	40.0%	6.7%	46.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	7.1%	42.9%	42.9%	7.1%	50.0%
		Participates in Free/Reduced Lunch	11	27.3%	18.2%	36.4%	18.2%	54.5%	11	18.2%	45.5%	36.4%	0.0%	36.4%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	13.3%	40.0%	40.0%	6.7%	46.7%
Malta K-12 Schools	0659	All Students Combined	137	21.9%	15.3%	32.8%	29.9%	62.8%	137	10.2%	22.6%	46.7%	20.4%	67.2%
		Students with disabilities	14	50.0%	28.6%	14.3%	7.1%	21.4%	14	42.9%	35.7%	14.3%	7.1%	21.4%
		Female	54	20.4%	7.4%	37.0%	35.2%	72.2%	54	9.3%	20.4%	50.0%	20.4%	70.4%
		Male	83	22.9%	20.5%	30.1%	26.5%	56.6%	83	10.8%	24.1%	44.6%	20.5%	65.1%
		American Indian/Alaskan Native	15	33.3%	13.3%	33.3%	20.0%	53.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	120	19.2%	15.8%	33.3%	31.7%	65.0%	120	10.0%	20.8%	47.5%	21.7%	69.2%
		Participates in Free/Reduced Lunch	62	35.5%	17.7%	29.0%	17.7%	46.8%	62	12.9%	33.9%	45.2%	8.1%	53.2%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	35	20.0%	11.4%	40.0%	28.6%	68.6%	35	25.7%	22.9%	45.7%	5.7%	51.4%
		Grade 08	59	23.7%	18.6%	32.2%	25.4%	57.6%	59	5.1%	23.7%	47.5%	23.7%	71.2%
		Grade 10	43	20.9%	14.0%	27.9%	37.2%	65.1%	43	4.7%	20.9%	46.5%	27.9%	74.4%
		Regular Assessment	136	22.1%	15.4%	33.1%	29.4%	62.5%	136	10.3%	22.8%	46.3%	20.6%	66.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Malta K-12 Schools	0659													
Whitewater K-12 Schools	0663													
		All Students Combined	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	17.6%	70.6%	5.9%	76.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	15.4%	7.7%	53.8%	23.1%	76.9%	13	7.7%	15.4%	76.9%	0.0%	76.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	11.8%	5.9%	47.1%	35.3%	82.4%	17	5.9%	17.6%	70.6%	5.9%	76.5%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Heart Butte Elem	0670													
		All Students Combined	30	60.0%	16.7%	20.0%	3.3%	23.3%	30	46.7%	33.3%	20.0%	0.0%	20.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	68.8%	12.5%	12.5%	6.3%	18.8%	16	62.5%	25.0%	12.5%	0.0%	12.5%
		Male	14	50.0%	21.4%	28.6%	0.0%	28.6%	14	28.6%	42.9%	28.6%	0.0%	28.6%
		American Indian/Alaskan Native	28	60.7%	17.9%	17.9%	3.6%	21.4%	28	50.0%	35.7%	14.3%	0.0%	14.3%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	29	62.1%	17.2%	17.2%	3.4%	20.7%	29	48.3%	34.5%	17.2%	0.0%	17.2%
		Limited English Proficiency	21	61.9%	19.0%	19.0%	0.0%	19.0%	21	42.9%	42.9%	14.3%	0.0%	14.3%
		Grade 04	12	66.7%	8.3%	25.0%	0.0%	25.0%	12	83.3%	16.7%	0.0%	0.0%	0.0%
		Grade 08	18	55.6%	22.2%	16.7%	5.6%	22.2%	18	22.2%	44.4%	33.3%	0.0%	33.3%
		Regular Assessment	30	60.0%	16.7%	20.0%	3.3%	23.3%	30	46.7%	33.3%	20.0%	0.0%	20.0%
Heart Butte H S	1226													
		All Students Combined	15	46.7%	40.0%	13.3%	0.0%	13.3%	15	73.3%	20.0%	6.7%	0.0%	6.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	13	46.2%	38.5%	15.4%	0.0%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Heart Butte H S	1226													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	15	46.7%	40.0%	13.3%	0.0%	13.3%	15	73.3%	20.0%	6.7%	0.0%	6.7%
		Limited English Proficiency	14	42.9%	42.9%	14.3%	0.0%	14.3%	14	78.6%	14.3%	7.1%	0.0%	7.1%
		Grade 10	15	46.7%	40.0%	13.3%	0.0%	13.3%	15	73.3%	20.0%	6.7%	0.0%	6.7%
		Regular Assessment	15	46.7%	40.0%	13.3%	0.0%	13.3%	15	73.3%	20.0%	6.7%	0.0%	6.7%
Dupuyer Elem	0671													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Conrad Elem	0674													
		All Students Combined	88	20.5%	12.5%	40.9%	26.1%	67.0%	88	13.6%	31.8%	40.9%	13.6%	54.5%
		Students with disabilities	11	90.9%	9.1%	0.0%	0.0%	0.0%	11	45.5%	27.3%	27.3%	0.0%	27.3%
		Female	41	17.1%	7.3%	43.9%	31.7%	75.6%	41	14.6%	36.6%	39.0%	9.8%	48.8%
		Male	47	23.4%	17.0%	38.3%	21.3%	59.6%	47	12.8%	27.7%	42.6%	17.0%	59.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	85	21.2%	11.8%	41.2%	25.9%	67.1%	85	12.9%	32.9%	40.0%	14.1%	54.1%
		Participates in Free/Reduced Lunch	25	28.0%	16.0%	40.0%	16.0%	56.0%	25	32.0%	36.0%	24.0%	8.0%	32.0%
		Grade 04	42	23.8%	9.5%	47.6%	19.0%	66.7%	42	23.8%	23.8%	40.5%	11.9%	52.4%
		Grade 08	46	17.4%	15.2%	34.8%	32.6%	67.4%	46	4.3%	39.1%	41.3%	15.2%	56.5%
		Regular Assessment	88	20.5%	12.5%	40.9%	26.1%	67.0%	88	13.6%	31.8%	40.9%	13.6%	54.5%
Conrad H S	0675													
		All Students Combined	55	10.9%	18.2%	40.0%	30.9%	70.9%	55	10.9%	34.5%	32.7%	21.8%	54.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	0.0%	15.4%	38.5%	46.2%	84.6%	26	7.7%	30.8%	38.5%	23.1%	61.5%
		Male	29	20.7%	20.7%	41.4%	17.2%	58.6%	29	13.8%	37.9%	27.6%	20.7%	48.3%
		White, Non-Hispanic	55	10.9%	18.2%	40.0%	30.9%	70.9%	55	10.9%	34.5%	32.7%	21.8%	54.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Conrad H S	0675													
		Grade 10	55	10.9%	18.2%	40.0%	30.9%	70.9%	55	10.9%	34.5%	32.7%	21.8%	54.5%
		Regular Assessment	55	10.9%	18.2%	40.0%	30.9%	70.9%	55	10.9%	34.5%	32.7%	21.8%	54.5%
Valier Elem	0679													
		All Students Combined	40	20.0%	20.0%	40.0%	20.0%	60.0%	40	12.5%	35.0%	45.0%	7.5%	52.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	15.8%	15.8%	47.4%	21.1%	68.4%	19	15.8%	42.1%	36.8%	5.3%	42.1%
		Male	21	23.8%	23.8%	33.3%	19.0%	52.4%	21	9.5%	28.6%	52.4%	9.5%	61.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	17.6%	17.6%	41.2%	23.5%	64.7%	34	11.8%	29.4%	50.0%	8.8%	58.8%
		Participates in Free/Reduced Lunch	16	31.3%	18.8%	25.0%	25.0%	50.0%	16	12.5%	50.0%	25.0%	12.5%	37.5%
		Grade 04	18	5.6%	16.7%	55.6%	22.2%	77.8%	18	27.8%	38.9%	27.8%	5.6%	33.3%
		Grade 08	22	31.8%	22.7%	27.3%	18.2%	45.5%	22	0.0%	31.8%	59.1%	9.1%	68.2%
		Regular Assessment	39	20.5%	20.5%	38.5%	20.5%	59.0%	39	12.8%	35.9%	43.6%	7.7%	51.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valier H S	0680													
		All Students Combined	26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	34.6%	34.6%	19.2%	53.8%
		Female	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	9.1%	36.4%	36.4%	18.2%	54.5%
		Male	15	13.3%	13.3%	66.7%	6.7%	73.3%	15	13.3%	33.3%	33.3%	20.0%	53.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	9.5%	9.5%	52.4%	28.6%	81.0%	21	9.5%	23.8%	42.9%	23.8%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	34.6%	34.6%	19.2%	53.8%
		Regular Assessment	26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	34.6%	34.6%	19.2%	53.8%
Brady K-12 Schools	0682													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Miami Elem	0684	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County														
Biddle Elem	0692	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Broadus Elem	0705	All Students Combined	61	9.8%	13.1%	41.0%	36.1%	77.0%	61	9.8%	27.9%	44.3%	18.0%	62.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	7.1%	7.1%	35.7%	50.0%	85.7%	28	7.1%	25.0%	46.4%	21.4%	67.9%
		Male	33	12.1%	18.2%	45.5%	24.2%	69.7%	33	12.1%	30.3%	42.4%	15.2%	57.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	58	10.3%	12.1%	41.4%	36.2%	77.6%	58	10.3%	27.6%	43.1%	19.0%	62.1%
		Participates in Free/Reduced Lunch	12	25.0%	8.3%	33.3%	33.3%	66.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%
		Grade 04	28	10.7%	7.1%	42.9%	39.3%	82.1%	28	14.3%	25.0%	35.7%	25.0%	60.7%
		Grade 08	33	9.1%	18.2%	39.4%	33.3%	72.7%	33	6.1%	30.3%	51.5%	12.1%	63.6%
		Regular Assessment	61	9.8%	13.1%	41.0%	36.1%	77.0%	61	9.8%	27.9%	44.3%	18.0%	62.3%
Powder River Co Dist H S	0706	All Students Combined	30	16.7%	6.7%	33.3%	43.3%	76.7%	30	13.3%	30.0%	26.7%	30.0%	56.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	0.0%	33.3%	53.3%	86.7%	15	20.0%	20.0%	33.3%	26.7%	60.0%
		Male	15	20.0%	13.3%	33.3%	33.3%	66.7%	15	6.7%	40.0%	20.0%	33.3%	53.3%
		White, Non-Hispanic	30	16.7%	6.7%	33.3%	43.3%	76.7%	30	13.3%	30.0%	26.7%	30.0%	56.7%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County														
Powder River Co Dist H S	0706													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	30	16.7%	6.7%	33.3%	43.3%	76.7%	30	13.3%	30.0%	26.7%	30.0%	56.7%
		Regular Assessment	30	16.7%	6.7%	33.3%	43.3%	76.7%	30	13.3%	30.0%	26.7%	30.0%	56.7%
South Stacey Elem	0709													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Deer Lodge Elem	0712													
		All Students Combined	114	17.5%	23.7%	38.6%	20.2%	58.8%	114	24.6%	32.5%	36.8%	6.1%	43.0%
		Students with disabilities	12	75.0%	16.7%	8.3%	0.0%	8.3%	12	50.0%	50.0%	0.0%	0.0%	0.0%
		Female	68	17.6%	25.0%	36.8%	20.6%	57.4%	68	30.9%	27.9%	33.8%	7.4%	41.2%
		Male	46	17.4%	21.7%	41.3%	19.6%	60.9%	46	15.2%	39.1%	41.3%	4.3%	45.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	112	17.9%	24.1%	38.4%	19.6%	58.0%	112	25.0%	32.1%	36.6%	6.3%	42.9%
		Participates in Free/Reduced Lunch	53	26.4%	28.3%	24.5%	20.8%	45.3%	53	35.8%	24.5%	34.0%	5.7%	39.6%
		Grade 04	56	12.5%	28.6%	37.5%	21.4%	58.9%	56	33.9%	28.6%	30.4%	7.1%	37.5%
		Grade 08	58	22.4%	19.0%	39.7%	19.0%	58.6%	58	15.5%	36.2%	43.1%	5.2%	48.3%
		Regular Assessment	114	17.5%	23.7%	38.6%	20.2%	58.8%	114	24.6%	32.5%	36.8%	6.1%	43.0%
Powell County H S	0713													
		All Students Combined	66	25.8%	27.3%	27.3%	19.7%	47.0%	66	27.3%	30.3%	28.8%	13.6%	42.4%
		Students with disabilities	15	86.7%	13.3%	0.0%	0.0%	0.0%	15	66.7%	33.3%	0.0%	0.0%	0.0%
		Female	30	16.7%	20.0%	40.0%	23.3%	63.3%	30	16.7%	33.3%	33.3%	16.7%	50.0%
		Male	36	33.3%	33.3%	16.7%	16.7%	33.3%	36	36.1%	27.8%	25.0%	11.1%	36.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	58	29.3%	29.3%	24.1%	17.2%	41.4%	58	27.6%	31.0%	31.0%	10.3%	41.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Powell County H S	0713													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	66	25.8%	27.3%	27.3%	19.7%	47.0%	66	27.3%	30.3%	28.8%	13.6%	42.4%
		Regular Assessment	66	25.8%	27.3%	27.3%	19.7%	47.0%	66	27.3%	30.3%	28.8%	13.6%	42.4%
Ovando Elem	0715													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Helmville Elem	0717													
		All Students Combined	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
Garrison Elem	0718													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Elliston Elem	0719													
		All Students Combined	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	0.0%	20.0%	40.0%	40.0%	80.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	0.0%	20.0%	40.0%	40.0%	80.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
39 Powell County															
Elliston Elem	0719														
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Avon Elem	0720														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Gold Creek Elem	0721														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
40 Prairie County														
Terry K-12 Schools	0726													
		All Students Combined	36	13.9%	13.9%	33.3%	38.9%	72.2%	36	5.6%	22.2%	41.7%	30.6%	72.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	26.3%	26.3%	42.1%	68.4%	19	0.0%	36.8%	42.1%	21.1%	63.2%
		Male	17	23.5%	0.0%	41.2%	35.3%	76.5%	17	11.8%	5.9%	41.2%	41.2%	82.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	15.6%	12.5%	34.4%	37.5%	71.9%	32	6.3%	21.9%	40.6%	31.3%	71.9%
		Participates in Free/Reduced Lunch	13	15.4%	7.7%	38.5%	38.5%	76.9%	13	7.7%	23.1%	38.5%	30.8%	69.2%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
40 Prairie County														
Terry K-12 Schools	0726													
		Grade 08	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	0.0%	30.0%	60.0%	10.0%	70.0%
		Grade 10	17	17.6%	17.6%	35.3%	29.4%	64.7%	17	5.9%	23.5%	29.4%	41.2%	70.6%
		Regular Assessment	35	14.3%	11.4%	34.3%	40.0%	74.3%	35	5.7%	20.0%	42.9%	31.4%	74.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Corvallis K-12 Schools	0731													
		All Students Combined	339	14.5%	12.7%	41.6%	31.3%	72.9%	339	15.9%	29.8%	37.8%	16.5%	54.3%
		Students with disabilities	46	47.8%	26.1%	21.7%	4.3%	26.1%	46	39.1%	39.1%	17.4%	4.3%	21.7%
		Female	181	10.5%	9.9%	47.0%	32.6%	79.6%	181	17.7%	29.8%	40.3%	12.2%	52.5%
		Male	158	19.0%	15.8%	35.4%	29.7%	65.2%	158	13.9%	29.7%	34.8%	21.5%	56.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	323	14.6%	12.4%	42.1%	31.0%	73.1%	323	15.8%	29.7%	37.8%	16.7%	54.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	131	16.0%	16.8%	38.2%	29.0%	67.2%	131	19.1%	31.3%	35.9%	13.7%	49.6%
		Grade 04	93	10.8%	17.2%	50.5%	21.5%	72.0%	93	30.1%	17.2%	36.6%	16.1%	52.7%
		Grade 08	132	15.2%	12.9%	41.7%	30.3%	72.0%	132	4.5%	40.2%	43.2%	12.1%	55.3%
		Grade 10	114	16.7%	8.8%	34.2%	40.4%	74.6%	114	17.5%	28.1%	32.5%	21.9%	54.4%
		Regular Assessment	337	14.5%	12.5%	41.5%	31.5%	73.0%	337	16.0%	29.7%	37.7%	16.6%	54.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Stevensville Elem	0732													
		All Students Combined	157	16.6%	14.0%	42.0%	27.4%	69.4%	157	15.3%	32.5%	39.5%	12.7%	52.2%
		Students with disabilities	12	58.3%	25.0%	8.3%	8.3%	16.7%	12	66.7%	16.7%	16.7%	0.0%	16.7%
		Female	69	15.9%	13.0%	39.1%	31.9%	71.0%	69	23.2%	33.3%	34.8%	8.7%	43.5%
		Male	88	17.0%	14.8%	44.3%	23.9%	68.2%	88	9.1%	31.8%	43.2%	15.9%	59.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	147	17.0%	14.3%	40.1%	28.6%	68.7%	147	15.0%	32.0%	39.5%	13.6%	53.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	53	22.6%	11.3%	41.5%	24.5%	66.0%	53	20.8%	30.2%	39.6%	9.4%	49.1%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Stevensville Elem	0732													
		Grade 04	71	8.5%	9.9%	46.5%	35.2%	81.7%	71	21.1%	23.9%	36.6%	18.3%	54.9%
		Grade 08	86	23.3%	17.4%	38.4%	20.9%	59.3%	86	10.5%	39.5%	41.9%	8.1%	50.0%
		Regular Assessment	157	16.6%	14.0%	42.0%	27.4%	69.4%	157	15.3%	32.5%	39.5%	12.7%	52.2%
Stevensville H S	0733													
		All Students Combined	113	15.9%	24.8%	29.2%	30.1%	59.3%	113	20.4%	34.5%	34.5%	10.6%	45.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	59	16.9%	22.0%	25.4%	35.6%	61.0%	59	27.1%	32.2%	33.9%	6.8%	40.7%
		Male	54	14.8%	27.8%	33.3%	24.1%	57.4%	54	13.0%	37.0%	35.2%	14.8%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	109	16.5%	23.9%	28.4%	31.2%	59.6%	109	21.1%	33.0%	34.9%	11.0%	45.9%
		Participates in Free/Reduced Lunch	14	28.6%	14.3%	21.4%	35.7%	57.1%	14	21.4%	28.6%	35.7%	14.3%	50.0%
		Grade 10	113	15.9%	24.8%	29.2%	30.1%	59.3%	113	20.4%	34.5%	34.5%	10.6%	45.1%
		Regular Assessment	113	15.9%	24.8%	29.2%	30.1%	59.3%	113	20.4%	34.5%	34.5%	10.6%	45.1%
Hamilton K-12 Schools	0735													
		All Students Combined	380	11.8%	19.5%	40.3%	28.4%	68.7%	380	12.9%	29.5%	40.5%	17.1%	57.6%
		Students with disabilities	27	55.6%	22.2%	18.5%	3.7%	22.2%	27	51.9%	25.9%	18.5%	3.7%	22.2%
		Female	197	6.6%	19.3%	42.1%	32.0%	74.1%	197	15.2%	29.9%	39.1%	15.7%	54.8%
		Male	183	17.5%	19.7%	38.3%	24.6%	62.8%	183	10.4%	29.0%	42.1%	18.6%	60.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	368	11.7%	19.0%	39.9%	29.3%	69.3%	368	12.2%	29.3%	41.0%	17.4%	58.4%
		Participates in Free/Reduced Lunch	138	10.9%	26.1%	45.7%	17.4%	63.0%	138	18.8%	30.4%	39.1%	11.6%	50.7%
		Grade 04	113	4.4%	15.9%	57.5%	22.1%	79.6%	113	18.6%	28.3%	38.1%	15.0%	53.1%
		Grade 08	141	17.7%	25.5%	29.1%	27.7%	56.7%	141	7.8%	31.2%	46.1%	14.9%	61.0%
		Grade 10	126	11.9%	15.9%	37.3%	34.9%	72.2%	126	13.5%	28.6%	36.5%	21.4%	57.9%
		Regular Assessment	378	11.9%	19.3%	40.2%	28.6%	68.8%	378	13.0%	29.6%	40.5%	16.9%	57.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Victor K-12 Schools	0738													
		All Students Combined	74	17.6%	24.3%	41.9%	16.2%	58.1%	74	28.4%	29.7%	33.8%	8.1%	41.9%
		Students with disabilities	12	33.3%	25.0%	33.3%	8.3%	41.7%	12	25.0%	41.7%	25.0%	8.3%	33.3%
		Female	39	17.9%	20.5%	35.9%	25.6%	61.5%	39	25.6%	28.2%	41.0%	5.1%	46.2%
		Male	35	17.1%	28.6%	48.6%	5.7%	54.3%	35	31.4%	31.4%	25.7%	11.4%	37.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Victor K-12 Schools	0738													
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	69	17.4%	26.1%	39.1%	17.4%	56.5%	69	29.0%	27.5%	34.8%	8.7%	43.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	39	25.6%	17.9%	43.6%	12.8%	56.4%	39	28.2%	33.3%	33.3%	5.1%	38.5%
		Grade 04	24	12.5%	41.7%	41.7%	4.2%	45.8%	24	50.0%	29.2%	20.8%	0.0%	20.8%
		Grade 08	23	21.7%	13.0%	52.2%	13.0%	65.2%	23	4.3%	34.8%	47.8%	13.0%	60.9%
		Grade 10	27	18.5%	18.5%	33.3%	29.6%	63.0%	27	29.6%	25.9%	33.3%	11.1%	44.4%
		Regular Assessment	71	18.3%	25.4%	39.4%	16.9%	56.3%	71	29.6%	31.0%	32.4%	7.0%	39.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Darby K-12 Schools	0740													
		All Students Combined	120	4.2%	6.7%	47.5%	41.7%	89.2%	120	3.3%	17.5%	45.8%	33.3%	79.2%
		Students with disabilities	18	16.7%	0.0%	33.3%	50.0%	83.3%	18	5.6%	22.2%	27.8%	44.4%	72.2%
		Female	62	4.8%	8.1%	46.8%	40.3%	87.1%	62	4.8%	24.2%	46.8%	24.2%	71.0%
		Male	58	3.4%	5.2%	48.3%	43.1%	91.4%	58	1.7%	10.3%	44.8%	43.1%	87.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	111	4.5%	6.3%	45.9%	43.2%	89.2%	111	3.6%	17.1%	45.9%	33.3%	79.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	44	4.5%	9.1%	56.8%	29.5%	86.4%	44	4.5%	20.5%	47.7%	27.3%	75.0%
		Grade 04	38	0.0%	0.0%	50.0%	50.0%	100.0%	38	5.3%	18.4%	31.6%	44.7%	76.3%
		Grade 08	46	4.3%	10.9%	39.1%	45.7%	84.8%	46	0.0%	10.9%	58.7%	30.4%	89.1%
		Grade 10	36	8.3%	8.3%	55.6%	27.8%	83.3%	36	5.6%	25.0%	44.4%	25.0%	69.4%
		Regular Assessment	113	4.4%	7.1%	49.6%	38.9%	88.5%	113	3.5%	18.6%	46.9%	31.0%	77.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lone Rock Elem	0741													
		All Students Combined	65	12.3%	10.8%	35.4%	41.5%	76.9%	65	10.8%	23.1%	47.7%	18.5%	66.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	5.9%	11.8%	41.2%	41.2%	82.4%	34	11.8%	26.5%	41.2%	20.6%	61.8%
		Male	31	19.4%	9.7%	29.0%	41.9%	71.0%	31	9.7%	19.4%	54.8%	16.1%	71.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	63	11.1%	9.5%	36.5%	42.9%	79.4%	63	9.5%	22.2%	49.2%	19.0%	68.3%
		Participates in Free/Reduced Lunch	19	15.8%	26.3%	31.6%	26.3%	57.9%	19	15.8%	31.6%	36.8%	15.8%	52.6%
		Grade 04	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	13.8%	20.7%	48.3%	17.2%	65.5%
		Grade 08	36	19.4%	5.6%	30.6%	44.4%	75.0%	36	8.3%	25.0%	47.2%	19.4%	66.7%
		Regular Assessment	65	12.3%	10.8%	35.4%	41.5%	76.9%	65	10.8%	23.1%	47.7%	18.5%	66.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Lone Rock Elem	0741													
Florence-Carlton K-12 Schls	0743													
		All Students Combined	201	18.4%	16.4%	41.3%	23.9%	65.2%	201	13.4%	29.9%	44.3%	12.4%	56.7%
		Students with disabilities	22	45.5%	27.3%	22.7%	4.5%	27.3%	22	31.8%	45.5%	18.2%	4.5%	22.7%
		Female	93	9.7%	18.3%	40.9%	31.2%	72.0%	93	14.0%	33.3%	38.7%	14.0%	52.7%
		Male	108	25.9%	14.8%	41.7%	17.6%	59.3%	108	13.0%	26.9%	49.1%	11.1%	60.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	195	19.0%	15.9%	40.5%	24.6%	65.1%	195	12.3%	29.7%	45.1%	12.8%	57.9%
		Participates in Free/Reduced Lunch	34	29.4%	11.8%	44.1%	14.7%	58.8%	34	14.7%	44.1%	32.4%	8.8%	41.2%
		Grade 04	64	9.4%	12.5%	50.0%	28.1%	78.1%	64	18.8%	25.0%	46.9%	9.4%	56.3%
		Grade 08	74	27.0%	13.5%	33.8%	25.7%	59.5%	74	6.8%	28.4%	54.1%	10.8%	64.9%
		Grade 10	63	17.5%	23.8%	41.3%	17.5%	58.7%	63	15.9%	36.5%	30.2%	17.5%	47.6%
		Regular Assessment	200	18.0%	16.5%	41.5%	24.0%	65.5%	200	13.0%	30.0%	44.5%	12.5%	57.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Sidney Elem	0745													
		All Students Combined	174	7.5%	9.2%	44.8%	38.5%	83.3%	174	7.5%	15.5%	52.3%	24.7%	77.0%
		Students with disabilities	15	53.3%	13.3%	33.3%	0.0%	33.3%	15	46.7%	33.3%	20.0%	0.0%	20.0%
		Female	83	4.8%	7.2%	43.4%	44.6%	88.0%	83	9.6%	10.8%	60.2%	19.3%	79.5%
		Male	91	9.9%	11.0%	46.2%	33.0%	79.1%	91	5.5%	19.8%	45.1%	29.7%	74.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	163	7.4%	8.6%	44.8%	39.3%	84.0%	163	6.7%	15.3%	52.8%	25.2%	77.9%
		Participates in Free/Reduced Lunch	52	9.6%	15.4%	46.2%	28.8%	75.0%	52	13.5%	25.0%	44.2%	17.3%	61.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	71	5.6%	2.8%	46.5%	45.1%	91.5%	71	9.9%	8.5%	47.9%	33.8%	81.7%
		Grade 08	103	8.7%	13.6%	43.7%	34.0%	77.7%	103	5.8%	20.4%	55.3%	18.4%	73.8%
		Regular Assessment	174	7.5%	9.2%	44.8%	38.5%	83.3%	174	7.5%	15.5%	52.3%	24.7%	77.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Sidney H S	0746													
		All Students Combined	106	16.0%	13.2%	39.6%	31.1%	70.8%	106	12.3%	21.7%	39.6%	26.4%	66.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	52	7.7%	11.5%	44.2%	36.5%	80.8%	52	11.5%	17.3%	40.4%	30.8%	71.2%
		Male	54	24.1%	14.8%	35.2%	25.9%	61.1%	54	13.0%	25.9%	38.9%	22.2%	61.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	103	16.5%	13.6%	37.9%	32.0%	69.9%	103	12.6%	22.3%	38.8%	26.2%	65.0%
		Participates in Free/Reduced Lunch	16	31.3%	18.8%	31.3%	18.8%	50.0%	16	25.0%	18.8%	43.8%	12.5%	56.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	106	16.0%	13.2%	39.6%	31.1%	70.8%	106	12.3%	21.7%	39.6%	26.4%	66.0%
		Regular Assessment	105	16.2%	13.3%	39.0%	31.4%	70.5%	105	12.4%	21.0%	40.0%	26.7%	66.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Savage Elem	0747													
		All Students Combined	17	11.8%	35.3%	41.2%	11.8%	52.9%	17	11.8%	41.2%	35.3%	11.8%	47.1%
		Female	10	20.0%	40.0%	30.0%	10.0%	40.0%	10	10.0%	50.0%	40.0%	0.0%	40.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	12.5%	37.5%	37.5%	12.5%	50.0%	16	12.5%	37.5%	37.5%	12.5%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	14	7.1%	42.9%	42.9%	7.1%	50.0%	14	7.1%	50.0%	35.7%	7.1%	42.9%
		Regular Assessment	17	11.8%	35.3%	41.2%	11.8%	52.9%	17	11.8%	41.2%	35.3%	11.8%	47.1%
Savage H S	0748													
		All Students Combined	16	31.3%	37.5%	31.3%	0.0%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	20.0%	50.0%	30.0%	0.0%	30.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	33.3%	33.3%	33.3%	0.0%	33.3%	15	6.7%	46.7%	46.7%	0.0%	46.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	16	31.3%	37.5%	31.3%	0.0%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
		Regular Assessment	16	31.3%	37.5%	31.3%	0.0%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
Brorson Elem	0749													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Brorson Elem	0749													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairview Elem	0750													
		All Students Combined	31	12.9%	25.8%	54.8%	6.5%	61.3%	31	16.1%	22.6%	48.4%	12.9%	61.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	7.7%	23.1%	53.8%	15.4%	69.2%	13	15.4%	30.8%	38.5%	15.4%	53.8%
		Male	18	16.7%	27.8%	55.6%	0.0%	55.6%	18	16.7%	16.7%	55.6%	11.1%	66.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	10.7%	28.6%	53.6%	7.1%	60.7%	28	17.9%	21.4%	50.0%	10.7%	60.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	17	0.0%	35.3%	64.7%	0.0%	64.7%	17	17.6%	17.6%	47.1%	17.6%	64.7%
		Grade 08	14	28.6%	14.3%	42.9%	14.3%	57.1%	14	14.3%	28.6%	50.0%	7.1%	57.1%
		Regular Assessment	30	10.0%	26.7%	56.7%	6.7%	63.3%	30	13.3%	23.3%	50.0%	13.3%	63.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairview H S	0751													
		All Students Combined	35	22.9%	20.0%	42.9%	14.3%	57.1%	35	5.7%	40.0%	51.4%	2.9%	54.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	17.6%	11.8%	52.9%	17.6%	70.6%	17	0.0%	41.2%	58.8%	0.0%	58.8%
		Male	18	27.8%	27.8%	33.3%	11.1%	44.4%	18	11.1%	38.9%	44.4%	5.6%	50.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	21.2%	18.2%	45.5%	15.2%	60.6%	33	6.1%	39.4%	51.5%	3.0%	54.5%
		Participates in Free/Reduced Lunch	14	42.9%	21.4%	28.6%	7.1%	35.7%	14	7.1%	57.1%	35.7%	0.0%	35.7%
		Grade 10	35	22.9%	20.0%	42.9%	14.3%	57.1%	35	5.7%	40.0%	51.4%	2.9%	54.3%
		Regular Assessment	35	22.9%	20.0%	42.9%	14.3%	57.1%	35	5.7%	40.0%	51.4%	2.9%	54.3%
Rau Elem	0754													
		All Students Combined	10	30.0%	0.0%	40.0%	30.0%	70.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Rau Elem	0754													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	30.0%	0.0%	40.0%	30.0%	70.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
		Regular Assessment	10	30.0%	0.0%	40.0%	30.0%	70.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
Lambert Elem	0768													
		All Students Combined	15	20.0%	26.7%	26.7%	26.7%	53.3%	15	0.0%	46.7%	53.3%	0.0%	53.3%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	30.0%	30.0%	20.0%	20.0%	40.0%	10	0.0%	40.0%	60.0%	0.0%	60.0%
		White, Non-Hispanic	15	20.0%	26.7%	26.7%	26.7%	53.3%	15	0.0%	46.7%	53.3%	0.0%	53.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	15	20.0%	26.7%	26.7%	26.7%	53.3%	15	0.0%	46.7%	53.3%	0.0%	53.3%		
Lambert H S	0769													
		All Students Combined	10	10.0%	50.0%	20.0%	20.0%	40.0%	10	10.0%	60.0%	20.0%	10.0%	30.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	50.0%	20.0%	20.0%	40.0%	10	10.0%	60.0%	20.0%	10.0%	30.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	10.0%	50.0%	20.0%	20.0%	40.0%	10	10.0%	60.0%	20.0%	10.0%	30.0%
		Regular Assessment	10	10.0%	50.0%	20.0%	20.0%	40.0%	10	10.0%	60.0%	20.0%	10.0%	30.0%
43 Roosevelt County														
Frontier Elem	0774													
		All Students Combined	28	35.7%	10.7%	39.3%	14.3%	53.6%	28	28.6%	32.1%	32.1%	7.1%	39.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	30.0%	30.0%	40.0%	0.0%	40.0%
		Male	18	50.0%	5.6%	33.3%	11.1%	44.4%	18	27.8%	33.3%	27.8%	11.1%	38.9%
		American Indian/Alaskan Native	13	46.2%	7.7%	38.5%	7.7%	46.2%	13	38.5%	30.8%	23.1%	7.7%	30.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	28.6%	14.3%	42.9%	14.3%	57.1%	14	21.4%	35.7%	42.9%	0.0%	42.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	16	37.5%	0.0%	50.0%	12.5%	62.5%	16	37.5%	31.3%	25.0%	6.3%	31.3%
		Grade 08	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	16.7%	33.3%	41.7%	8.3%	50.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Frontier Elem	0774													
		Regular Assessment	28	35.7%	10.7%	39.3%	14.3%	53.6%	28	28.6%	32.1%	32.1%	7.1%	39.3%
Poplar Elem	0775													
		All Students Combined	144	43.8%	28.5%	20.8%	6.9%	27.8%	144	47.9%	36.1%	16.0%	0.0%	16.0%
		Students with disabilities	22	81.8%	9.1%	4.5%	4.5%	9.1%	22	77.3%	13.6%	9.1%	0.0%	9.1%
		Female	74	33.8%	35.1%	20.3%	10.8%	31.1%	74	43.2%	39.2%	17.6%	0.0%	17.6%
		Male	70	54.3%	21.4%	21.4%	2.9%	24.3%	70	52.9%	32.9%	14.3%	0.0%	14.3%
		American Indian/Alaskan Native	139	44.6%	28.8%	21.6%	5.0%	26.6%	139	49.6%	36.0%	14.4%	0.0%	14.4%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	111	46.8%	29.7%	18.0%	5.4%	23.4%	111	55.0%	32.4%	12.6%	0.0%	12.6%
		Limited English Proficiency	79	63.3%	26.6%	10.1%	0.0%	10.1%	79	67.1%	26.6%	6.3%	0.0%	6.3%
		Grade 04	67	32.8%	35.8%	26.9%	4.5%	31.3%	67	70.1%	19.4%	10.4%	0.0%	10.4%
		Grade 08	77	53.2%	22.1%	15.6%	9.1%	24.7%	77	28.6%	50.6%	20.8%	0.0%	20.8%
		Regular Assessment	141	44.0%	27.7%	21.3%	7.1%	28.4%	141	47.5%	36.9%	15.6%	0.0%	15.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Poplar H S	0776													
		All Students Combined	54	37.0%	18.5%	37.0%	7.4%	44.4%	54	44.4%	37.0%	13.0%	5.6%	18.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	36.7%	20.0%	40.0%	3.3%	43.3%	30	50.0%	36.7%	13.3%	0.0%	13.3%
		Male	24	37.5%	16.7%	33.3%	12.5%	45.8%	24	37.5%	37.5%	12.5%	12.5%	25.0%
		American Indian/Alaskan Native	52	38.5%	19.2%	34.6%	7.7%	42.3%	52	46.2%	36.5%	11.5%	5.8%	17.3%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	36	41.7%	22.2%	27.8%	8.3%	36.1%	36	47.2%	41.7%	5.6%	5.6%	11.1%
		Limited English Proficiency	24	58.3%	16.7%	25.0%	0.0%	25.0%	24	62.5%	33.3%	4.2%	0.0%	4.2%
		Grade 10	54	37.0%	18.5%	37.0%	7.4%	44.4%	54	44.4%	37.0%	13.0%	5.6%	18.5%
		Regular Assessment	54	37.0%	18.5%	37.0%	7.4%	44.4%	54	44.4%	37.0%	13.0%	5.6%	18.5%
Culbertson Elem	0777													
		All Students Combined	54	18.5%	16.7%	42.6%	22.2%	64.8%	54	13.0%	29.6%	48.1%	9.3%	57.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	21.7%	21.7%	34.8%	21.7%	56.5%	23	17.4%	34.8%	43.5%	4.3%	47.8%
		Male	31	16.1%	12.9%	48.4%	22.6%	71.0%	31	9.7%	25.8%	51.6%	12.9%	64.5%
		American Indian/Alaskan Native	25	28.0%	28.0%	24.0%	20.0%	44.0%	25	20.0%	44.0%	36.0%	0.0%	36.0%
		White, Non-Hispanic	29	10.3%	6.9%	58.6%	24.1%	82.8%	29	6.9%	17.2%	58.6%	17.2%	75.9%
		Participates in Free/Reduced Lunch	24	29.2%	25.0%	33.3%	12.5%	45.8%	24	20.8%	41.7%	33.3%	4.2%	37.5%
		Grade 04	19	5.3%	10.5%	57.9%	26.3%	84.2%	19	21.1%	21.1%	52.6%	5.3%	57.9%
		Grade 08	35	25.7%	20.0%	34.3%	20.0%	54.3%	35	8.6%	34.3%	45.7%	11.4%	57.1%
		Regular Assessment	53	18.9%	17.0%	43.4%	20.8%	64.2%	53	13.2%	30.2%	47.2%	9.4%	56.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Culbertson Elem	0777	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Culbertson H S	0778	All Students Combined	24	54.2%	12.5%	25.0%	8.3%	33.3%	24	25.0%	29.2%	37.5%	8.3%	45.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	19	57.9%	5.3%	26.3%	10.5%	36.8%	19	31.6%	21.1%	36.8%	10.5%	47.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	50.0%	11.1%	27.8%	11.1%	38.9%	18	22.2%	22.2%	44.4%	11.1%	55.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	24	54.2%	12.5%	25.0%	8.3%	33.3%	24	25.0%	29.2%	37.5%	8.3%	45.8%
		Regular Assessment	24	54.2%	12.5%	25.0%	8.3%	33.3%	24	25.0%	29.2%	37.5%	8.3%	45.8%
Wolf Point Elem	0780	All Students Combined	122	36.9%	19.7%	32.0%	11.5%	43.4%	122	32.8%	33.6%	27.9%	5.7%	33.6%
		Students with disabilities	19	57.9%	15.8%	21.1%	5.3%	26.3%	19	57.9%	15.8%	21.1%	5.3%	26.3%
		Female	63	30.2%	11.1%	41.3%	17.5%	58.7%	63	34.9%	30.2%	28.6%	6.3%	34.9%
		Male	59	44.1%	28.8%	22.0%	5.1%	27.1%	59	30.5%	37.3%	27.1%	5.1%	32.2%
		American Indian/Alaskan Native	104	40.4%	21.2%	29.8%	8.7%	38.5%	104	34.6%	39.4%	22.1%	3.8%	26.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	17.6%	5.9%	47.1%	29.4%	76.5%	17	17.6%	0.0%	64.7%	17.6%	82.4%
		Participates in Free/Reduced Lunch	96	40.6%	19.8%	29.2%	10.4%	39.6%	96	36.5%	35.4%	24.0%	4.2%	28.1%
		Limited English Proficiency	49	67.3%	24.5%	8.2%	0.0%	8.2%	49	44.9%	42.9%	12.2%	0.0%	12.2%
		Grade 04	57	15.8%	22.8%	43.9%	17.5%	61.4%	57	29.8%	24.6%	33.3%	12.3%	45.6%
		Grade 08	65	55.4%	16.9%	21.5%	6.2%	27.7%	65	35.4%	41.5%	23.1%	0.0%	23.1%
		Regular Assessment	117	37.6%	18.8%	31.6%	12.0%	43.6%	117	31.6%	33.3%	29.1%	6.0%	35.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Point H S	0781	All Students Combined	56	51.8%	12.5%	26.8%	8.9%	35.7%	56	46.4%	30.4%	21.4%	1.8%	23.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	35.7%	14.3%	35.7%	14.3%	50.0%	28	39.3%	28.6%	28.6%	3.6%	32.1%
		Male	28	67.9%	10.7%	17.9%	3.6%	21.4%	28	53.6%	32.1%	14.3%	0.0%	14.3%
		American Indian/Alaskan Native	35	71.4%	8.6%	20.0%	0.0%	20.0%	35	65.7%	28.6%	5.7%	0.0%	5.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	21.1%	21.1%	31.6%	26.3%	57.9%	19	15.8%	26.3%	52.6%	5.3%	57.9%
		Participates in Free/Reduced Lunch	32	68.8%	9.4%	18.8%	3.1%	21.9%	32	59.4%	31.3%	9.4%	0.0%	9.4%
		Limited English Proficiency	23	91.3%	8.7%	0.0%	0.0%	0.0%	23	82.6%	17.4%	0.0%	0.0%	0.0%
		Grade 10	56	51.8%	12.5%	26.8%	8.9%	35.7%	56	46.4%	30.4%	21.4%	1.8%	23.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Wolf Point H S	0781	Regular Assessment	56	51.8%	12.5%	26.8%	8.9%	35.7%	56	46.4%	30.4%	21.4%	1.8%	23.2%
Brockton Elem	0782	All Students Combined	26	76.9%	7.7%	15.4%	0.0%	15.4%	26	50.0%	38.5%	7.7%	3.8%	11.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	66.7%	8.3%	25.0%	0.0%	25.0%	12	41.7%	50.0%	8.3%	0.0%	8.3%
		Male	14	85.7%	7.1%	7.1%	0.0%	7.1%	14	57.1%	28.6%	7.1%	7.1%	14.3%
		American Indian/Alaskan Native	14	71.4%	7.1%	21.4%	0.0%	21.4%	14	42.9%	35.7%	14.3%	7.1%	21.4%
		White, Non-Hispanic	12	83.3%	8.3%	8.3%	0.0%	8.3%	12	58.3%	41.7%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	26	76.9%	7.7%	15.4%	0.0%	15.4%	26	50.0%	38.5%	7.7%	3.8%	11.5%
		Limited English Proficiency	22	77.3%	9.1%	13.6%	0.0%	13.6%	22	54.5%	36.4%	4.5%	4.5%	9.1%
		Grade 04	10	70.0%	0.0%	30.0%	0.0%	30.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
		Grade 08	16	81.3%	12.5%	6.3%	0.0%	6.3%	16	50.0%	50.0%	0.0%	0.0%	0.0%
		Regular Assessment	26	76.9%	7.7%	15.4%	0.0%	15.4%	26	50.0%	38.5%	7.7%	3.8%	11.5%
Brockton H S	0783	All Students Combined	15	73.3%	20.0%	6.7%	0.0%	6.7%	15	73.3%	20.0%	6.7%	0.0%	6.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	11	72.7%	27.3%	0.0%	0.0%	0.0%	11	81.8%	18.2%	0.0%	0.0%	0.0%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	11	90.9%	0.0%	9.1%	0.0%	9.1%	11	81.8%	9.1%	9.1%	0.0%	9.1%
		Grade 10	15	73.3%	20.0%	6.7%	0.0%	6.7%	15	73.3%	20.0%	6.7%	0.0%	6.7%
		Regular Assessment	15	73.3%	20.0%	6.7%	0.0%	6.7%	15	73.3%	20.0%	6.7%	0.0%	6.7%
Bainville K-12 Schools	0785	All Students Combined	13	0.0%	23.1%	15.4%	61.5%	76.9%	13	0.0%	30.8%	38.5%	30.8%	69.2%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	23.1%	15.4%	61.5%	76.9%	13	0.0%	30.8%	38.5%	30.8%	69.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	0.0%	23.1%	15.4%	61.5%	76.9%	13	0.0%	30.8%	38.5%	30.8%	69.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Froid Elem	0786	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Froid H S	0787	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Birney Elem	0789	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Forsyth Elem	0790	All Students Combined	67	17.9%	19.4%	41.8%	20.9%	62.7%	67	23.9%	20.9%	44.8%	10.4%	55.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	13.3%	20.0%	43.3%	23.3%	66.7%	30	23.3%	23.3%	46.7%	6.7%	53.3%
		Male	37	21.6%	18.9%	40.5%	18.9%	59.5%	37	24.3%	18.9%	43.2%	13.5%	56.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	63	17.5%	19.0%	41.3%	22.2%	63.5%	63	25.4%	20.6%	42.9%	11.1%	54.0%
		Participates in Free/Reduced Lunch	22	13.6%	13.6%	54.5%	18.2%	72.7%	22	18.2%	22.7%	50.0%	9.1%	59.1%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Forsyth Elem	0790													
		Grade 04	34	5.9%	20.6%	52.9%	20.6%	73.5%	34	29.4%	20.6%	41.2%	8.8%	50.0%
		Grade 08	33	30.3%	18.2%	30.3%	21.2%	51.5%	33	18.2%	21.2%	48.5%	12.1%	60.6%
		Regular Assessment	67	17.9%	19.4%	41.8%	20.9%	62.7%	67	23.9%	20.9%	44.8%	10.4%	55.2%
Forsyth H S	0791													
		All Students Combined	30	16.7%	23.3%	33.3%	26.7%	60.0%	30	20.0%	13.3%	43.3%	23.3%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	7.1%	28.6%	21.4%	42.9%	64.3%	14	14.3%	28.6%	35.7%	21.4%	57.1%
		Male	16	25.0%	18.8%	43.8%	12.5%	56.3%	16	25.0%	0.0%	50.0%	25.0%	75.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	16.0%	20.0%	32.0%	32.0%	64.0%	25	20.0%	12.0%	40.0%	28.0%	68.0%
		Grade 10	30	16.7%	23.3%	33.3%	26.7%	60.0%	30	20.0%	13.3%	43.3%	23.3%	66.7%
		Regular Assessment	30	16.7%	23.3%	33.3%	26.7%	60.0%	30	20.0%	13.3%	43.3%	23.3%	66.7%
Lame Deer Elem	0792													
		All Students Combined	58	60.3%	17.2%	17.2%	5.2%	22.4%	58	56.9%	32.8%	8.6%	1.7%	10.3%
		Students with disabilities	13	53.8%	15.4%	15.4%	15.4%	30.8%	13	53.8%	23.1%	15.4%	7.7%	23.1%
		Female	29	62.1%	17.2%	17.2%	3.4%	20.7%	29	55.2%	37.9%	6.9%	0.0%	6.9%
		Male	29	58.6%	17.2%	17.2%	6.9%	24.1%	29	58.6%	27.6%	10.3%	3.4%	13.8%
		American Indian/Alaskan Native	58	60.3%	17.2%	17.2%	5.2%	22.4%	58	56.9%	32.8%	8.6%	1.7%	10.3%
		Participates in Free/Reduced Lunch	58	60.3%	17.2%	17.2%	5.2%	22.4%	58	56.9%	32.8%	8.6%	1.7%	10.3%
		Limited English Proficiency	53	64.2%	17.0%	15.1%	3.8%	18.9%	53	58.5%	30.2%	9.4%	1.9%	11.3%
		Grade 04	25	48.0%	32.0%	16.0%	4.0%	20.0%	25	88.0%	4.0%	4.0%	4.0%	8.0%
		Grade 08	33	69.7%	6.1%	18.2%	6.1%	24.2%	33	33.3%	54.5%	12.1%	0.0%	12.1%
		Regular Assessment	54	64.8%	18.5%	14.8%	1.9%	16.7%	54	61.1%	33.3%	5.6%	0.0%	5.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lame Deer H S	1230													
		All Students Combined	38	47.4%	26.3%	23.7%	2.6%	26.3%	38	55.3%	42.1%	2.6%	0.0%	2.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	33.3%	29.2%	33.3%	4.2%	37.5%	24	58.3%	37.5%	4.2%	0.0%	4.2%
		Male	14	71.4%	21.4%	7.1%	0.0%	7.1%	14	50.0%	50.0%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	38	47.4%	26.3%	23.7%	2.6%	26.3%	38	55.3%	42.1%	2.6%	0.0%	2.6%
		Participates in Free/Reduced Lunch	34	52.9%	20.6%	23.5%	2.9%	26.5%	34	55.9%	41.2%	2.9%	0.0%	2.9%
		Limited English Proficiency	30	60.0%	23.3%	13.3%	3.3%	16.7%	30	60.0%	40.0%	0.0%	0.0%	0.0%
		Grade 10	38	47.4%	26.3%	23.7%	2.6%	26.3%	38	55.3%	42.1%	2.6%	0.0%	2.6%
		Regular Assessment	38	47.4%	26.3%	23.7%	2.6%	26.3%	38	55.3%	42.1%	2.6%	0.0%	2.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Rosebud Elem	0794	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rosebud H S	0795	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Colstrip Elem	0796	All Students Combined	122	16.4%	23.0%	36.1%	24.6%	60.7%	122	15.6%	27.0%	41.0%	16.4%	57.4%
		Students with disabilities	13	53.8%	23.1%	15.4%	7.7%	23.1%	13	53.8%	7.7%	30.8%	7.7%	38.5%
		Female	58	13.8%	25.9%	31.0%	29.3%	60.3%	58	17.2%	29.3%	41.4%	12.1%	53.4%
		Male	64	18.8%	20.3%	40.6%	20.3%	60.9%	64	14.1%	25.0%	40.6%	20.3%	60.9%
		American Indian/Alaskan Native	30	36.7%	23.3%	30.0%	10.0%	40.0%	30	23.3%	33.3%	33.3%	10.0%	43.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	85	9.4%	20.0%	40.0%	30.6%	70.6%	85	10.6%	25.9%	43.5%	20.0%	63.5%
		Participates in Free/Reduced Lunch	33	33.3%	36.4%	18.2%	12.1%	30.3%	33	39.4%	27.3%	21.2%	12.1%	33.3%
		Grade 04	51	13.7%	19.6%	47.1%	19.6%	66.7%	51	25.5%	27.5%	37.3%	9.8%	47.1%
		Grade 08	71	18.3%	25.4%	28.2%	28.2%	56.3%	71	8.5%	26.8%	43.7%	21.1%	64.8%
		Regular Assessment	122	16.4%	23.0%	36.1%	24.6%	60.7%	122	15.6%	27.0%	41.0%	16.4%	57.4%
Colstrip H S	0797	All Students Combined	47	19.1%	31.9%	38.3%	10.6%	48.9%	47	14.9%	48.9%	27.7%	8.5%	36.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Colstrip H S	0797													
		Female	21	19.0%	14.3%	52.4%	14.3%	66.7%	21	23.8%	33.3%	33.3%	9.5%	42.9%
		Male	26	19.2%	46.2%	26.9%	7.7%	34.6%	26	7.7%	61.5%	23.1%	7.7%	30.8%
		American Indian/Alaskan Native	15	20.0%	60.0%	13.3%	6.7%	20.0%	15	13.3%	60.0%	26.7%	0.0%	26.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	16.7%	20.0%	50.0%	13.3%	63.3%	30	13.3%	46.7%	26.7%	13.3%	40.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	47	19.1%	31.9%	38.3%	10.6%	48.9%	47	14.9%	48.9%	27.7%	8.5%	36.2%
		Regular Assessment	46	19.6%	30.4%	39.1%	10.9%	50.0%	46	15.2%	47.8%	28.3%	8.7%	37.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ashland Elem	0800													
		All Students Combined	16	56.3%	12.5%	25.0%	6.3%	31.3%	16	56.3%	12.5%	25.0%	6.3%	31.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	56.3%	12.5%	25.0%	6.3%	31.3%	16	56.3%	12.5%	25.0%	6.3%	31.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	70.0%	10.0%	10.0%	10.0%	20.0%	10	50.0%	20.0%	30.0%	0.0%	30.0%
		Regular Assessment	16	56.3%	12.5%	25.0%	6.3%	31.3%	16	56.3%	12.5%	25.0%	6.3%	31.3%
St Labre Catholic H S	9222													
		All Students Combined	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
		Female	22	31.8%	36.4%	18.2%	13.6%	31.8%	22	9.1%	63.6%	27.3%	0.0%	27.3%
		Male	15	73.3%	20.0%	6.7%	0.0%	6.7%	15	60.0%	33.3%	6.7%	0.0%	6.7%
		American Indian/Alaskan Native	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
		Participates in Free/Reduced Lunch	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
		Limited English Proficiency	19	68.4%	21.1%	5.3%	5.3%	10.5%	19	36.8%	47.4%	15.8%	0.0%	15.8%
		Grade 10	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
		Regular Assessment	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
45 Sanders County														
Plains Elem	0802													
		All Students Combined	67	16.4%	14.9%	35.8%	32.8%	68.7%	67	11.9%	20.9%	55.2%	11.9%	67.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	4.2%	8.3%	41.7%	45.8%	87.5%	24	12.5%	25.0%	54.2%	8.3%	62.5%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Plains Elem	0802													
		Male	43	23.3%	18.6%	32.6%	25.6%	58.1%	43	11.6%	18.6%	55.8%	14.0%	69.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	62	17.7%	14.5%	37.1%	30.6%	67.7%	62	12.9%	21.0%	54.8%	11.3%	66.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	31	25.8%	16.1%	32.3%	25.8%	58.1%	31	19.4%	22.6%	51.6%	6.5%	58.1%
		Grade 04	33	15.2%	6.1%	36.4%	42.4%	78.8%	33	21.2%	18.2%	45.5%	15.2%	60.6%
		Grade 08	34	17.6%	23.5%	35.3%	23.5%	58.8%	34	2.9%	23.5%	64.7%	8.8%	73.5%
		Regular Assessment	67	16.4%	14.9%	35.8%	32.8%	68.7%	67	11.9%	20.9%	55.2%	11.9%	67.2%
Plains H S	0803													
		All Students Combined	40	10.0%	20.0%	40.0%	30.0%	70.0%	40	12.5%	30.0%	40.0%	17.5%	57.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	9.1%	18.2%	36.4%	36.4%	72.7%	22	13.6%	27.3%	36.4%	22.7%	59.1%
		Male	18	11.1%	22.2%	44.4%	22.2%	66.7%	18	11.1%	33.3%	44.4%	11.1%	55.6%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	39	10.3%	20.5%	38.5%	30.8%	69.2%	39	12.8%	28.2%	41.0%	17.9%	59.0%
		Participates in Free/Reduced Lunch	17	17.6%	29.4%	47.1%	5.9%	52.9%	17	29.4%	35.3%	35.3%	0.0%	35.3%
		Grade 10	40	10.0%	20.0%	40.0%	30.0%	70.0%	40	12.5%	30.0%	40.0%	17.5%	57.5%
		Regular Assessment	40	10.0%	20.0%	40.0%	30.0%	70.0%	40	12.5%	30.0%	40.0%	17.5%	57.5%
Thompson Falls Elem	0804													
		All Students Combined	83	14.5%	19.3%	34.9%	31.3%	66.3%	83	12.0%	25.3%	56.6%	6.0%	62.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	41	9.8%	24.4%	39.0%	26.8%	65.9%	41	14.6%	29.3%	51.2%	4.9%	56.1%
		Male	42	19.0%	14.3%	31.0%	35.7%	66.7%	42	9.5%	21.4%	61.9%	7.1%	69.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	82	14.6%	19.5%	35.4%	30.5%	65.9%	82	12.2%	25.6%	56.1%	6.1%	62.2%
		Participates in Free/Reduced Lunch	46	19.6%	21.7%	34.8%	23.9%	58.7%	46	19.6%	26.1%	52.2%	2.2%	54.3%
		Grade 04	34	8.8%	8.8%	44.1%	38.2%	82.4%	34	20.6%	11.8%	55.9%	11.8%	67.6%
		Grade 08	49	18.4%	26.5%	28.6%	26.5%	55.1%	49	6.1%	34.7%	57.1%	2.0%	59.2%
		Regular Assessment	82	14.6%	19.5%	34.1%	31.7%	65.9%	82	11.0%	25.6%	57.3%	6.1%	63.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Thompson Falls H S	0805													
		All Students Combined	69	13.0%	14.5%	42.0%	30.4%	72.5%	69	7.2%	39.1%	29.0%	24.6%	53.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	33	3.0%	9.1%	54.5%	33.3%	87.9%	33	3.0%	33.3%	36.4%	27.3%	63.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Thompson Falls H S	0805													
		Male	36	22.2%	19.4%	30.6%	27.8%	58.3%	36	11.1%	44.4%	22.2%	22.2%	44.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	64	12.5%	15.6%	42.2%	29.7%	71.9%	64	7.8%	39.1%	29.7%	23.4%	53.1%
		Participates in Free/Reduced Lunch	18	11.1%	16.7%	55.6%	16.7%	72.2%	18	11.1%	50.0%	33.3%	5.6%	38.9%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	69	13.0%	14.5%	42.0%	30.4%	72.5%	69	7.2%	39.1%	29.0%	24.6%	53.6%
		Regular Assessment	69	13.0%	14.5%	42.0%	30.4%	72.5%	69	7.2%	39.1%	29.0%	24.6%	53.6%
Trout Creek Elem	0807													
		All Students Combined	23	39.1%	21.7%	34.8%	4.3%	39.1%	23	34.8%	26.1%	34.8%	4.3%	39.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	14	35.7%	28.6%	28.6%	7.1%	35.7%	14	35.7%	21.4%	35.7%	7.1%	42.9%
		White, Non-Hispanic	23	39.1%	21.7%	34.8%	4.3%	39.1%	23	34.8%	26.1%	34.8%	4.3%	39.1%
		Grade 04	11	36.4%	45.5%	18.2%	0.0%	18.2%	11	72.7%	18.2%	9.1%	0.0%	9.1%
		Grade 08	12	41.7%	0.0%	50.0%	8.3%	58.3%	12	0.0%	33.3%	58.3%	8.3%	66.7%
		Regular Assessment	23	39.1%	21.7%	34.8%	4.3%	39.1%	23	34.8%	26.1%	34.8%	4.3%	39.1%
Paradise Elem	0808													
		All Students Combined	11	27.3%	18.2%	54.5%	0.0%	54.5%	11	18.2%	36.4%	45.5%	0.0%	45.5%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	27.3%	18.2%	54.5%	0.0%	54.5%	11	18.2%	36.4%	45.5%	0.0%	45.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	11	27.3%	18.2%	54.5%	0.0%	54.5%	11	18.2%	36.4%	45.5%	0.0%	45.5%		
Dixon Elem	0809													
		All Students Combined	13	23.1%	23.1%	30.8%	23.1%	53.8%	13	30.8%	30.8%	38.5%	0.0%	38.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	30.0%	20.0%	20.0%	30.0%	50.0%	10	40.0%	20.0%	40.0%	0.0%	40.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	12	25.0%	16.7%	33.3%	25.0%	58.3%	12	33.3%	25.0%	41.7%	0.0%	41.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Dixon Elem	0809	Regular Assessment	13	23.1%	23.1%	30.8%	23.1%	53.8%	13	30.8%	30.8%	38.5%	0.0%	38.5%
Noxon Elem	0811	All Students Combined	27	18.5%	7.4%	37.0%	37.0%	74.1%	27	18.5%	29.6%	40.7%	11.1%	51.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	18.8%	6.3%	31.3%	43.8%	75.0%	16	12.5%	37.5%	43.8%	6.3%	50.0%
		Male	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	27.3%	18.2%	36.4%	18.2%	54.5%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	19.2%	7.7%	34.6%	38.5%	73.1%	26	19.2%	26.9%	42.3%	11.5%	53.8%
		Participates in Free/Reduced Lunch	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	23.1%	30.8%	38.5%	7.7%	46.2%
		Grade 04	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	27.3%	18.2%	27.3%	27.3%	54.5%
		Grade 08	16	25.0%	0.0%	37.5%	37.5%	75.0%	16	12.5%	37.5%	50.0%	0.0%	50.0%
		Regular Assessment	27	18.5%	7.4%	37.0%	37.0%	74.1%	27	18.5%	29.6%	40.7%	11.1%	51.9%
Noxon H S	0812	All Students Combined	25	12.0%	20.0%	32.0%	36.0%	68.0%	25	20.0%	32.0%	28.0%	20.0%	48.0%
		Female	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	18.2%	27.3%	27.3%	27.3%	54.5%
		Male	14	21.4%	35.7%	21.4%	21.4%	42.9%	14	21.4%	35.7%	28.6%	14.3%	42.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	24	12.5%	20.8%	29.2%	37.5%	66.7%	24	16.7%	33.3%	29.2%	20.8%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	25	12.0%	20.0%	32.0%	36.0%	68.0%	25	20.0%	32.0%	28.0%	20.0%	48.0%
		Regular Assessment	25	12.0%	20.0%	32.0%	36.0%	68.0%	25	20.0%	32.0%	28.0%	20.0%	48.0%
Camas Prairie Elem	0813	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs Elem	0814	All Students Combined	36	8.3%	19.4%	44.4%	27.8%	72.2%	36	22.2%	25.0%	50.0%	2.8%	52.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	23.8%	42.9%	28.6%	71.4%	21	23.8%	19.0%	52.4%	4.8%	57.1%
		Male	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	20.0%	33.3%	46.7%	0.0%	46.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	7.1%	14.3%	42.9%	35.7%	78.6%	28	21.4%	17.9%	57.1%	3.6%	60.7%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Hot Springs Elem	0814													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	17	0.0%	29.4%	41.2%	29.4%	70.6%	17	35.3%	17.6%	41.2%	5.9%	47.1%
		Grade 08	19	15.8%	10.5%	47.4%	26.3%	73.7%	19	10.5%	31.6%	57.9%	0.0%	57.9%
		Regular Assessment	36	8.3%	19.4%	44.4%	27.8%	72.2%	36	22.2%	25.0%	50.0%	2.8%	52.8%
Hot Springs H S	0815													
		All Students Combined	18	27.8%	5.6%	38.9%	27.8%	66.7%	18	22.2%	27.8%	38.9%	11.1%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	30.0%	20.0%	40.0%	10.0%	50.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	18.2%	0.0%	45.5%	36.4%	81.8%	11	9.1%	36.4%	45.5%	9.1%	54.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	18	27.8%	5.6%	38.9%	27.8%	66.7%	18	22.2%	27.8%	38.9%	11.1%	50.0%
		Regular Assessment	18	27.8%	5.6%	38.9%	27.8%	66.7%	18	22.2%	27.8%	38.9%	11.1%	50.0%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Westby K-12 Schools	0819													
		All Students Combined	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	18.2%	63.6%	9.1%	72.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	18.2%	63.6%	9.1%	72.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	18.2%	63.6%	9.1%	72.7%		
Medicine Lake K-12 Schools	0822													
		All Students Combined	27	14.8%	11.1%	22.2%	51.9%	74.1%	27	0.0%	33.3%	48.1%	18.5%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	6.7%	20.0%	66.7%	86.7%	15	0.0%	33.3%	53.3%	13.3%	66.7%
		Male	12	25.0%	16.7%	25.0%	33.3%	58.3%	12	0.0%	33.3%	41.7%	25.0%	66.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Medicine Lake K-12 Schools	0822													
		White, Non-Hispanic	25	16.0%	8.0%	24.0%	52.0%	76.0%	25	0.0%	32.0%	48.0%	20.0%	68.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	8.3%	8.3%	8.3%	75.0%	83.3%	12	0.0%	25.0%	50.0%	25.0%	75.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	18.2%	9.1%	36.4%	36.4%	72.7%	11	0.0%	45.5%	36.4%	18.2%	54.5%
		Regular Assessment	27	14.8%	11.1%	22.2%	51.9%	74.1%	27	0.0%	33.3%	48.1%	18.5%	66.7%
Plentywood K-12 Schools	0828													
		All Students Combined	85	8.2%	17.6%	45.9%	28.2%	74.1%	85	7.1%	28.2%	50.6%	14.1%	64.7%
		Students with disabilities	14	28.6%	28.6%	28.6%	14.3%	42.9%	14	14.3%	50.0%	28.6%	7.1%	35.7%
		Female	39	2.6%	12.8%	43.6%	41.0%	84.6%	39	2.6%	33.3%	43.6%	20.5%	64.1%
		Male	46	13.0%	21.7%	47.8%	17.4%	65.2%	46	10.9%	23.9%	56.5%	8.7%	65.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	80	8.8%	16.3%	46.3%	28.8%	75.0%	80	7.5%	26.3%	51.3%	15.0%	66.3%
		Participates in Free/Reduced Lunch	34	11.8%	20.6%	44.1%	23.5%	67.6%	34	8.8%	29.4%	50.0%	11.8%	61.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	24	4.2%	12.5%	75.0%	8.3%	83.3%	24	16.7%	37.5%	45.8%	0.0%	45.8%
		Grade 08	29	6.9%	17.2%	27.6%	48.3%	75.9%	29	0.0%	13.8%	65.5%	20.7%	86.2%
		Grade 10	32	12.5%	21.9%	40.6%	25.0%	65.6%	32	6.3%	34.4%	40.6%	18.8%	59.4%
		Regular Assessment	82	8.5%	18.3%	45.1%	28.0%	73.2%	82	6.1%	29.3%	51.2%	13.4%	64.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Outlook K-12 Schools	0831													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Butte Elem	0840													
		All Students Combined	724	10.4%	14.5%	38.4%	36.7%	75.1%	724	7.2%	12.2%	39.1%	41.6%	80.7%
		Students with disabilities	61	50.8%	14.8%	23.0%	11.5%	34.4%	61	18.0%	24.6%	37.7%	19.7%	57.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Butte Elem	0840													
		Female	357	8.1%	12.3%	35.3%	44.3%	79.6%	357	6.4%	11.2%	39.2%	43.1%	82.4%
		Male	367	12.5%	16.6%	41.4%	29.4%	70.8%	367	7.9%	13.1%	39.0%	40.1%	79.0%
		American Indian/Alaskan Native	40	17.5%	20.0%	32.5%	30.0%	62.5%	40	15.0%	10.0%	45.0%	30.0%	75.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	18	22.2%	22.2%	33.3%	22.2%	55.6%	18	27.8%	0.0%	44.4%	27.8%	72.2%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	656	9.8%	14.0%	38.6%	37.7%	76.2%	656	6.1%	12.7%	38.7%	42.5%	81.3%
		Participates in Free/Reduced Lunch	263	15.2%	18.6%	43.3%	22.8%	66.2%	263	10.6%	15.6%	46.4%	27.4%	73.8%
		Grade 04	345	7.0%	11.9%	47.2%	33.9%	81.2%	345	11.9%	10.7%	39.7%	37.7%	77.4%
		Grade 08	379	13.5%	16.9%	30.3%	39.3%	69.7%	379	2.9%	13.5%	38.5%	45.1%	83.6%
		Regular Assessment	715	10.5%	14.7%	38.5%	36.4%	74.8%	715	7.3%	12.2%	39.0%	41.5%	80.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Butte H S	1212											
All Students Combined	342			11.7%	17.0%	35.7%	35.7%	71.3%	342	7.3%	31.0%	38.0%	23.7%	61.7%
Students with disabilities	34			26.5%	23.5%	26.5%	23.5%	50.0%	34	17.6%	17.6%	35.3%	29.4%	64.7%
Female	175			9.1%	14.3%	36.0%	40.6%	76.6%	175	6.3%	32.6%	40.0%	21.1%	61.1%
Male	167			14.4%	19.8%	35.3%	30.5%	65.9%	167	8.4%	29.3%	35.9%	26.3%	62.3%
American Indian/Alaskan Native	12			16.7%	33.3%	16.7%	33.3%	50.0%	12	16.7%	33.3%	16.7%	33.3%	50.0%
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	325			11.7%	16.6%	36.0%	35.7%	71.7%	325	7.1%	31.1%	38.8%	23.1%	61.8%
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	72			20.8%	22.2%	37.5%	19.4%	56.9%	72	8.3%	33.3%	41.7%	16.7%	58.3%
Grade 10	342			11.7%	17.0%	35.7%	35.7%	71.3%	342	7.3%	31.0%	38.0%	23.7%	61.7%
Regular Assessment	331			12.1%	17.5%	36.0%	34.4%	70.4%	331	7.6%	32.0%	39.0%	21.5%	60.4%
Alternate Assessment	11			0.0%	0.0%	27.3%	72.7%	100.0%	11	0.0%	0.0%	9.1%	90.9%	100.0%
Ramsay Elem	0842													
		All Students Combined	29	10.3%	6.9%	51.7%	31.0%	82.8%	29	20.7%	13.8%	44.8%	20.7%	65.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	15.4%	46.2%	38.5%	84.6%	13	15.4%	15.4%	38.5%	30.8%	69.2%
		Male	16	18.8%	0.0%	56.3%	25.0%	81.3%	16	25.0%	12.5%	50.0%	12.5%	62.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	7.1%	7.1%	53.6%	32.1%	85.7%	28	21.4%	10.7%	46.4%	21.4%	67.9%
		Participates in Free/Reduced Lunch	14	7.1%	14.3%	57.1%	21.4%	78.6%	14	21.4%	21.4%	42.9%	14.3%	57.1%
		Grade 04	18	11.1%	5.6%	66.7%	16.7%	83.3%	18	27.8%	11.1%	38.9%	22.2%	61.1%
		Grade 08	11	9.1%	9.1%	27.3%	54.5%	81.8%	11	9.1%	18.2%	54.5%	18.2%	72.7%
		Regular Assessment	29	10.3%	6.9%	51.7%	31.0%	82.8%	29	20.7%	13.8%	44.8%	20.7%	65.5%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Ramsay Elem	0842													
Divide Elem	0843													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Melrose Elem	0844													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Butte Central High School	9131													
		All Students Combined	32	0.0%	9.4%	46.9%	43.8%	90.6%	32	9.4%	40.6%	28.1%	21.9%	50.0%
		Female	14	0.0%	14.3%	57.1%	28.6%	85.7%	14	7.1%	50.0%	28.6%	14.3%	42.9%
		Male	17	0.0%	5.9%	35.3%	58.8%	94.1%	17	5.9%	35.3%	29.4%	29.4%	58.8%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	32	0.0%	9.4%	46.9%	43.8%	90.6%	32	9.4%	40.6%	28.1%	21.9%	50.0%
		Grade 10	32	0.0%	9.4%	46.9%	43.8%	90.6%	32	9.4%	40.6%	28.1%	21.9%	50.0%
		Regular Assessment	32	0.0%	9.4%	46.9%	43.8%	90.6%	32	9.4%	40.6%	28.1%	21.9%	50.0%
CCS of Montana Inc	9981													
		All Students Combined	21	66.7%	19.0%	4.8%	9.5%	14.3%	21	81.0%	14.3%	0.0%	4.8%	4.8%
		Students with disabilities	10	90.0%	0.0%	0.0%	10.0%	10.0%	10	100.0%	0.0%	0.0%	0.0%	0.0%
		Female	10	50.0%	40.0%	0.0%	10.0%	10.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
		Male	11	81.8%	0.0%	9.1%	9.1%	18.2%	11	90.9%	0.0%	0.0%	9.1%	9.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	68.8%	18.8%	0.0%	12.5%	12.5%	16	81.3%	12.5%	0.0%	6.3%	6.3%
		Grade 08	11	72.7%	9.1%	9.1%	9.1%	18.2%	11	100.0%	0.0%	0.0%	0.0%	0.0%
		Grade 10	10	60.0%	30.0%	0.0%	10.0%	10.0%	10	60.0%	30.0%	0.0%	10.0%	10.0%
		Regular Assessment	21	66.7%	19.0%	4.8%	9.5%	14.3%	21	81.0%	14.3%	0.0%	4.8%	4.8%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Park City Elem	0846													
		All Students Combined	54	25.9%	20.4%	40.7%	13.0%	53.7%	54	31.5%	29.6%	35.2%	3.7%	38.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	21.4%	21.4%	42.9%	14.3%	57.1%	28	28.6%	25.0%	46.4%	0.0%	46.4%
		Male	26	30.8%	19.2%	38.5%	11.5%	50.0%	26	34.6%	34.6%	23.1%	7.7%	30.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	53	26.4%	20.8%	41.5%	11.3%	52.8%	53	32.1%	28.3%	35.8%	3.8%	39.6%
		Participates in Free/Reduced Lunch	13	38.5%	23.1%	30.8%	7.7%	38.5%	13	53.8%	23.1%	15.4%	7.7%	23.1%
		Grade 04	24	20.8%	20.8%	50.0%	8.3%	58.3%	24	62.5%	12.5%	20.8%	4.2%	25.0%
		Grade 08	30	30.0%	20.0%	33.3%	16.7%	50.0%	30	6.7%	43.3%	46.7%	3.3%	50.0%
		Regular Assessment	52	26.9%	21.2%	38.5%	13.5%	51.9%	52	32.7%	28.8%	34.6%	3.8%	38.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park City H S	0847													
		All Students Combined	24	16.7%	29.2%	37.5%	16.7%	54.2%	24	16.7%	33.3%	37.5%	12.5%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	20.0%	26.7%	26.7%	26.7%	53.3%	15	26.7%	33.3%	33.3%	6.7%	40.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	14.3%	28.6%	38.1%	19.0%	57.1%	21	19.0%	33.3%	38.1%	9.5%	47.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	24	16.7%	29.2%	37.5%	16.7%	54.2%	24	16.7%	33.3%	37.5%	12.5%	50.0%
		Regular Assessment	24	16.7%	29.2%	37.5%	16.7%	54.2%	24	16.7%	33.3%	37.5%	12.5%	50.0%
Columbus Elem	0848													
		All Students Combined	106	9.4%	14.2%	35.8%	40.6%	76.4%	106	8.5%	25.5%	45.3%	20.8%	66.0%
		Female	49	8.2%	10.2%	42.9%	38.8%	81.6%	49	8.2%	24.5%	53.1%	14.3%	67.3%
		Male	57	10.5%	17.5%	29.8%	42.1%	71.9%	57	8.8%	26.3%	38.6%	26.3%	64.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	100	10.0%	13.0%	35.0%	42.0%	77.0%	100	8.0%	26.0%	46.0%	20.0%	66.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	37	5.4%	5.4%	54.1%	35.1%	89.2%	37	10.8%	10.8%	43.2%	35.1%	78.4%
		Grade 08	69	11.6%	18.8%	26.1%	43.5%	69.6%	69	7.2%	33.3%	46.4%	13.0%	59.4%
		Regular Assessment	106	9.4%	14.2%	35.8%	40.6%	76.4%	106	8.5%	25.5%	45.3%	20.8%	66.0%
Columbus H S	0849													
		All Students Combined	52	25.0%	13.5%	40.4%	21.2%	61.5%	52	17.3%	38.5%	34.6%	9.6%	44.2%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Columbus H S	0849													
		Female	28	17.9%	21.4%	42.9%	17.9%	60.7%	28	14.3%	46.4%	32.1%	7.1%	39.3%
		Male	24	33.3%	4.2%	37.5%	25.0%	62.5%	24	20.8%	29.2%	37.5%	12.5%	50.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	50	24.0%	14.0%	40.0%	22.0%	62.0%	50	16.0%	40.0%	34.0%	10.0%	44.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	52	25.0%	13.5%	40.4%	21.2%	61.5%	52	17.3%	38.5%	34.6%	9.6%	44.2%
		Regular Assessment	52	25.0%	13.5%	40.4%	21.2%	61.5%	52	17.3%	38.5%	34.6%	9.6%	44.2%
Reed Point Elem	0850													
		All Students Combined	17	11.8%	11.8%	41.2%	35.3%	76.5%	17	5.9%	23.5%	47.1%	23.5%	70.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	11.8%	11.8%	41.2%	35.3%	76.5%	17	5.9%	23.5%	47.1%	23.5%	70.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	11.8%	11.8%	41.2%	35.3%	76.5%	17	5.9%	23.5%	47.1%	23.5%	70.6%
Reed Point H S	0851													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Molt Elem	0852													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Fishtail Elem	0853													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Nye Elem	0857													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Rapelje Elem	0858													
		All Students Combined	10	20.0%	0.0%	40.0%	40.0%	80.0%	10	30.0%	20.0%	50.0%	0.0%	50.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	20.0%	0.0%	40.0%	40.0%	80.0%	10	30.0%	20.0%	50.0%	0.0%	50.0%
Rapelje H S	0859													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Absarokee Elem	0861													
		All Students Combined	53	18.9%	18.9%	50.9%	11.3%	62.3%	53	13.2%	24.5%	56.6%	5.7%	62.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	8.3%	16.7%	62.5%	12.5%	75.0%	24	8.3%	29.2%	58.3%	4.2%	62.5%
		Male	29	27.6%	20.7%	41.4%	10.3%	51.7%	29	17.2%	20.7%	55.2%	6.9%	62.1%
		White, Non-Hispanic	53	18.9%	18.9%	50.9%	11.3%	62.3%	53	13.2%	24.5%	56.6%	5.7%	62.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	23	21.7%	8.7%	60.9%	8.7%	69.6%	23	26.1%	17.4%	52.2%	4.3%	56.5%
		Grade 08	30	16.7%	26.7%	43.3%	13.3%	56.7%	30	3.3%	30.0%	60.0%	6.7%	66.7%
Regular Assessment	53	18.9%	18.9%	50.9%	11.3%	62.3%	53	13.2%	24.5%	56.6%	5.7%	62.3%		
Absarokee H S	0862													
		All Students Combined	27	0.0%	11.1%	40.7%	48.1%	88.9%	27	3.7%	14.8%	55.6%	25.9%	81.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	6.7%	26.7%	66.7%	93.3%	15	6.7%	13.3%	40.0%	40.0%	80.0%
		Male	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	75.0%	8.3%	83.3%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	26	0.0%	11.5%	42.3%	46.2%	88.5%	26	3.8%	15.4%	57.7%	23.1%	80.8%		

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Absarokee H S	0862	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	27	0.0%	11.1%	40.7%	48.1%	88.9%	27	3.7%	14.8%	55.6%	25.9%	81.5%
		Regular Assessment	27	0.0%	11.1%	40.7%	48.1%	88.9%	27	3.7%	14.8%	55.6%	25.9%	81.5%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Big Timber Elem	0865	All Students Combined	84	8.3%	9.5%	34.5%	47.6%	82.1%	84	11.9%	17.9%	41.7%	28.6%	70.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	35	8.6%	2.9%	28.6%	60.0%	88.6%	35	11.4%	17.1%	37.1%	34.3%	71.4%
		Male	49	8.2%	14.3%	38.8%	38.8%	77.6%	49	12.2%	18.4%	44.9%	24.5%	69.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	83	8.4%	9.6%	34.9%	47.0%	81.9%	83	12.0%	18.1%	42.2%	27.7%	69.9%
		Participates in Free/Reduced Lunch	13	7.7%	0.0%	46.2%	46.2%	92.3%	13	7.7%	23.1%	46.2%	23.1%	69.2%
		Grade 04	36	8.3%	2.8%	52.8%	36.1%	88.9%	36	19.4%	25.0%	36.1%	19.4%	55.6%
		Grade 08	48	8.3%	14.6%	20.8%	56.3%	77.1%	48	6.3%	12.5%	45.8%	35.4%	81.3%
		Regular Assessment	83	7.2%	9.6%	34.9%	48.2%	83.1%	83	10.8%	18.1%	42.2%	28.9%	71.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Melville Elem	0868	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greycliff Elem	0872	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
McLeod Elem	0875	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sweet Grass County H S	0882	All Students Combined	54	13.0%	18.5%	37.0%	31.5%	68.5%	54	9.3%	29.6%	40.7%	20.4%	61.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	6.3%	12.5%	40.6%	40.6%	81.3%	32	9.4%	25.0%	40.6%	25.0%	65.6%
		Male	22	22.7%	27.3%	31.8%	18.2%	50.0%	22	9.1%	36.4%	40.9%	13.6%	54.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	13.7%	17.6%	37.3%	31.4%	68.6%	51	9.8%	27.5%	41.2%	21.6%	62.7%
		Participates in Free/Reduced Lunch	13	30.8%	0.0%	38.5%	30.8%	69.2%	13	15.4%	30.8%	46.2%	7.7%	53.8%
		Grade 10	54	13.0%	18.5%	37.0%	31.5%	68.5%	54	9.3%	29.6%	40.7%	20.4%	61.1%
		Regular Assessment	54	13.0%	18.5%	37.0%	31.5%	68.5%	54	9.3%	29.6%	40.7%	20.4%	61.1%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Choteau Elem	0883	All Students Combined	70	10.0%	15.7%	40.0%	34.3%	74.3%	70	20.0%	15.7%	50.0%	14.3%	64.3%
		Students with disabilities	10	40.0%	30.0%	10.0%	20.0%	30.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%
		Female	28	7.1%	17.9%	46.4%	28.6%	75.0%	28	21.4%	25.0%	46.4%	7.1%	53.6%
		Male	42	11.9%	14.3%	35.7%	38.1%	73.8%	42	19.0%	9.5%	52.4%	19.0%	71.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	64	9.4%	15.6%	40.6%	34.4%	75.0%	64	21.9%	12.5%	50.0%	15.6%	65.6%
		Participates in Free/Reduced Lunch	23	13.0%	34.8%	26.1%	26.1%	52.2%	23	34.8%	21.7%	34.8%	8.7%	43.5%
		Grade 04	42	9.5%	14.3%	47.6%	28.6%	76.2%	42	33.3%	14.3%	42.9%	9.5%	52.4%
		Grade 08	28	10.7%	17.9%	28.6%	42.9%	71.4%	28	0.0%	17.9%	60.7%	21.4%	82.1%
		Regular Assessment	67	10.4%	16.4%	40.3%	32.8%	73.1%	67	20.9%	13.4%	50.7%	14.9%	65.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Choteau H S	0884	All Students Combined	39	2.6%	15.4%	43.6%	38.5%	82.1%	39	7.7%	28.2%	38.5%	25.6%	64.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	5.0%	15.0%	30.0%	50.0%	80.0%	20	15.0%	20.0%	45.0%	20.0%	65.0%
		Male	19	0.0%	15.8%	57.9%	26.3%	84.2%	19	0.0%	36.8%	31.6%	31.6%	63.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	2.7%	16.2%	40.5%	40.5%	81.1%	37	8.1%	29.7%	37.8%	24.3%	62.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	15	0.0%	20.0%	46.7%	33.3%	80.0%	15	6.7%	26.7%	53.3%	13.3%	66.7%
		Grade 10	39	2.6%	15.4%	43.6%	38.5%	82.1%	39	7.7%	28.2%	38.5%	25.6%	64.1%
		Regular Assessment	38	2.6%	15.8%	44.7%	36.8%	81.6%	38	7.9%	26.3%	39.5%	26.3%	65.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bynum Elem	0889	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairfield Elem	0890	All Students Combined	47	6.4%	8.5%	40.4%	44.7%	85.1%	47	4.3%	38.3%	48.9%	8.5%	57.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	6.7%	6.7%	30.0%	56.7%	86.7%	30	6.7%	33.3%	56.7%	3.3%	60.0%
		Male	17	5.9%	11.8%	58.8%	23.5%	82.4%	17	0.0%	47.1%	35.3%	17.6%	52.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	4.3%	8.7%	41.3%	45.7%	87.0%	46	2.2%	39.1%	50.0%	8.7%	58.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	16	6.3%	6.3%	43.8%	43.8%	87.5%	16	0.0%	37.5%	50.0%	12.5%	62.5%
		Grade 08	31	6.5%	9.7%	38.7%	45.2%	83.9%	31	6.5%	38.7%	48.4%	6.5%	54.8%
		Regular Assessment	47	6.4%	8.5%	40.4%	44.7%	85.1%	47	4.3%	38.3%	48.9%	8.5%	57.4%
Fairfield H S	0891	All Students Combined	35	5.7%	11.4%	42.9%	40.0%	82.9%	35	0.0%	17.1%	51.4%	31.4%	82.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	6.7%	40.0%	46.7%	86.7%	15	0.0%	26.7%	46.7%	26.7%	73.3%
		Male	20	5.0%	15.0%	45.0%	35.0%	80.0%	20	0.0%	10.0%	55.0%	35.0%	90.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Fairfield H S	0891	Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	5.9%	11.8%	44.1%	38.2%	82.4%	34	0.0%	17.6%	52.9%	29.4%	82.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	35	5.7%	11.4%	42.9%	40.0%	82.9%	35	0.0%	17.1%	51.4%	31.4%	82.9%
		Regular Assessment	35	5.7%	11.4%	42.9%	40.0%	82.9%	35	0.0%	17.1%	51.4%	31.4%	82.9%
Dutton K-12 Schools	0893	All Students Combined	33	45.5%	15.2%	21.2%	18.2%	39.4%	33	15.2%	48.5%	30.3%	6.1%	36.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	38.5%	23.1%	15.4%	23.1%	38.5%	13	23.1%	46.2%	30.8%	0.0%	30.8%
		Male	20	50.0%	10.0%	25.0%	15.0%	40.0%	20	10.0%	50.0%	30.0%	10.0%	40.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	44.4%	18.5%	14.8%	22.2%	37.0%	27	14.8%	48.1%	33.3%	3.7%	37.0%
		Participates in Free/Reduced Lunch	21	47.6%	14.3%	19.0%	19.0%	38.1%	21	19.0%	61.9%	14.3%	4.8%	19.0%
		Grade 04	11	36.4%	9.1%	36.4%	18.2%	54.5%	11	0.0%	45.5%	45.5%	9.1%	54.5%
		Grade 08	13	46.2%	30.8%	7.7%	15.4%	23.1%	13	15.4%	53.8%	30.8%	0.0%	30.8%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	33	45.5%	15.2%	21.2%	18.2%	39.4%	33	15.2%	48.5%	30.3%	6.1%	36.4%
Power Elem	0894	All Students Combined	18	16.7%	16.7%	33.3%	33.3%	66.7%	18	5.6%	33.3%	55.6%	5.6%	61.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	16.7%	16.7%	33.3%	33.3%	66.7%	18	5.6%	33.3%	55.6%	5.6%	61.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	0.0%	40.0%	50.0%	10.0%	60.0%
		Regular Assessment	18	16.7%	16.7%	33.3%	33.3%	66.7%	18	5.6%	33.3%	55.6%	5.6%	61.1%
Power H S	0895	All Students Combined	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Power H S	0895													
		Grade 10	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
		Regular Assessment	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
Golden Ridge Elem	0896													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pendroy Elem	0898													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Greenfield Elem	0900													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County														
Sunburst K-12 Schools	0903													
		All Students Combined	63	11.1%	14.3%	31.7%	42.9%	74.6%	63	7.9%	22.2%	52.4%	17.5%	69.8%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County														
Sunburst K-12 Schools	0903													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	10.3%	6.9%	17.2%	65.5%	82.8%	29	6.9%	24.1%	51.7%	17.2%	69.0%
		Male	34	11.8%	20.6%	44.1%	23.5%	67.6%	34	8.8%	20.6%	52.9%	17.6%	70.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	61	9.8%	14.8%	32.8%	42.6%	75.4%	61	8.2%	23.0%	50.8%	18.0%	68.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	23	8.7%	17.4%	43.5%	30.4%	73.9%	23	13.0%	26.1%	52.2%	8.7%	60.9%
		Grade 04	16	0.0%	6.3%	37.5%	56.3%	93.8%	16	18.8%	18.8%	31.3%	31.3%	62.5%
		Grade 08	23	8.7%	13.0%	34.8%	43.5%	78.3%	23	0.0%	13.0%	69.6%	17.4%	87.0%
		Grade 10	24	20.8%	20.8%	25.0%	33.3%	58.3%	24	8.3%	33.3%	50.0%	8.3%	58.3%
		Regular Assessment	63	11.1%	14.3%	31.7%	42.9%	74.6%	63	7.9%	22.2%	52.4%	17.5%	69.8%
Shelby Elem	0910													
		All Students Combined	95	10.5%	11.6%	49.5%	28.4%	77.9%	95	12.6%	32.6%	38.9%	15.8%	54.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	49	8.2%	6.1%	55.1%	30.6%	85.7%	49	14.3%	30.6%	40.8%	14.3%	55.1%
		Male	46	13.0%	17.4%	43.5%	26.1%	69.6%	46	10.9%	34.8%	37.0%	17.4%	54.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	87	9.2%	11.5%	50.6%	28.7%	79.3%	87	11.5%	31.0%	40.2%	17.2%	57.5%
		Participates in Free/Reduced Lunch	35	11.4%	14.3%	51.4%	22.9%	74.3%	35	14.3%	28.6%	34.3%	22.9%	57.1%
		Grade 04	44	6.8%	0.0%	70.5%	22.7%	93.2%	44	18.2%	31.8%	34.1%	15.9%	50.0%
		Grade 08	51	13.7%	21.6%	31.4%	33.3%	64.7%	51	7.8%	33.3%	43.1%	15.7%	58.8%
		Regular Assessment	95	10.5%	11.6%	49.5%	28.4%	77.9%	95	12.6%	32.6%	38.9%	15.8%	54.7%
Shelby H S	0911													
		All Students Combined	46	10.9%	8.7%	37.0%	43.5%	80.4%	46	15.2%	26.1%	37.0%	21.7%	58.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	0.0%	5.0%	30.0%	65.0%	95.0%	20	10.0%	15.0%	35.0%	40.0%	75.0%
		Male	26	19.2%	11.5%	42.3%	26.9%	69.2%	26	19.2%	34.6%	38.5%	7.7%	46.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	43	9.3%	9.3%	37.2%	44.2%	81.4%	43	11.6%	27.9%	37.2%	23.3%	60.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	46	10.9%	8.7%	37.0%	43.5%	80.4%	46	15.2%	26.1%	37.0%	21.7%	58.7%
		Regular Assessment	46	10.9%	8.7%	37.0%	43.5%	80.4%	46	15.2%	26.1%	37.0%	21.7%	58.7%
Galata Elem	0915													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County														
Galata Elem	0915													
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
52 Treasure County														
Hysham K-12 Schools	0923	All Students Combined	32	6.3%	6.3%	40.6%	46.9%	87.5%	32	6.3%	25.0%	31.3%	37.5%	68.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	0.0%	27.8%	72.2%	100.0%	18	5.6%	33.3%	33.3%	27.8%	61.1%
		Male	14	14.3%	14.3%	57.1%	14.3%	71.4%	14	7.1%	14.3%	28.6%	50.0%	78.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	29	6.9%	6.9%	34.5%	51.7%	86.2%	29	6.9%	24.1%	31.0%	37.9%	69.0%
		Participates in Free/Reduced Lunch	12	8.3%	8.3%	50.0%	33.3%	83.3%	12	16.7%	16.7%	33.3%	33.3%	66.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
		Grade 10	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	15.4%	46.2%	23.1%	15.4%	38.5%
		Regular Assessment	32	6.3%	6.3%	40.6%	46.9%	87.5%	32	6.3%	25.0%	31.3%	37.5%	68.8%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Glasgow K-12 Schools	0926													
		All Students Combined	161	15.5%	19.9%	40.4%	24.2%	64.6%	161	20.5%	24.8%	41.6%	13.0%	54.7%
		Students with disabilities	17	64.7%	17.6%	17.6%	0.0%	17.6%	17	70.6%	17.6%	11.8%	0.0%	11.8%
		Female	76	6.6%	22.4%	39.5%	31.6%	71.1%	76	21.1%	26.3%	42.1%	10.5%	52.6%
		Male	85	23.5%	17.6%	41.2%	17.6%	58.8%	85	20.0%	23.5%	41.2%	15.3%	56.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	150	14.7%	19.3%	40.7%	25.3%	66.0%	150	19.3%	25.3%	42.0%	13.3%	55.3%
		Participates in Free/Reduced Lunch	44	18.2%	31.8%	47.7%	2.3%	50.0%	44	38.6%	29.5%	29.5%	2.3%	31.8%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Glasgow K-12 Schools	0926													
		Grade 04	50	16.0%	16.0%	40.0%	28.0%	68.0%	50	38.0%	28.0%	24.0%	10.0%	34.0%
		Grade 08	65	12.3%	29.2%	36.9%	21.5%	58.5%	65	4.6%	24.6%	55.4%	15.4%	70.8%
		Grade 10	46	19.6%	10.9%	45.7%	23.9%	69.6%	46	23.9%	21.7%	41.3%	13.0%	54.3%
		Regular Assessment	161	15.5%	19.9%	40.4%	24.2%	64.6%	161	20.5%	24.8%	41.6%	13.0%	54.7%
Frazer Elem	0927													
		All Students Combined	15	46.7%	20.0%	26.7%	6.7%	33.3%	15	53.3%	40.0%	6.7%	0.0%	6.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	30.0%	30.0%	30.0%	10.0%	40.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%
		American Indian/Alaskan Native	14	50.0%	14.3%	28.6%	7.1%	35.7%	14	50.0%	42.9%	7.1%	0.0%	7.1%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	14	50.0%	14.3%	28.6%	7.1%	35.7%	14	50.0%	42.9%	7.1%	0.0%	7.1%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	50.0%	14.3%	28.6%	7.1%	35.7%	14	50.0%	42.9%	7.1%	0.0%	7.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frazer H S	0928													
		All Students Combined	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	91.7%	8.3%	0.0%	0.0%	0.0%	12	75.0%	25.0%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
		Grade 10	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
		Regular Assessment	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
Hinsdale Elem	0932													
		All Students Combined	13	23.1%	7.7%	38.5%	30.8%	69.2%	13	23.1%	46.2%	23.1%	7.7%	30.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	23.1%	7.7%	38.5%	30.8%	69.2%	13	23.1%	46.2%	23.1%	7.7%	30.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	13	23.1%	7.7%	38.5%	30.8%	69.2%	13	23.1%	46.2%	23.1%	7.7%	30.8%		

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Hinsdale H S	0933													
		All Students Combined	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%
		Regular Assessment	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%
Opheim K-12 Schools	0935													
		All Students Combined	15	6.7%	0.0%	60.0%	33.3%	93.3%	15	0.0%	6.7%	40.0%	53.3%	93.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	0.0%	60.0%	33.3%	93.3%	15	0.0%	6.7%	40.0%	53.3%	93.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	7.1%	0.0%	64.3%	28.6%	92.9%	14	0.0%	7.1%	42.9%	50.0%	92.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Nashua K-12 Schools	0937													
		All Students Combined	33	21.2%	27.3%	30.3%	21.2%	51.5%	33	27.3%	33.3%	27.3%	12.1%	39.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	10.5%	36.8%	21.1%	31.6%	52.6%	19	26.3%	36.8%	21.1%	15.8%	36.8%
		Male	14	35.7%	14.3%	42.9%	7.1%	50.0%	14	28.6%	28.6%	35.7%	7.1%	42.9%
		American Indian/Alaskan Native	11	45.5%	27.3%	18.2%	9.1%	27.3%	11	36.4%	45.5%	18.2%	0.0%	18.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	10.0%	25.0%	35.0%	30.0%	65.0%	20	20.0%	30.0%	30.0%	20.0%	50.0%
		Participates in Free/Reduced Lunch	19	26.3%	36.8%	31.6%	5.3%	36.8%	19	31.6%	42.1%	26.3%	0.0%	26.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	23.1%	30.8%	30.8%	15.4%	46.2%	13	7.7%	46.2%	38.5%	7.7%	46.2%
		Grade 10	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	27.3%	27.3%	27.3%	18.2%	45.5%
		Regular Assessment	33	21.2%	27.3%	30.3%	21.2%	51.5%	33	27.3%	33.3%	27.3%	12.1%	39.4%
Lustre Elem	0941													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Lustre Elem	0941		*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Lustre Christian High Schl	9016		*	*	*	*	*	*	*	*	*	*	*	*
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Harlowton Elem	0945		55	20.0%	27.3%	30.9%	21.8%	52.7%	55	25.5%	10.9%	45.5%	18.2%	63.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	10.7%	32.1%	32.1%	25.0%	57.1%	28	28.6%	3.6%	53.6%	14.3%	67.9%
		Male	27	29.6%	22.2%	29.6%	18.5%	48.1%	27	22.2%	18.5%	37.0%	22.2%	59.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	21.6%	25.5%	31.4%	21.6%	52.9%	51	25.5%	11.8%	43.1%	19.6%	62.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	37	29.7%	29.7%	29.7%	10.8%	40.5%	37	32.4%	16.2%	43.2%	8.1%	51.4%
		Limited English Proficiency	18	33.3%	38.9%	27.8%	0.0%	27.8%	18	55.6%	5.6%	38.9%	0.0%	38.9%
		Grade 04	27	22.2%	18.5%	29.6%	29.6%	59.3%	27	37.0%	3.7%	40.7%	18.5%	59.3%
		Grade 08	28	17.9%	35.7%	32.1%	14.3%	46.4%	28	14.3%	17.9%	50.0%	17.9%	67.9%
		Regular Assessment	54	20.4%	27.8%	31.5%	20.4%	51.9%	54	25.9%	11.1%	44.4%	18.5%	63.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Harlowton H S	0946	All Students Combined	29	17.2%	20.7%	51.7%	10.3%	62.1%	29	34.5%	27.6%	31.0%	6.9%	37.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	17.6%	64.7%	17.6%	82.4%	17	17.6%	35.3%	41.2%	5.9%	47.1%
		Male	12	41.7%	25.0%	33.3%	0.0%	33.3%	12	58.3%	16.7%	16.7%	8.3%	25.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	15.4%	23.1%	50.0%	11.5%	61.5%	26	34.6%	26.9%	30.8%	7.7%	38.5%
		Participates in Free/Reduced Lunch	12	25.0%	8.3%	50.0%	16.7%	66.7%	12	33.3%	33.3%	33.3%	0.0%	33.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	29	17.2%	20.7%	51.7%	10.3%	62.1%	29	34.5%	27.6%	31.0%	6.9%	37.9%
		Regular Assessment	29	17.2%	20.7%	51.7%	10.3%	62.1%	29	34.5%	27.6%	31.0%	6.9%	37.9%
Shawmut Elem	0947	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Judith Gap Elem	0948	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Judith Gap H S	0949	All Students Combined	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	20.0%	20.0%	33.3%	26.7%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	18.2%	9.1%	63.6%	9.1%	72.7%	11	27.3%	18.2%	27.3%	27.3%	54.5%
		White, Non-Hispanic	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	20.0%	20.0%	33.3%	26.7%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	20.0%	20.0%	33.3%	26.7%	60.0%
		Regular Assessment	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	20.0%	20.0%	33.3%	26.7%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	Reading Performance Level					Math Performance Level						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Judith Gap H S	0949													

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---				
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient

55

Wibaux County

Wibaux K-12 Schools	0964													
		All Students Combined	43	11.6%	9.3%	34.9%	44.2%	79.1%	43	7.0%	23.3%	41.9%	27.9%	69.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	4.0%	8.0%	40.0%	48.0%	88.0%	25	8.0%	24.0%	44.0%	24.0%	68.0%
		Male	18	22.2%	11.1%	27.8%	38.9%	66.7%	18	5.6%	22.2%	38.9%	33.3%	72.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	7.3%	9.8%	36.6%	46.3%	82.9%	41	7.3%	22.0%	41.5%	29.3%	70.7%
		Participates in Free/Reduced Lunch	16	12.5%	12.5%	31.3%	43.8%	75.0%	16	12.5%	12.5%	25.0%	50.0%	75.0%
		Grade 04	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	9.1%	18.2%	54.5%	18.2%	72.7%
		Grade 08	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	0.0%	21.4%	57.1%	21.4%	78.6%
		Grade 10	18	11.1%	5.6%	33.3%	50.0%	83.3%	18	11.1%	27.8%	22.2%	38.9%	61.1%
		Regular Assessment	43	11.6%	9.3%	34.9%	44.2%	79.1%	43	7.0%	23.3%	41.9%	27.9%	69.8%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Billings Elem	0965													
		All Students Combined	2,277	13.7%	14.3%	35.4%	36.5%	71.9%	2,277	14.5%	23.8%	41.1%	20.6%	61.6%
		Students with disabilities	311	47.3%	20.6%	23.5%	8.7%	32.2%	311	42.4%	29.3%	23.2%	5.1%	28.3%
		Female	1,121	10.5%	13.6%	36.3%	39.5%	75.8%	1,121	15.7%	25.6%	41.3%	17.4%	58.7%
		Male	1,156	16.9%	15.0%	34.5%	33.7%	68.2%	1,156	13.4%	22.1%	40.8%	23.6%	64.4%
		American Indian/Alaskan Native	176	36.4%	21.6%	29.0%	13.1%	42.0%	176	27.3%	37.5%	31.3%	4.0%	35.2%
		Asian American	28	3.6%	14.3%	32.1%	50.0%	82.1%	28	10.7%	21.4%	28.6%	39.3%	67.9%
		Hispanic or Latino	115	33.0%	14.8%	30.4%	21.7%	52.2%	115	28.7%	26.1%	33.0%	12.2%	45.2%
		Black or African American	42	16.7%	19.0%	40.5%	23.8%	64.3%	42	28.6%	31.0%	35.7%	4.8%	40.5%
		White, Non-Hispanic	1,913	10.6%	13.5%	36.1%	39.7%	75.8%	1,913	12.3%	22.3%	42.8%	22.7%	65.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	754	25.2%	18.3%	36.2%	20.3%	56.5%	754	25.5%	31.7%	33.4%	9.4%	42.8%
		Limited English Proficiency	26	53.8%	26.9%	15.4%	3.8%	19.2%	26	15.4%	53.8%	23.1%	7.7%	30.8%
		Grade 04	1,073	10.4%	14.9%	42.0%	32.6%	74.7%	1,073	20.7%	21.7%	37.5%	20.1%	57.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Billings Elem	0965													
		Grade 08	1,204	16.7%	13.8%	29.5%	40.0%	69.5%	1,204	9.1%	25.7%	44.3%	20.9%	65.2%
		Regular Assessment	2,243	13.6%	14.2%	35.2%	36.9%	72.1%	2,243	14.1%	24.0%	41.2%	20.8%	61.9%
		Alternate Assessment	34	20.6%	20.6%	47.1%	11.8%	58.8%	34	44.1%	14.7%	35.3%	5.9%	41.2%
Billings H S	0966													
		All Students Combined	1,330	14.4%	14.4%	37.0%	34.1%	71.1%	1,330	14.2%	25.0%	34.5%	26.3%	60.8%
		Students with disabilities	167	58.7%	20.4%	16.2%	4.8%	21.0%	167	57.5%	28.7%	10.2%	3.6%	13.8%
		Female	685	10.1%	12.4%	35.8%	41.8%	77.5%	685	14.0%	25.1%	36.1%	24.8%	60.9%
		Male	645	19.1%	16.6%	38.3%	26.0%	64.3%	645	14.4%	24.8%	32.9%	27.9%	60.8%
		American Indian/Alaskan Native	72	22.2%	22.2%	34.7%	20.8%	55.6%	72	29.2%	31.9%	26.4%	12.5%	38.9%
		Asian American	16	12.5%	25.0%	37.5%	25.0%	62.5%	16	18.8%	31.3%	31.3%	18.8%	50.0%
		Hispanic or Latino	43	23.3%	25.6%	37.2%	14.0%	51.2%	43	27.9%	32.6%	30.2%	9.3%	39.5%
		Black or African American	16	50.0%	6.3%	18.8%	25.0%	43.8%	16	43.8%	18.8%	25.0%	12.5%	37.5%
		White, Non-Hispanic	1,182	13.2%	13.5%	37.4%	35.9%	73.3%	1,182	12.4%	24.3%	35.3%	28.1%	63.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	243	32.9%	17.7%	30.0%	19.3%	49.4%	243	29.6%	33.7%	25.1%	11.5%	36.6%
		Limited English Proficiency	14	42.9%	35.7%	21.4%	0.0%	21.4%	14	57.1%	35.7%	0.0%	7.1%	7.1%
		Grade 10	1,330	14.4%	14.4%	37.0%	34.1%	71.1%	1,330	14.2%	25.0%	34.5%	26.3%	60.8%
		Regular Assessment	1,316	14.4%	14.4%	37.1%	34.0%	71.1%	1,316	14.1%	25.0%	34.7%	26.1%	60.9%
		Alternate Assessment	14	14.3%	14.3%	28.6%	42.9%	71.4%	14	21.4%	21.4%	14.3%	42.9%	57.1%
Lockwood Elem	0967													
		All Students Combined	243	12.3%	14.8%	42.0%	30.9%	72.8%	243	12.3%	21.0%	51.0%	15.6%	66.7%
		Students with disabilities	37	37.8%	10.8%	40.5%	10.8%	51.4%	37	21.6%	40.5%	32.4%	5.4%	37.8%
		Female	112	8.9%	8.9%	42.0%	40.2%	82.1%	112	14.3%	20.5%	49.1%	16.1%	65.2%
		Male	131	15.3%	19.8%	42.0%	22.9%	64.9%	131	10.7%	21.4%	52.7%	15.3%	67.9%
		American Indian/Alaskan Native	17	5.9%	23.5%	17.6%	52.9%	70.6%	17	17.6%	29.4%	41.2%	11.8%	52.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	54.5%	9.1%	36.4%	0.0%	36.4%	11	36.4%	36.4%	18.2%	9.1%	27.3%
		White, Non-Hispanic	214	10.7%	14.5%	44.4%	30.4%	74.8%	214	10.7%	19.6%	53.7%	15.9%	69.6%
		Participates in Free/Reduced Lunch	102	14.7%	17.6%	41.2%	26.5%	67.6%	102	11.8%	27.5%	52.0%	8.8%	60.8%
		Grade 04	113	4.4%	16.8%	51.3%	27.4%	78.8%	113	19.5%	20.4%	50.4%	9.7%	60.2%
		Grade 08	130	19.2%	13.1%	33.8%	33.8%	67.7%	130	6.2%	21.5%	51.5%	20.8%	72.3%
		Regular Assessment	239	12.6%	14.6%	41.4%	31.4%	72.8%	239	12.1%	20.9%	51.5%	15.5%	66.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Blue Creek Elem	0968													
		All Students Combined	29	13.8%	6.9%	51.7%	27.6%	79.3%	29	3.4%	3.4%	65.5%	27.6%	93.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Blue Creek Elem	0968													
		Female	12	8.3%	0.0%	41.7%	50.0%	91.7%	12	0.0%	0.0%	66.7%	33.3%	100.0%
		Male	17	17.6%	11.8%	58.8%	11.8%	70.6%	17	5.9%	5.9%	64.7%	23.5%	88.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	14.8%	7.4%	48.1%	29.6%	77.8%	27	3.7%	0.0%	70.4%	25.9%	96.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	29	13.8%	6.9%	51.7%	27.6%	79.3%	29	3.4%	3.4%	65.5%	27.6%	93.1%
		Regular Assessment	29	13.8%	6.9%	51.7%	27.6%	79.3%	29	3.4%	3.4%	65.5%	27.6%	93.1%
Canyon Creek Elem	0969													
		All Students Combined	53	17.0%	15.1%	49.1%	18.9%	67.9%	53	9.4%	20.8%	50.9%	18.9%	69.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	9.1%	9.1%	63.6%	18.2%	81.8%	22	13.6%	22.7%	45.5%	18.2%	63.6%
		Male	31	22.6%	19.4%	38.7%	19.4%	58.1%	31	6.5%	19.4%	54.8%	19.4%	74.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	18.4%	14.3%	51.0%	16.3%	67.3%	49	10.2%	22.4%	49.0%	18.4%	67.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	11	27.3%	18.2%	45.5%	9.1%	54.5%	11	27.3%	0.0%	72.7%	0.0%	72.7%
		Grade 04	22	9.1%	9.1%	59.1%	22.7%	81.8%	22	22.7%	27.3%	40.9%	9.1%	50.0%
		Grade 08	31	22.6%	19.4%	41.9%	16.1%	58.1%	31	0.0%	16.1%	58.1%	25.8%	83.9%
		Regular Assessment	53	17.0%	15.1%	49.1%	18.9%	67.9%	53	9.4%	20.8%	50.9%	18.9%	69.8%
Laurel Elem	0970													
		All Students Combined	246	13.4%	15.9%	42.7%	28.0%	70.7%	246	17.5%	26.0%	43.1%	13.4%	56.5%
		Students with disabilities	30	40.0%	16.7%	40.0%	3.3%	43.3%	30	36.7%	33.3%	23.3%	6.7%	30.0%
		Female	129	9.3%	14.7%	40.3%	35.7%	76.0%	129	20.2%	28.7%	38.8%	12.4%	51.2%
		Male	117	17.9%	17.1%	45.3%	19.7%	65.0%	117	14.5%	23.1%	47.9%	14.5%	62.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	10	10.0%	60.0%	10.0%	20.0%	30.0%	10	30.0%	20.0%	40.0%	10.0%	50.0%
		White, Non-Hispanic	230	12.2%	14.3%	44.3%	29.1%	73.5%	230	15.7%	26.5%	43.9%	13.9%	57.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	58	12.1%	22.4%	46.6%	19.0%	65.5%	58	24.1%	20.7%	46.6%	8.6%	55.2%
		Grade 04	118	3.4%	16.1%	47.5%	33.1%	80.5%	118	23.7%	18.6%	39.0%	18.6%	57.6%
		Grade 08	128	22.7%	15.6%	38.3%	23.4%	61.7%	128	11.7%	32.8%	46.9%	8.6%	55.5%
		Regular Assessment	244	13.5%	16.0%	42.6%	27.9%	70.5%	244	17.6%	26.2%	42.6%	13.5%	56.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Laurel H S	0971													
		All Students Combined	137	16.8%	13.9%	51.1%	18.2%	69.3%	137	17.5%	32.8%	36.5%	13.1%	49.6%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Laurel H S	0971	Students with disabilities	16	43.8%	37.5%	12.5%	6.3%	18.8%	16	62.5%	31.3%	6.3%	0.0%	6.3%
		Female	62	11.3%	9.7%	56.5%	22.6%	79.0%	62	16.1%	37.1%	37.1%	9.7%	46.8%
		Male	75	21.3%	17.3%	46.7%	14.7%	61.3%	75	18.7%	29.3%	36.0%	16.0%	52.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	126	17.5%	13.5%	50.0%	19.0%	69.0%	126	17.5%	31.0%	37.3%	14.3%	51.6%
		Participates in Free/Reduced Lunch	11	18.2%	0.0%	63.6%	18.2%	81.8%	11	27.3%	18.2%	45.5%	9.1%	54.5%
		Grade 10	137	16.8%	13.9%	51.1%	18.2%	69.3%	137	17.5%	32.8%	36.5%	13.1%	49.6%
		Regular Assessment	136	16.9%	13.2%	51.5%	18.4%	69.9%	136	16.9%	33.1%	36.8%	13.2%	50.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Elder Grove Elem	0972	All Students Combined	82	12.2%	13.4%	39.0%	35.4%	74.4%	82	18.3%	25.6%	40.2%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	33			12.1%	9.1%	36.4%	42.4%	78.8%	33	27.3%	18.2%	39.4%	15.2%	54.5%
Male	49			12.2%	16.3%	40.8%	30.6%	71.4%	49	12.2%	30.6%	40.8%	16.3%	57.1%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	79			11.4%	12.7%	40.5%	35.4%	75.9%	79	16.5%	26.6%	41.8%	15.2%	57.0%
Participates in Free/Reduced Lunch	14			21.4%	14.3%	35.7%	28.6%	64.3%	14	50.0%	14.3%	35.7%	0.0%	35.7%
Grade 04	37			10.8%	18.9%	40.5%	29.7%	70.3%	37	27.0%	18.9%	37.8%	16.2%	54.1%
Grade 08	45			13.3%	8.9%	37.8%	40.0%	77.8%	45	11.1%	31.1%	42.2%	15.6%	57.8%
Regular Assessment	81			12.3%	13.6%	39.5%	34.6%	74.1%	81	18.5%	25.9%	40.7%	14.8%	55.6%
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*
Custer K-12 Schools	0975	All Students Combined	17	5.9%	11.8%	70.6%	11.8%	82.4%	17	0.0%	17.6%	76.5%	5.9%	82.4%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	13.3%	66.7%	13.3%	80.0%	15	0.0%	6.7%	86.7%	6.7%	93.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	5.9%	11.8%	70.6%	11.8%	82.4%	17	0.0%	17.6%	76.5%	5.9%	82.4%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Morin Elem	0976	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Broadview Elem	0978	All Students Combined	33	24.2%	12.1%	33.3%	30.3%	63.6%	33	18.2%	27.3%	51.5%	3.0%	54.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	16.7%	16.7%	33.3%	33.3%	66.7%	12	33.3%	16.7%	50.0%	0.0%	50.0%
		Male	21	28.6%	9.5%	33.3%	28.6%	61.9%	21	9.5%	33.3%	52.4%	4.8%	57.1%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	31	22.6%	12.9%	35.5%	29.0%	64.5%	31	16.1%	29.0%	51.6%	3.2%	54.8%
		Participates in Free/Reduced Lunch	18	33.3%	5.6%	27.8%	33.3%	61.1%	18	27.8%	22.2%	50.0%	0.0%	50.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	12	8.3%	16.7%	58.3%	16.7%	75.0%	12	41.7%	25.0%	33.3%	0.0%	33.3%
		Grade 08	21	33.3%	9.5%	19.0%	38.1%	57.1%	21	4.8%	28.6%	61.9%	4.8%	66.7%
		Regular Assessment	33	24.2%	12.1%	33.3%	30.3%	63.6%	33	18.2%	27.3%	51.5%	3.0%	54.5%
Broadview H S	0979	All Students Combined	13	15.4%	7.7%	30.8%	46.2%	76.9%	13	15.4%	23.1%	46.2%	15.4%	61.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	16.7%	8.3%	33.3%	41.7%	75.0%	12	8.3%	25.0%	50.0%	16.7%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	15.4%	7.7%	30.8%	46.2%	76.9%	13	15.4%	23.1%	46.2%	15.4%	61.5%
		Regular Assessment	13	15.4%	7.7%	30.8%	46.2%	76.9%	13	15.4%	23.1%	46.2%	15.4%	61.5%
Elysian Elem	0981	All Students Combined	28	14.3%	14.3%	39.3%	32.1%	71.4%	28	35.7%	28.6%	25.0%	10.7%	35.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	16.7%	11.1%	44.4%	27.8%	72.2%	18	33.3%	44.4%	16.7%	5.6%	22.2%
		Male	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	40.0%	0.0%	40.0%	20.0%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Elysian Elem	0981	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	12.0%	12.0%	40.0%	36.0%	76.0%	25	32.0%	32.0%	24.0%	12.0%	36.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	19	15.8%	15.8%	52.6%	15.8%	68.4%	19	52.6%	26.3%	15.8%	5.3%	21.1%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	27	14.8%	14.8%	40.7%	29.6%	70.4%	27	37.0%	29.6%	25.9%	7.4%	33.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Huntley Project K-12 Schools	0983	All Students Combined	188	18.1%	17.0%	40.4%	24.5%	64.9%	188	16.0%	28.2%	42.6%	13.3%	55.9%
		Students with disabilities	25	64.0%	20.0%	16.0%	0.0%	16.0%	25	40.0%	32.0%	24.0%	4.0%	28.0%
		Female	100	14.0%	17.0%	38.0%	31.0%	69.0%	100	18.0%	28.0%	44.0%	10.0%	54.0%
		Male	88	22.7%	17.0%	43.2%	17.0%	60.2%	88	13.6%	28.4%	40.9%	17.0%	58.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	176	17.0%	16.5%	40.9%	25.6%	66.5%	176	14.8%	27.3%	43.8%	14.2%	58.0%
		Participates in Free/Reduced Lunch	70	20.0%	24.3%	32.9%	22.9%	55.7%	70	21.4%	28.6%	38.6%	11.4%	50.0%
		Grade 04	61	14.8%	18.0%	52.5%	14.8%	67.2%	61	21.3%	16.4%	45.9%	16.4%	62.3%
		Grade 08	60	23.3%	11.7%	35.0%	30.0%	65.0%	60	11.7%	31.7%	48.3%	8.3%	56.7%
		Grade 10	67	16.4%	20.9%	34.3%	28.4%	62.7%	67	14.9%	35.8%	34.3%	14.9%	49.3%
		Regular Assessment	186	18.3%	16.7%	40.3%	24.7%	65.1%	186	16.1%	28.5%	41.9%	13.4%	55.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd Elem	0985	All Students Combined	127	14.2%	12.6%	42.5%	30.7%	73.2%	127	9.4%	24.4%	54.3%	11.8%	66.1%
		Students with disabilities	16	37.5%	25.0%	25.0%	12.5%	37.5%	16	37.5%	43.8%	18.8%	0.0%	18.8%
		Female	55	16.4%	9.1%	30.9%	43.6%	74.5%	55	9.1%	21.8%	60.0%	9.1%	69.1%
		Male	72	12.5%	15.3%	51.4%	20.8%	72.2%	72	9.7%	26.4%	50.0%	13.9%	63.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	124	13.7%	12.9%	42.7%	30.6%	73.4%	124	9.7%	25.0%	54.0%	11.3%	65.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	17	5.9%	17.6%	58.8%	17.6%	76.5%	17	23.5%	17.6%	52.9%	5.9%	58.8%
		Grade 04	60	10.0%	6.7%	43.3%	40.0%	83.3%	60	11.7%	21.7%	50.0%	16.7%	66.7%
		Grade 08	67	17.9%	17.9%	41.8%	22.4%	64.2%	67	7.5%	26.9%	58.2%	7.5%	65.7%
		Regular Assessment	126	13.5%	12.7%	42.9%	31.0%	73.8%	126	8.7%	24.6%	54.8%	11.9%	66.7%

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Shepherd Elem	0985	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd H S	0986	All Students Combined	78	6.4%	23.1%	39.7%	30.8%	70.5%	78	17.9%	37.2%	29.5%	15.4%	44.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	43	7.0%	18.6%	44.2%	30.2%	74.4%	43	25.6%	30.2%	30.2%	14.0%	44.2%
		Male	35	5.7%	28.6%	34.3%	31.4%	65.7%	35	8.6%	45.7%	28.6%	17.1%	45.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	76	3.9%	23.7%	40.8%	31.6%	72.4%	76	17.1%	36.8%	30.3%	15.8%	46.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	78	6.4%	23.1%	39.7%	30.8%	70.5%	78	17.9%	37.2%	29.5%	15.4%	44.9%
		Regular Assessment	78	6.4%	23.1%	39.7%	30.8%	70.5%	78	17.9%	37.2%	29.5%	15.4%	44.9%
Pioneer Elem	0987	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Independent Elem	0989	All Students Combined	37	5.4%	10.8%	54.1%	29.7%	83.8%	37	5.4%	13.5%	56.8%	24.3%	81.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	11.8%	64.7%	23.5%	88.2%	17	0.0%	23.5%	64.7%	11.8%	76.5%
		Male	20	10.0%	10.0%	45.0%	35.0%	80.0%	20	10.0%	5.0%	50.0%	35.0%	85.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	5.9%	8.8%	55.9%	29.4%	85.3%	34	5.9%	11.8%	58.8%	23.5%	82.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	37	5.4%	10.8%	54.1%	29.7%	83.8%	37	5.4%	13.5%	56.8%	24.3%	81.1%
		Regular Assessment	36	5.6%	11.1%	52.8%	30.6%	83.3%	36	5.6%	13.9%	55.6%	25.0%	80.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Independent Elem	0989													
Yellowstone Academy Elem	1196													
		All Students Combined	33	66.7%	12.1%	18.2%	3.0%	21.2%	33	45.5%	42.4%	12.1%	0.0%	12.1%
		Students with disabilities	30	66.7%	13.3%	16.7%	3.3%	20.0%	30	46.7%	40.0%	13.3%	0.0%	13.3%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	27	66.7%	11.1%	18.5%	3.7%	22.2%	27	48.1%	40.7%	11.1%	0.0%	11.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	68.0%	12.0%	16.0%	4.0%	20.0%	25	44.0%	40.0%	16.0%	0.0%	16.0%
		Participates in Free/Reduced Lunch	17	52.9%	17.6%	23.5%	5.9%	29.4%	17	29.4%	52.9%	17.6%	0.0%	17.6%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	30	66.7%	13.3%	16.7%	3.3%	20.0%	30	40.0%	46.7%	13.3%	0.0%	13.3%
		Regular Assessment	33	66.7%	12.1%	18.2%	3.0%	21.2%	33	45.5%	42.4%	12.1%	0.0%	12.1%
Blgs Central Catholic H S	9050													
		All Students Combined	67	4.5%	6.0%	37.3%	52.2%	89.6%	67	6.0%	23.9%	38.8%	31.3%	70.1%
		Female	22	0.0%	4.5%	22.7%	72.7%	95.5%	22	0.0%	31.8%	54.5%	13.6%	68.2%
		Male	45	6.7%	6.7%	44.4%	42.2%	86.7%	45	8.9%	20.0%	31.1%	40.0%	71.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	62	4.8%	4.8%	37.1%	53.2%	90.3%	62	4.8%	24.2%	38.7%	32.3%	71.0%
		Grade 10	67	4.5%	6.0%	37.3%	52.2%	89.6%	67	6.0%	23.9%	38.8%	31.3%	70.1%
		Regular Assessment	67	4.5%	6.0%	37.3%	52.2%	89.6%	67	6.0%	23.9%	38.8%	31.3%	70.1%
Yellowstone Academy HS	9855													
		All Students Combined	19	52.6%	26.3%	21.1%	0.0%	21.1%	19	52.6%	36.8%	5.3%	5.3%	10.5%
		Students with disabilities	13	53.8%	38.5%	7.7%	0.0%	7.7%	13	53.8%	38.5%	0.0%	7.7%	7.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	66.7%	25.0%	8.3%	0.0%	8.3%	12	66.7%	25.0%	0.0%	8.3%	8.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	53.3%	26.7%	20.0%	0.0%	20.0%	15	53.3%	33.3%	6.7%	6.7%	13.3%
		Participates in Free/Reduced Lunch	16	43.8%	31.3%	25.0%	0.0%	25.0%	16	50.0%	37.5%	6.3%	6.3%	12.5%
		Grade 10	19	52.6%	26.3%	21.1%	0.0%	21.1%	19	52.6%	36.8%	5.3%	5.3%	10.5%
		Regular Assessment	19	52.6%	26.3%	21.1%	0.0%	21.1%	19	52.6%	36.8%	5.3%	5.3%	10.5%

* To protect privacy, no results will be reported where the student count is less than 10.

Criterion-Referenced Test Data Glossary

Adequate Yearly Progress (AYP): An individual state's measure of yearly progress toward achieving state academic standards. "Adequate Yearly Progress" is the minimum level of improvement that states, school districts and schools must achieve each year.

Aggregate: The total or combined performance of all students for reporting purposes.

Criterion-Referenced Test (CRT): A standardized test that is aligned with Montana's content standards in order to measure students' performance with respect to said standards.

CRT Alternate Assessment (CRT-Alt): An evidence-based test that is aligned with Montana's content standards through extended benchmarks and measures student performance based on alternate achievement standards. It is expected that only those students eligible under the Individuals with Disabilities Education Act (IDEA) who have the most significant cognitive disabilities will participate in the alternate assessment.

Disaggregation: Separate a whole into its parts. Adequate Yearly Progress data is disaggregated by race/ethnicity, economically disadvantaged, limited English proficient, and students with disabilities.

Economically Disadvantaged: A student eligible to participate for the Free/Reduced Lunch Program under the National School Lunch Act.

Individualized Education Program (IEP): The written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child;
- statement of annual goals, including short-term instructional objectives;
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs;
- projected date for initiation and anticipated duration of services; and
- appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved

Limited English Proficient (LEP): A student that:

- was born outside of the United States and their native language is other than English; or
- comes from environments where the language is predominantly non-English; or
- American Indians and Alaska Natives whose level of English language proficiency may have been affected by a non-English environment resulting in difficulty speaking, reading, writing, or understanding the English language.
- may have been denied the opportunity to learn successfully in classrooms of English language instruction or to participate fully in our society.

No Child Left Behind Act (NCLB): The Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB), which increases accountability for student academic achievement for all public schools.

Norm-Referenced Test (NRT): A standardized testing instrument by which the test-taker's performance is interpreted in relation to the performance of a group of peers, or norming group, who have previously taken the same test. Scores from a norm-referenced test indicate how a given student's knowledge or skill compares with that of others in the norm group.

Performance Level: The overall performance in a domain on the CRT described in four levels: Advanced (exceeds the standard); Proficient (meets the standard); Nearing Proficiency (partial mastery of standard) and Novice (does not meet the standard).

Race/Ethnicity: The general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies.

American Indian/Alaskan Native—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

Asian—A person having origins of any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinents. This area includes, for example, China, India, Japan, and Korea.

Black or African American (not Hispanic)— A person having origins in any of the black racial groups of Africa.

Hispanic or Latino—A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

Native Hawaiian or Pacific Islander—A person having origins in any of the original peoples of Hawaii or the Pacific Islands. This area includes Guam, the Philippine Islands, Samoa and Tahiti.

White, Non-Hispanic—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Significant Cognitive Disabilities: A student that meets all of the following criteria:

- has an active IEP and receives services under the Individuals with Disabilities Education Act (IDEA);
- has demonstrated cognitive abilities and adaptive behavior that require substantial adjustments to the general curriculum;
- has learning objectives and expected outcomes focused on functional application of skills, as illustrated in the student's IEP's annual goals and short-term objectives; and
- requires direct and extensive instruction to acquire, maintain, generalize and transfer new skills.

Students with Disabilities: A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Act (IDEA-Part B).

Subgroup: A well-defined group of students. The following subgroups are included in Montana's adequate yearly progress determinations: all students combined, American Indian, Asian, Hispanic, Black, Pacific Islander, White, economically disadvantaged, limited English proficient, and students with disabilities.